

# New York State School Report Card Comprehensive Information Report

BEDS Code: 02-29-02-04-0001

Grade Range : 6-12

Name: Bolivar-Richburg Junior-Senior High School

Principal: Kathleen Hill

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	58	64	72
Ungraded Elementary	0	0	0
Seventh	91	62	67
Eighth	75	88	63
Ninth	81	77	93
Tenth	99	79	75
Eleventh	75	92	81
Twelfth	70	76	86
Ungraded Secondary	10	9	0
Total K-12 Enrollment	559	547	537

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	1	0.2%	2	0.4%
Black (Not Hispanic)	11	2.0%	14	2.6%	11	2.0%
Hispanic	2	0.4%	1	0.2%	3	0.6%
White (Not Hispanic)	543	97.1%	531	97.1%	521	97.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	21	20
Mathematics Grade 8	16	17	17
Science Grade 8	18	20	21
Social Studies Grade 8	18	20	21
English Grade 10	20	15	19
Mathematics Grade 10	16	17	16
Science Grade 10	25	20	17
Social Studies Grade 10	19	17	20

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	191	34.2%	163	29.8%	204	38.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.2%		94.1%
Student Suspensions	58	10.0%	55	9.8%	28	5.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.7%	11.7%	18.3%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	99%	97%	100%

### Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	9

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	67	67	72
	Regents Diplomas	36	48	69
	% Regents Diplomas	54%	72%	96%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	4	3
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	25%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	2
<b>All Students</b>	Total Graduates*	67	71	75
	Regents Diplomas	36	49	70
	% Regents Diplomas	54%	69%	93%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	1	1	2

