

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-01-01-06-0003
 Name: Chenango Forks High School
 Principal: Diane Wheeler-Busch

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	172	142	181
Tenth	146	177	138
Eleventh	139	125	158
Twelfth	154	146	122
Ungraded Secondary	0	0	0
Total K-12 Enrollment	611	590	599

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.8%	6	1.0%
Black (Not Hispanic)	5	0.8%	4	0.7%	4	0.7%
Hispanic	6	1.0%	7	1.2%	9	1.5%
White (Not Hispanic)	595	97.4%	574	97.3%	580	96.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	26	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	22	23
Mathematics Grade 10	20	20	17
Science Grade 10	23	22	20
Social Studies Grade 10	21	22	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	0	0.0%	1	0.2%
Eligible for Free Lunch	73	12.0%	76	12.9%	88	14.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.7%		94.4%
Student Suspensions	24	4.1%	26	4.3%	47	8.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	7.5%	7.2%
Public Assistance	11-20%	1-10%	11-20%
Student Stability	96%	91%	98%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	119	122	103
	Regents Diplomas	93	93	96
	% Regents Diplomas	78%	76%	93%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	11	15
	Regents Diplomas	2	3	9
	% Regents Diplomas	15%	27%	60%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	7	1
All Students	Total Graduates*	132	133	118
	Regents Diplomas	95	96	105
	% Regents Diplomas	72%	72%	89%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	7	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	45	50	4	2	0	0	0	2
	Percent	44%	49%	4%	2%	0%	0%	0%	2%
Students with Disabilities	Number	2	8	1	1	2	1	0	0
	Percent	13%	53%	7%	7%	13%	7%	0%	0%
All Students	Number	47	58	5	3	2	1	0	2
	Percent	40%	49%	4%	3%	2%	1%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		15	2.7%	8	1.5%
	Entered GED Program*	5		7	1.2%	4	0.7%
	Total Noncompleters	14		22	3.9%	12	2.2%
Students with Disabilities	Dropped Out	4		0	0.0%	0	0.0%
	Entered GED Program*	2		2	5.6%	2	2.9%
	Total Noncompleters	6		2	5.6%	2	2.9%
All Students	Dropped Out	13	2.1%	15	2.5%	8	1.3%
	Entered GED Program*	7	1.1%	9	1.5%	6	1.0%
	Total Noncompleters	20	3.3%	24	4.0%	14	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	536	520	0
	Number of Students with Disabilities	73	70	0
	Number of All Students	609	590	0
	Percent of Enrollment	100%	100%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	98%	44	98%	42	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	96%	103	87%	103	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	100%	2	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	2	#	1	#
Science	0	0%	0	0%	0	0%
Reading	4	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	6	50%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	140	109	152	11	14	16
Number Scoring 55-100	136	105	152	10	12	16
Number Scoring 65-100	130	101	143	10	9	14
Number Scoring 85-100	66	58	69	2	2	0
Percentage of Tested Scoring 55-100	97%	96%	100%	91%	86%	100%
Percentage of Tested Scoring 65-100	93%	93%	94%	91%	64%	88%
Percentage of Tested Scoring 85-100	47%	53%	45%	18%	14%	0%
Mathematics A						
Number Tested	131	217	107	15	14	4
Number Scoring 55-100	91	196	106	7	9	#
Number Scoring 65-100	76	174	106	4	7	#
Number Scoring 85-100	35	72	84	1	1	#
Percentage of Tested Scoring 55-100	69%	90%	99%	47%	64%	#
Percentage of Tested Scoring 65-100	58%	80%	99%	27%	50%	#
