

# New York State District Report Card Comprehensive Information Report

BEDS Code: 03-02-00-01-0000  
 Name: Binghamton City School District  
 Superintendent: Peggy J. Wozniak

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	188	148	155
Kindergarten	495	525	538
First	498	465	518
Second	508	474	443
Third	489	474	449
Fourth	506	461	464
Fifth	463	478	454
Sixth	469	459	463
Ungraded Elementary	71	74	80
Seventh	477	465	448
Eighth	418	444	432
Ninth	512	459	484
Tenth	478	460	432
Eleventh	448	425	447
Twelfth	358	384	382
Ungraded Secondary	54	40	37
Total K-12 Enrollment	6244	6087	6071

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	236	3.8%	262	4.3%	224	3.7%
Black (Not Hispanic)	1244	19.9%	1320	21.7%	1377	22.7%
Hispanic	379	6.1%	388	6.4%	372	6.1%
White (Not Hispanic)	4385	70.2%	4117	67.6%	4098	67.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	21
Common Branch	18	18	17
English Grade 8	20	20	21
Mathematics Grade 8	20	20	20
Science Grade 8	21	20	22
Social Studies Grade 8	21	20	21
English Grade 10	20	21	20
Mathematics Grade 10	20	20	20
Science Grade 10	19	18	21
Social Studies Grade 10	21	24	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	316	4.9%	334	5.4%	303	4.9%
Eligible for Free Lunch	2936	47.0%	3258	53.5%	3235	53.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		93.3%		93.6%
Student Suspensions	384	6.2%	452	7.2%	399	6.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	10.2%	9.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	559
Total Other Professional Staff	67
Total Paraprofessionals	289
Teaching Out of Certification*	12

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	256	268	267
	Regents Diplomas	153	165	227
	% Regents Diplomas	60%	62%	85%
	Regents Diplomas with Advanced Designation**			69
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	2	16	22
	Regents Diplomas	0	2	6
	% Regents Diplomas	0%	12%	27%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			5%
	IEP Diplomas or Local Certificates	12	27	26
<b>All Students</b>	Total Graduates*	258	284	289
	Regents Diplomas	153	167	233
	% Regents Diplomas	59%	59%	81%
	Regents Diplomas with Advanced Designation**			70
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates	12	27	26