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	31	29	0	2	10	0	0	0
	<b>Percent</b>	43%	40%	0%	3%	14%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	3	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	100%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	31	29	0	2	13	0	0	0
	<b>Percent</b>	41%	39%	0%	3%	17%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	9		8	2.7%	13	4.5%
	Entered GED Program*	1		7	2.4%	2	0.7%
	Total Noncompleters	10		15	5.1%	15	5.2%
<b>Students with Disabilities</b>	Dropped Out	0		4	13.3%	5	12.2%
	Entered GED Program*	0		0	0.0%	1	2.4%
	Total Noncompleters	0		4	13.3%	6	14.6%
<b>All Students</b>	Dropped Out	9	2.7%	12	3.7%	18	5.4%
	Entered GED Program*	1	0.3%	7	2.2%	3	0.9%
	Total Noncompleters	10	3.0%	19	5.9%	21	6.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	187	182	182
	Number of Students with Disabilities	35	33	20
	Number of All Students	222	215	202
	Percent of Enrollment	98%	99%	100%
9-12	Number of General-Education Students	294	292	292
	Number of Students with Disabilities	31	31	43
	Number of All Students	325	323	335
	Percent of Enrollment	98%	98%	100%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	26%	18	28%	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	68%	72	61%	59	68%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	1	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	45%	18	39%	13	31%
Science	10	60%	14	57%	12	58%
Reading	8	25%	5	60%	5	20%
Writing	7	100%	4	#	4	#
Global Studies	3	#	2	#	3	#
U.S. Hist & Gov't	1	#	0	0%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	85	99	77	8	2	3
Number Scoring 55-100	74	97	76	3	#	#
Number Scoring 65-100	56	85	71	2	#	#
Number Scoring 85-100	12	24	16	0	#	#
Percentage of Tested Scoring 55-100	87%	98%	99%	38%	#	#
Percentage of Tested Scoring 65-100	66%	86%	92%	25%	#	#
Percentage of Tested Scoring 85-100	14%	24%	21%	0%	#	#
<b>Mathematics A</b>						
Number Tested	120	103	78	9	8	4
Number Scoring 55-100	92	101	74	1	6	#
Number Scoring 65-100	74	94	65	1	5	#
Number Scoring 85-100	14	11	20	0	0	#
Percentage of Tested Scoring 55-100	77%	98%	95%	11%	75%	#
Percentage of Tested Scoring 65-100	62%	91%	83%	11%	62%	#
Percentage of Tested Scoring 85-100	12%	11%	26%	0%	0%	#
<b>Mathematics B</b>						
Number Tested	24	44	37	0	0	0
Number Scoring 55-100	17	39	25	0	0	0
Number Scoring 65-100	12	29	18	0	0	0
Number Scoring 85-100	1	4	0	0	0	0
Percentage of Tested Scoring 55-100	71%	89%	68%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	66%	49%	0%	0%	0%
Percentage of Tested Scoring 85-100	4%	9%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	95	79	74	5	9	6
Number Scoring 55-100	89	73	70	2	6	3
Number Scoring 65-100	87	71	65	1	5	3
Number Scoring 85-100	40	31	26	0	0	0
Percentage of Tested Scoring 55-100	94%	92%	95%	40%	67%	50%
Percentage of Tested Scoring 65-100	92%	90%	88%	20%	56%	50%
Percentage of Tested Scoring 85-100	42%	39%	35%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	78	91	80	8	3	3
Number Scoring 55-100	75	80	75	7	#	#
Number Scoring 65-100	70	74	71	4	#	#
Number Scoring 85-100	30	34	31	1	#	#
Percentage of Tested Scoring 55-100	96%	88%	94%	88%	#	#
Percentage of Tested Scoring 65-100	90%	81%	89%	50%	#	#
Percentage of Tested Scoring 85-100	38%	37%	39%	12%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	82	77	73	3	5	6
Number Scoring 55-100	81	73	61	#	2	1
Number Scoring 65-100	76	70	52	#	2	1
Number Scoring 85-100	20	9	16	#	0	0
Percentage of Tested Scoring 55-100	99%	95%	84%	#	40%	17%
Percentage of Tested Scoring 65-100	93%	91%	71%	#	40%	17%
Percentage of Tested Scoring 85-100	24%	12%	22%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	100	87	94	9	11	15
Number Scoring 55-100	87	63	85	6	2	12
Number Scoring 65-100	76	49	64	6	0	9
Number Scoring 85-100	23	17	28	0	0	2
Percentage of Tested Scoring 55-100	87%	72%	90%	67%	18%	80%
Percentage of Tested Scoring 65-100	76%	56%	68%	67%	0%	60%
Percentage of Tested Scoring 85-100	23%	20%	30%	0%	0%	13%
<b>Physical Setting/Chemistry</b>						
Number Tested	34	36	21	0	0	0
Number Scoring 55-100	28	33	19	0	0	0
Number Scoring 65-100	15	26	12	0	0	0
Number Scoring 85-100	1	3	2	0	0	0
Percentage of Tested Scoring 55-100	82%	92%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	44%	72%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	8%	10%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		10	11		0	0
Number Scoring 55-100		8	11		0	0
Number Scoring 65-100		8	10		0	0
Number Scoring 85-100		1	6		0	0
Percentage of Tested Scoring 55-100		80%	100%		0%	0%
Percentage of Tested Scoring 65-100		80%	91%		0%	0%
Percentage of Tested Scoring 85-100		10%	55%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	16	6	0	0	0	0
Number Scoring 55-100	15	6	0	0	0	0
Number Scoring 65-100	15	6	0	0	0	0
Number Scoring 85-100	5	1	0	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	17%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	31	14	11	0	0	0
Number Scoring 55-100	30	14	11	0	0	0
Number Scoring 65-100	28	13	11	0	0	0
Number Scoring 85-100	10	6	8	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	43%	73%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	54	0%	13%	70%	17%
	Students with Disabilities	9	0%	33%	67%	0%
	All Students	63	0%	16%	70%	14%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	83	83	83	3	3	3	86	86	86
Number Scoring 55–64	#	#	#	#	#	#	0	0	3
Number Scoring 65–84	#	#	#	#	#	#	44	44	47
Number Scoring 85–100	#	#	#	#	#	#	37	35	32
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)