# New York State School Report Card Comprehensive Information Report

BEDS Code:	03-01-01-06-0001
Name:	Charlotte Kenyon Elementary School
Principal:	Bernard Mcdermott

Grade Range : 3-5

#### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	115	120	107
Fourth	162	116	119
Fifth	139	171	111
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	416	407	337

## **Student Racial/Ethnic Origin**

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	1	0.3%
Black (Not Hispanic)	4	1.0%	3	0.7%	2	0.6%
Hispanic	3	0.7%	4	1.0%	2	0.6%
White (Not Hispanic)	408	98.1%	399	98.0%	332	98.5%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	0	0	0
Common Branch	20	23	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Charlotte Kenyon Elementary School

### **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	2	0.5%	1	0.3%
Eligible for Free Lunch	93	22.4%	91	22.4%	68	20.2%

#### **Attendance and Suspension**

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.1%		95.1%		93.5%
Student Suspensions	4	0.8%	3	0.7%	3	0.7%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	15.9%	9.8%	12.5%
Public Assistance	31-40%	1-10%	1-10%
Student Stability	96%	92%	91%

#### **Staff Counts**

Staff	2004–05
Total Teachers	23
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	94	6%	9%	46%	39%
Nov 2004	Students with Disabilities	15	20%	27%	47%	7%
	All Students	109	8%	11%	46%	35%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ing (Grade K–2	1)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	)			
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	i)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)