

# New York State District Report Card Comprehensive Information Report

BEDS Code: 02-23-02-04-0000  
 Name: Cuba-Rushford Central School District  
 Superintendent: Anne S. Brungard

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	20	18	18
Kindergarten	68	58	63
First	88	92	65
Second	72	69	70
Third	98	78	64
Fourth	68	84	75
Fifth	68	70	79
Sixth	108	71	80
Ungraded Elementary	7	0	0
Seventh	101	110	77
Eighth	88	96	100
Ninth	71	89	101
Tenth	87	67	90
Eleventh	113	80	64
Twelfth	89	110	93
Ungraded Secondary	6	0	0
Total K-12 Enrollment	1132	1074	1021

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.8%	11	1.0%	10	1.0%
Black (Not Hispanic)	13	1.1%	16	1.5%	18	1.8%
Hispanic	12	1.1%	9	0.8%	8	0.8%
White (Not Hispanic)	1098	97.0%	1038	96.6%	985	96.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	15	16
Common Branch	19	19	16
English Grade 8	24	16	17
Mathematics Grade 8	22	18	19
Science Grade 8	0	0	19
Social Studies Grade 8	25	19	14
English Grade 10	20	17	0
Mathematics Grade 10	16	17	18
Science Grade 10	25	12	8
Social Studies Grade 10	12	16	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	0	0.0%	0	0.0%
Eligible for Free Lunch	321	28.4%	291	27.1%	308	30.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.7%		95.8%
Student Suspensions	57	5.3%	97	8.6%	130	12.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	12.9%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	82
Total Other Professional Staff	13
Total Paraprofessionals	18
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	75	97	78
	Regents Diplomas	48	61	65
	% Regents Diplomas	64%	63%	83%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	10	6
	Regents Diplomas	0	1	3
	% Regents Diplomas	0%	10%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	7
<b>All Students</b>	Total Graduates*	79	107	84
	Regents Diplomas	48	62	68
	% Regents Diplomas	61%	58%	81%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	2	3	7

