

New York State School Report Card Comprehensive Information Report

BEDS Code: 02-26-01-06-0004
 Name: Wellsville Senior High School
 Principal: Constance Synakowski

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	144	137	111
Tenth	129	134	132
Eleventh	103	116	111
Twelfth	98	106	119
Ungraded Secondary	1	0	0
Total K-12 Enrollment	475	493	473

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	2	0.4%	3	0.6%
Black (Not Hispanic)	3	0.6%	4	0.8%	6	1.3%
Hispanic	0	0.0%	2	0.4%	1	0.2%
White (Not Hispanic)	467	98.3%	485	98.4%	463	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	15	16
Mathematics Grade 10	18	23	22
Science Grade 10	20	17	20
Social Studies Grade 10	18	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	145	30.5%	78	15.8%	93	19.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.8%		94.7%
Student Suspensions	43	8.8%	53	11.2%	23	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	5.9%	9.1%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	96%	100%	97%

Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	82	91	101
	Regents Diplomas	52	63	81
	% Regents Diplomas	63%	69%	80%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	12	12
	Regents Diplomas	1	2	2
	% Regents Diplomas	14%	17%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	3	3
All Students	Total Graduates*	89	103	113
	Regents Diplomas	53	65	83
	% Regents Diplomas	60%	63%	73%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	2	3	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	52	34	1	4	10	0	0	0
	Percent	51%	34%	1%	4%	10%	0%	0%	0%
Students with Disabilities	Number	1	3	0	0	8	0	0	0
	Percent	8%	25%	0%	0%	67%	0%	0%	0%
All Students	Number	53	37	1	4	18	0	0	0
	Percent	47%	33%	1%	4%	16%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		7	1.7%	8	1.9%
	Entered GED Program*	3		2	0.5%	2	0.5%
	Total Noncompleters	15		9	2.2%	10	2.4%
Students with Disabilities	Dropped Out	1		3	4.2%	2	3.8%
	Entered GED Program*	1		1	1.4%	1	1.9%
	Total Noncompleters	2		4	5.6%	3	5.7%
All Students	Dropped Out	13	2.7%	10	2.1%	10	2.1%
	Entered GED Program*	4	0.8%	3	0.6%	3	0.6%
	Total Noncompleters	17	3.6%	13	2.7%	13	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	402	430	302
	Number of Students with Disabilities	72	53	38
	Number of All Students	474	483	340
	Percent of Enrollment	100%	98%	72%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	3	#
Science	4	#	0	0%	6	17%
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	71%	11	55%	2	#
Science	8	63%	11	45%	8	38%
Reading	7	71%	8	50%	5	20%
Writing	8	75%	4	#	6	67%
Global Studies	13	23%	5	60%	1	#
U.S. Hist & Gov't	2	#	3	#	4	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	108	117	107	13	14	12
Number Scoring 55-100	102	111	104	9	8	10
Number Scoring 65-100	99	104	96	7	6	4
Number Scoring 85-100	52	70	47	0	1	1
Percentage of Tested Scoring 55-100	94%	95%	97%	69%	57%	83%
Percentage of Tested Scoring 65-100	92%	89%	90%	54%	43%	33%
Percentage of Tested Scoring 85-100	48%	60%	44%	0%	7%	8%
Mathematics A						
Number Tested	121	109	170	10	8	18
Number Scoring 55-100	103	108	166	6	7	17
Number Scoring 65-100	88	96	154	5	6	14
Number Scoring 85-100	24	27	44	1	0	0
Percentage of Tested Scoring 55-100	85%	99%	98%	60%	88%	94%
Percentage of Tested Scoring 65-100	73%	88%	91%	50%	75%	78%
Percentage of Tested Scoring 85-100	20%	25%	26%	10%	0%	0%
Mathematics B						
Number Tested	0	47	48	0	4	0
Number Scoring 55-100	0	28	37	0	#	0
Number Scoring 65-100	0	22	30	0	#	0
Number Scoring 85-100	0	3	12	0	#	0
Percentage of Tested Scoring 55-100	0%	60%	77%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	47%	62%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	6%	25%	0%	#	0%
Global History and Geography						
Number Tested	122	131	135	11	16	12
Number Scoring 55-100	110	115	126	8	11	8
Number Scoring 65-100	102	98	108	7	5	4
Number Scoring 85-100	39	40	33	1	2	0
Percentage of Tested Scoring 55-100	90%	88%	93%	73%	69%	67%
Percentage of Tested Scoring 65-100	84%	75%	80%	64%	31%	33%
Percentage of Tested Scoring 85-100	32%	31%	24%	9%	12%	0%
U.S. History and Government						
Number Tested	116	119	105	11	14	13
Number Scoring 55-100	115	111	101	10	10	12
Number Scoring 65-100	108	107	96	8	8	10
Number Scoring 85-100	65	75	63	2	4	5
Percentage of Tested Scoring 55-100	99%	93%	96%	91%	71%	92%
Percentage of Tested Scoring 65-100	93%	90%	91%	73%	57%	77%
Percentage of Tested Scoring 85-100	56%	63%	60%	18%	29%	38%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	102	111	116	12	14	7
Number Scoring 55-100	97	107	113	10	12	5
Number Scoring 65-100	94	104	108	9	12	5
Number Scoring 85-100	34	27	32	1	2	1
Percentage of Tested Scoring 55-100	95%	96%	97%	83%	86%	71%
Percentage of Tested Scoring 65-100	92%	94%	93%	75%	86%	71%
Percentage of Tested Scoring 85-100	33%	24%	28%	8%	14%	14%
Physical Setting/Earth Science						
Number Tested	140	144	104	17	14	7
Number Scoring 55-100	121	120	95	15	5	6
Number Scoring 65-100	110	103	75	12	4	3
Number Scoring 85-100	30	38	37	1	0	0
Percentage of Tested Scoring 55-100	86%	83%	91%	88%	36%	86%
Percentage of Tested Scoring 65-100	79%	72%	72%	71%	29%	43%
Percentage of Tested Scoring 85-100	21%	26%	36%	6%	0%	0%
Physical Setting/Chemistry						
Number Tested	49	50	50	0	1	1
Number Scoring 55-100	38	44	48	0	#	#
Number Scoring 65-100	22	35	42	0	#	#
Number Scoring 85-100	1	9	16	0	#	#
Percentage of Tested Scoring 55-100	78%	88%	96%	0%	#	#
Percentage of Tested Scoring 65-100	45%	70%	84%	0%	#	#
Percentage of Tested Scoring 85-100	2%	18%	32%	0%	#	#
Physical Setting/Physics						
Number Tested		33	21		0	2
Number Scoring 55-100		33	17		0	#
Number Scoring 65-100		33	17		0	#
Number Scoring 85-100		9	10		0	#
Percentage of Tested Scoring 55-100		100%	81%		0%	#
Percentage of Tested Scoring 65-100		100%	81%		0%	#
Percentage of Tested Scoring 85-100		27%	48%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	17	21	0	0	0
Number Scoring 55-100	21	17	21	0	0	0
Number Scoring 65-100	21	16	21	0	0	0
Number Scoring 85-100	13	10	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	59%	57%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	43	62	0	0	2
Number Scoring 55-100	60	43	59	0	0	#
Number Scoring 65-100	56	41	57	0	0	#
Number Scoring 85-100	34	16	20	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	90%	95%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	55%	37%	32%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	16	16	16	111	111	111
Number Scoring 55–64	8	5	4	2	2	1	10	7	5
Number Scoring 65–84	47	22	42	3	2	7	50	24	49
Number Scoring 85–100	37	63	46	1	3	1	38	66	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)