

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-23-02-04-0001
 Name: Cuba-Rushford High School
 Principal: Judi Mccarthy

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	71	89	101
Tenth	87	67	90
Eleventh	113	80	64
Twelfth	89	110	93
Ungraded Secondary	0	0	0
Total K-12 Enrollment	360	346	348

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	4	1.2%	3	0.9%
Black (Not Hispanic)	3	0.8%	3	0.9%	3	0.9%
Hispanic	3	0.8%	5	1.4%	4	1.1%
White (Not Hispanic)	351	97.5%	334	96.5%	338	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	17	0
Mathematics Grade 10	16	17	18
Science Grade 10	25	12	8
Social Studies Grade 10	13	16	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	0	0.0%	0	0.0%
Eligible for Free Lunch	53	14.7%	64	18.5%	79	22.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.4%
Student Suspensions	43	12.1%	55	15.3%	63	18.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.1%	12.4%	13.5%
Public Assistance	1-10%	31-40%	1-10%
Student Stability	98%	100%	96%

Staff Counts

Staff	2004-05
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	75	97	78
	Regents Diplomas	48	61	65
	% Regents Diplomas	64%	63%	83%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	10	5
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	10%	40%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	7
All Students	Total Graduates*	79	107	83
	Regents Diplomas	48	62	67
	% Regents Diplomas	61%	58%	81%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	2	2	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	23	44	0	1	9	0	0	1
	Percent	29%	56%	0%	1%	12%	0%	0%	1%
Students with Disabilities	Number	1	1	0	0	3	0	0	0
	Percent	20%	20%	0%	0%	60%	0%	0%	0%
All Students	Number	24	45	0	1	12	0	0	1
	Percent	29%	54%	0%	1%	14%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		7	2.2%	7	2.2%
	Entered GED Program*	1		0	0.0%	1	0.3%
	Total Noncompleters	6		7	2.2%	8	2.6%
Students with Disabilities	Dropped Out	5		1	2.3%	4	13.3%
	Entered GED Program*	2		0	0.0%	0	0.0%
	Total Noncompleters	7		1	2.3%	4	13.3%
All Students	Dropped Out	10	2.8%	8	2.2%	11	3.2%
	Entered GED Program*	3	0.8%	0	0.0%	1	0.3%
	Total Noncompleters	13	3.6%	8	2.2%	12	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	214	178	242
	Number of Students with Disabilities	12	12	0
	Number of All Students	226	190	242
	Percent of Enrollment	63%	55%	70%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	9	89%	0	0%
Science	3	#	12	50%	8	100%
Reading	7	86%	15	93%	12	100%
Writing	6	83%	14	100%	11	100%
Global Studies	8	63%	8	25%	5	0%
U.S. Hist & Gov't	2	#	2	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	111	94	62	10	12	5
Number Scoring 55-100	104	87	59	8	6	4
Number Scoring 65-100	98	80	56	7	3	3
Number Scoring 85-100	49	35	28	1	0	0
Percentage of Tested Scoring 55-100	94%	93%	95%	80%	50%	80%
Percentage of Tested Scoring 65-100	88%	85%	90%	70%	25%	60%
Percentage of Tested Scoring 85-100	44%	37%	45%	10%	0%	0%
Mathematics A						
Number Tested	95	76	76	6	10	6
Number Scoring 55-100	83	74	76	4	8	6
Number Scoring 65-100	75	71	72	3	7	5
Number Scoring 85-100	25	26	41	0	0	3
Percentage of Tested Scoring 55-100	87%	97%	100%	67%	80%	100%
Percentage of Tested Scoring 65-100	79%	93%	95%	50%	70%	83%
Percentage of Tested Scoring 85-100	26%	34%	54%	0%	0%	50%
Mathematics B						
Number Tested	0	29	24	0	0	0
Number Scoring 55-100	0	29	24	0	0	0
Number Scoring 65-100	0	28	20	0	0	0
Number Scoring 85-100	0	14	10	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	48%	42%	0%	0%	0%
Global History and Geography						
Number Tested	107	79	86	8	10	11
Number Scoring 55-100	94	71	82	5	7	9
Number Scoring 65-100	77	56	71	2	3	6
Number Scoring 85-100	24	20	36	1	0	1
Percentage of Tested Scoring 55-100	88%	90%	95%	62%	70%	82%
Percentage of Tested Scoring 65-100	72%	71%	83%	25%	30%	55%
Percentage of Tested Scoring 85-100	22%	25%	42%	12%	0%	9%
U.S. History and Government						
Number Tested	116	80	58	11	7	5
Number Scoring 55-100	116	80	57	11	7	4
Number Scoring 65-100	110	73	51	8	5	3
Number Scoring 85-100	56	43	29	1	1	0
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	80%
Percentage of Tested Scoring 65-100	95%	91%	88%	73%	71%	60%
Percentage of Tested Scoring 85-100	48%	54%	50%	9%	14%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	71	50	47	0	0	1
Number Scoring 55-100	68	49	47	0	0	#
Number Scoring 65-100	63	46	46	0	0	#
Number Scoring 85-100	19	15	25	0	0	#
Percentage of Tested Scoring 55-100	96%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	92%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	30%	53%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	82	90	98	6	9	7
Number Scoring 55-100	71	85	94	3	7	7
Number Scoring 65-100	64	69	84	2	4	6
Number Scoring 85-100	19	21	26	0	0	2
Percentage of Tested Scoring 55-100	87%	94%	96%	50%	78%	100%
Percentage of Tested Scoring 65-100	78%	77%	86%	33%	44%	86%
Percentage of Tested Scoring 85-100	23%	23%	27%	0%	0%	29%
Physical Setting/Chemistry						
Number Tested	38	29	31	0	0	0
Number Scoring 55-100	36	29	29	0	0	0
Number Scoring 65-100	32	27	22	0	0	0
Number Scoring 85-100	5	7	8	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	93%	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	24%	26%	0%	0%	0%
Physical Setting/Physics						
Number Tested		18	11		0	0
Number Scoring 55-100		18	10		0	0
Number Scoring 65-100		16	8		0	0
Number Scoring 85-100		5	4		0	0
Percentage of Tested Scoring 55-100		100%	91%		0%	0%
Percentage of Tested Scoring 65-100		89%	73%		0%	0%
Percentage of Tested Scoring 85-100		28%	36%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	10	15	2	0	0	0
Number Scoring 55-100	10	15	#	0	0	0
Number Scoring 65-100	10	15	#	0	0	0
Number Scoring 85-100	5	8	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	53%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	12	13	0	0	0
Number Scoring 55-100	12	12	13	0	0	0
Number Scoring 65-100	12	12	13	0	0	0
Number Scoring 85-100	6	7	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	58%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	14	14	14	86	86	86
Number Scoring 55–64	9	5	4	4	2	2	13	7	6
Number Scoring 65–84	37	25	45	2	4	3	39	29	48
Number Scoring 85–100	22	39	21	1	1	0	23	40	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)