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	23	44	0	1	9	0	0	1
	<b>Percent</b>	29%	56%	0%	1%	12%	0%	0%	1%
<b>Students with Disabilities</b>	<b>Number</b>	1	2	0	0	3	0	0	0
	<b>Percent</b>	17%	33%	0%	0%	50%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	24	46	0	1	12	0	0	1
	<b>Percent</b>	29%	55%	0%	1%	14%	0%	0%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	5		7	2.2%	7	2.2%
	Entered GED Program*	1		0	0.0%	1	0.3%
	Total Noncompleters	6		7	2.2%	8	2.5%
<b>Students with Disabilities</b>	Dropped Out	6		3	5.2%	4	8.9%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	8		3	5.2%	4	8.9%
<b>All Students</b>	Dropped Out	11	3.1%	10	2.7%	11	3.0%
	Entered GED Program*	3	0.8%	0	0.0%	1	0.3%
	Total Noncompleters	14	3.9%	10	2.7%	12	3.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	72%
2-3	0%	0%	71%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	107
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	115
	Percent of Enrollment	0%	0%	75%
6-8	Number of General-Education Students	80	82	82
	Number of Students with Disabilities	20	14	18
	Number of All Students	100	96	100
	Percent of Enrollment	33%	35%	39%
9-12	Number of General-Education Students	214	178	242
	Number of Students with Disabilities	12	12	0
	Number of All Students	226	190	242
	Percent of Enrollment	62%	55%	70%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	9	89%	6	33%
Science	3	#	12	50%	14	86%
Reading	7	86%	15	93%	16	88%
Writing	6	83%	14	100%	11	100%
Global Studies	8	63%	8	25%	11	0%
U.S. Hist & Gov't	2	#	2	#	5	20%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	111	94	63	10	12	5
Number Scoring 55-100	104	87	60	8	6	4
Number Scoring 65-100	98	80	57	7	3	3
Number Scoring 85-100	49	35	28	1	0	0
Percentage of Tested Scoring 55-100	94%	93%	95%	80%	50%	80%
Percentage of Tested Scoring 65-100	88%	85%	90%	70%	25%	60%
Percentage of Tested Scoring 85-100	44%	37%	44%	10%	0%	0%
<b>Mathematics A</b>						
Number Tested	95	76	77	6	10	6
Number Scoring 55-100	83	74	77	4	8	6
Number Scoring 65-100	75	71	73	3	7	5
Number Scoring 85-100	25	26	41	0	0	3
Percentage of Tested Scoring 55-100	87%	97%	100%	67%	80%	100%
Percentage of Tested Scoring 65-100	79%	93%	95%	50%	70%	83%
Percentage of Tested Scoring 85-100	26%	34%	53%	0%	0%	50%
<b>Mathematics B</b>						
Number Tested	0	29	24	0	0	0
Number Scoring 55-100	0	29	24	0	0	0
Number Scoring 65-100	0	28	20	0	0	0
Number Scoring 85-100	0	14	10	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	48%	42%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	107	79	87	8	10	12
Number Scoring 55-100	94	71	82	5	7	9
Number Scoring 65-100	77	56	71	2	3	6
Number Scoring 85-100	24	20	36	1	0	1
Percentage of Tested Scoring 55-100	88%	90%	94%	62%	70%	75%
Percentage of Tested Scoring 65-100	72%	71%	82%	25%	30%	50%
Percentage of Tested Scoring 85-100	22%	25%	41%	12%	0%	8%
<b>U.S. History and Government</b>						
Number Tested	116	80	59	11	7	5
Number Scoring 55-100	116	80	58	11	7	4
Number Scoring 65-100	110	73	51	8	5	3
Number Scoring 85-100	56	43	29	1	1	0
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	80%
Percentage of Tested Scoring 65-100	95%	91%	86%	73%	71%	60%
Percentage of Tested Scoring 85-100	48%	54%	49%	9%	14%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	71	50	47	0	0	1
Number Scoring 55-100	68	49	47	0	0	#
Number Scoring 65-100	63	46	46	0	0	#
Number Scoring 85-100	19	15	25	0	0	#
Percentage of Tested Scoring 55-100	96%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	92%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	30%	53%	0%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	82	90	98	6	9	7
Number Scoring 55-100	71	85	94	3	7	7
Number Scoring 65-100	64	69	84	2	4	6
Number Scoring 85-100	19	21	26	0	0	2
Percentage of Tested Scoring 55-100	87%	94%	96%	50%	78%	100%
Percentage of Tested Scoring 65-100	78%	77%	86%	33%	44%	86%
Percentage of Tested Scoring 85-100	23%	23%	27%	0%	0%	29%
<b>Physical Setting/Chemistry</b>						
Number Tested	38	29	31	0	0	0
Number Scoring 55-100	36	29	29	0	0	0
Number Scoring 65-100	32	27	22	0	0	0
Number Scoring 85-100	5	7	8	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	93%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	24%	26%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		18	11		0	0
Number Scoring 55-100		18	10		0	0
Number Scoring 65-100		16	8		0	0
Number Scoring 85-100		5	4		0	0
Percentage of Tested Scoring 55-100		100%	91%		0%	0%
Percentage of Tested Scoring 65-100		89%	73%		0%	0%
Percentage of Tested Scoring 85-100		28%	36%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	10	15	2	0	0	0
Number Scoring 55-100	10	15	#	0	0	0
Number Scoring 65-100	10	15	#	0	0	0
Number Scoring 85-100	5	8	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	53%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	12	12	13	0	0	0
Number Scoring 55-100	12	12	13	0	0	0
Number Scoring 65-100	12	12	13	0	0	0
Number Scoring 85-100	6	7	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	58%	77%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	72	0%	1%	47%	51%
	Students with Disabilities	14	21%	36%	43%	0%
	All Students	86	3%	7%	47%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	86	1%	24%	50%	24%
	Students with Disabilities	18	6%	78%	17%	0%
	All Students	104	2%	34%	44%	20%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	16	16	16	89	89	89
Number Scoring 55–64	9	5	4	4	2	2	13	7	6
Number Scoring 65–84	37	25	45	2	4	3	39	29	48
Number Scoring 85–100	23	40	22	1	1	0	24	41	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)