Percentage of Tested Scoring 85-100	27%	33%	79%	7%	7%	#
Mathematics B						
Number Tested	88	68	76	6	3	0
Number Scoring 55-100	66	66	68	5	#	0
Number Scoring 65-100	46	64	54	3	#	0
Number Scoring 85-100	8	26	8	1	#	0
Percentage of Tested Scoring 55-100	75%	97%	89%	83%	#	0%
Percentage of Tested Scoring 65-100	52%	94%	71%	50%	#	0%
Percentage of Tested Scoring 85-100	9%	38%	11%	17%	#	0%
Global History and Geography						
Number Tested	117	155	140	19	2	10
Number Scoring 55-100	101	152	133	14	#	9
Number Scoring 65-100	90	144	122	13	#	5
Number Scoring 85-100	29	84	55	4	#	1
Percentage of Tested Scoring 55-100	86%	98%	95%	74%	#	90%
Percentage of Tested Scoring 65-100	77%	93%	87%	68%	#	50%
Percentage of Tested Scoring 85-100	25%	54%	39%	21%	#	10%
U.S. History and Government						
Number Tested	133	122	137	13	13	14
Number Scoring 55-100	126	122	129	11	13	11
Number Scoring 65-100	123	119	122	11	12	9
Number Scoring 85-100	76	78	89	5	5	2
Percentage of Tested Scoring 55-100	95%	100%	94%	85%	100%	79%
Percentage of Tested Scoring 65-100	92%	98%	89%	85%	92%	64%
Percentage of Tested Scoring 85-100	57%	64%	65%	38%	38%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	125	155	129	16	3	6
Number Scoring 55-100	119	155	126	15	#	5
Number Scoring 65-100	114	154	124	12	#	5
Number Scoring 85-100	50	70	66	3	#	1
Percentage of Tested Scoring 55-100	95%	100%	98%	94%	#	83%
Percentage of Tested Scoring 65-100	91%	99%	96%	75%	#	83%
Percentage of Tested Scoring 85-100	40%	45%	51%	19%	#	17%
Physical Setting/Earth Science						
Number Tested	193	132	187	5	0	11
Number Scoring 55-100	171	127	170	5	0	6
Number Scoring 65-100	155	119	160	5	0	4
Number Scoring 85-100	73	50	83	0	0	0
Percentage of Tested Scoring 55-100	89%	96%	91%	100%	0%	55%
Percentage of Tested Scoring 65-100	80%	90%	86%	100%	0%	36%
Percentage of Tested Scoring 85-100	38%	38%	44%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	99	88	120	4	5	2
Number Scoring 55-100	89	86	112	#	5	#
Number Scoring 65-100	81	71	84	#	5	#
Number Scoring 85-100	21	19	10	#	1	#
Percentage of Tested Scoring 55-100	90%	98%	93%	#	100%	#
Percentage of Tested Scoring 65-100	82%	81%	70%	#	100%	#
Percentage of Tested Scoring 85-100	21%	22%	8%	#	20%	#
Physical Setting/Physics						
Number Tested		46	49		2	2
Number Scoring 55-100		45	45		#	#
Number Scoring 65-100		44	40		#	#
Number Scoring 85-100		12	21		#	#
Percentage of Tested Scoring 55-100		98%	92%		#	#
Percentage of Tested Scoring 65-100		96%	82%		#	#
Percentage of Tested Scoring 85-100		26%	43%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	31	19	1	0	0
Number Scoring 55-100	27	31	19	#	0	0
Number Scoring 65-100	27	31	19	#	0	0
Number Scoring 85-100	24	16	11	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	89%	52%	58%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	64	57	56	1	0	1
Number Scoring 55-100	38	57	56	#	0	#
Number Scoring 65-100	38	56	56	#	0	#
Number Scoring 85-100	22	39	40	#	0	#
Percentage of Tested Scoring 55-100	59%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	59%	98%	100%	#	0%	#
Percentage of Tested Scoring 85-100	34%	68%	71%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	104	104	104	15	15	15	119	119	119
Number Scoring 55–64	8	3	1	0	1	1	8	4	2
Number Scoring 65–84	47	28	40	10	7	10	57	35	50
Number Scoring 85–100	48	70	62	4	6	4	52	76	66
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)