# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 02-26-01-06-0005 Grade Range: K-5

Name: Wellsville Elementary School

Principal: Leslie Tenney

### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	106	105	102
First	103	97	103
Second	92	104	92
Third	113	88	97
Fourth	95	103	84
Fifth	113	84	108
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	622	581	586

**Student Racial/Ethnic Origin** 

	2002	2002–03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.9%	7	1.2%
Black (Not Hispanic)	1	0.2%	0	0.0%	3	0.5%
Hispanic	2	0.3%	1	0.2%	2	0.3%
White (Not Hispanic)	614	98.7%	575	99.0%	574	98.0%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	17	20	19
Common Branch	18	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	262	42.1%	192	33.1%	214	36.5%		

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		96.7%		95.9%		95.9%
Student Suspensions	5	0.8%	9	1.5%	3	0.5%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003–04	2004–05					
Reduced Lunch	12.2%	16.4%	15.0%					
Public Assistance	41-50%	41-50%	41-50%					
Student Stability	100%	100%	94%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	47
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	95	4%	5%	52%	39%
Nov 2004	Students with Disabilities	10	20%	20%	60%	0%
	All Students	105	6%	7%	52%	35%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)