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	133	114	2	4	7	0	0	7
	<b>Percent</b>	50%	43%	1%	1%	3%	0%	0%	3%
<b>Students with Disabilities</b>	<b>Number</b>	2	19	0	0	1	0	0	0
	<b>Percent</b>	9%	86%	0%	0%	5%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	135	133	2	4	8	0	0	7
	<b>Percent</b>	47%	46%	1%	1%	3%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	26		53	3.5%	35	2.4%
	Entered GED Program*	19		56	3.7%	64	4.3%
	Total Noncompleters	45		109	7.2%	99	6.7%
<b>Students with Disabilities</b>	Dropped Out	10		29	8.5%	27	8.2%
	Entered GED Program*	2		15	4.4%	11	3.3%
	Total Noncompleters	12		44	12.9%	38	11.5%
<b>All Students</b>	Dropped Out	36	2.0%	82	4.4%	62	3.4%
	Entered GED Program*	21	1.2%	71	3.8%	75	4.1%
	Total Noncompleters	57	3.2%	153	8.2%	137	7.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	38	43	195
	Number of Students with Disabilities	26	10	9
	Number of All Students	64	53	204
	Percent of Enrollment	6%	6%	22%
6-8	Number of General-Education Students	532	552	1101
	Number of Students with Disabilities	159	205	297
	Number of All Students	691	757	1398
	Percent of Enrollment	50%	54%	100%
9-12	Number of General-Education Students	75	0	0
	Number of Students with Disabilities	50	0	0
	Number of All Students	125	0	0
	Percent of Enrollment	7%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	132		
Completed and Passed Regents Exams	121	92%	80%
Completed and had Course Average of 75% or More	114	86%	82%
Completed and Attained a HS Diploma or Equivalent	132	100%	96%
Completed and Whose Status is Known	104		
Completed and Were Successfully Placed	104	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	109	36%	25%
Underrepresented Gender Members Who Completed	16	35%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	129	88%	0	0%	234	70%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	189	97%	0	0%	337	82%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	9	33%	0	0%	0	0%
Reading	6	83%	0	0%	2	#
Writing	6	33%	0	0%	1	#
Global Studies	4	#	0	0%	9	56%
U.S. Hist & Gov't	7	43%	0	0%	5	60%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	9	22%	70	16%
Science	69	26%	9	56%	72	47%
Reading	24	46%	4	#	38	42%
Writing	34	41%	7	71%	31	77%
Global Studies	48	23%	20	25%	64	16%
U.S. Hist & Gov't	13	31%	15	20%	28	25%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	423	49	586	31	8	58
Number Scoring 55-100	367	40	494	13	7	25
Number Scoring 65-100	338	30	413	3	5	14
Number Scoring 85-100	147	4	118	0	1	1
Percentage of Tested Scoring 55-100	87%	82%	84%	42%	88%	43%
Percentage of Tested Scoring 65-100	80%	61%	70%	10%	62%	24%
Percentage of Tested Scoring 85-100	35%	8%	20%	0%	12%	2%
<b>Mathematics A</b>						
Number Tested	474	44	338	30	4	29
Number Scoring 55-100	354	36	315	6	#	19
Number Scoring 65-100	277	26	270	4	#	9
Number Scoring 85-100	54	4	86	0	#	1
Percentage of Tested Scoring 55-100	75%	82%	93%	20%	#	66%
Percentage of Tested Scoring 65-100	58%	59%	80%	13%	#	31%
Percentage of Tested Scoring 85-100	11%	9%	25%	0%	#	3%
<b>Mathematics B</b>						
Number Tested	169	0	115	2	0	2
Number Scoring 55-100	101	0	83	#	0	#
Number Scoring 65-100	61	0	69	#	0	#
Number Scoring 85-100	12	0	25	#	0	#
Percentage of Tested Scoring 55-100	60%	0%	72%	#	0%	#
Percentage of Tested Scoring 65-100	36%	0%	60%	#	0%	#
Percentage of Tested Scoring 85-100	7%	0%	22%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	364	12	506	28	4	47
Number Scoring 55-100	322	7	437	17	#	23
Number Scoring 65-100	304	6	369	15	#	11
Number Scoring 85-100	139	1	158	4	#	1
Percentage of Tested Scoring 55-100	88%	58%	86%	61%	#	49%
Percentage of Tested Scoring 65-100	84%	50%	73%	54%	#	23%
Percentage of Tested Scoring 85-100	38%	8%	31%	14%	#	2%
<b>U.S. History and Government</b>						
Number Tested	334	34	360	19	3	30
Number Scoring 55-100	325	30	328	16	#	18
Number Scoring 65-100	311	29	298	15	#	14
Number Scoring 85-100	160	13	136	3	#	2
Percentage of Tested Scoring 55-100	97%	88%	91%	84%	#	60%
Percentage of Tested Scoring 65-100	93%	85%	83%	79%	#	47%
Percentage of Tested Scoring 85-100	48%	38%	38%	16%	#	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	391	16	439	31	1	55
Number Scoring 55-100	322	7	362	15	#	37
Number Scoring 65-100	273	6	303	9	#	26
Number Scoring 85-100	74	0	68	0	#	2
Percentage of Tested Scoring 55-100	82%	44%	82%	48%	#	67%
Percentage of Tested Scoring 65-100	70%	38%	69%	29%	#	47%
Percentage of Tested Scoring 85-100	19%	0%	15%	0%	#	4%
<b>Physical Setting/Earth Science</b>						
Number Tested	260	16	278	35	2	35
Number Scoring 55-100	217	8	213	26	#	16
Number Scoring 65-100	176	7	154	18	#	9
Number Scoring 85-100	26	1	32	2	#	0
Percentage of Tested Scoring 55-100	83%	50%	77%	74%	#	46%
Percentage of Tested Scoring 65-100	68%	44%	55%	51%	#	26%
Percentage of Tested Scoring 85-100	10%	6%	12%	6%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	145	0	169	3	0	2
Number Scoring 55-100	123	0	141	#	0	#
Number Scoring 65-100	103	0	102	#	0	#
Number Scoring 85-100	15	0	6	#	0	#
Percentage of Tested Scoring 55-100	85%	0%	83%	#	0%	#
Percentage of Tested Scoring 65-100	71%	0%	60%	#	0%	#
Percentage of Tested Scoring 85-100	10%	0%	4%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	135		0	1
Number Scoring 55-100		0	115		0	#
Number Scoring 65-100		0	88		0	#
Number Scoring 85-100		0	15		0	#
Percentage of Tested Scoring 55-100		0%	85%		0%	#
Percentage of Tested Scoring 65-100		0%	65%		0%	#
Percentage of Tested Scoring 85-100		0%	11%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	100	0	83	1	0	1
Number Scoring 55-100	99	0	78	#	0	#
Number Scoring 65-100	89	0	78	#	0	#
Number Scoring 85-100	43	0	22	#	0	#
Percentage of Tested Scoring 55-100	99%	0%	94%	#	0%	#
Percentage of Tested Scoring 65-100	89%	0%	94%	#	0%	#
Percentage of Tested Scoring 85-100	43%	0%	27%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	122	0	93	1	0	1
Number Scoring 55-100	122	0	92	#	0	#
Number Scoring 65-100	118	0	89	#	0	#
Number Scoring 85-100	80	0	46	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	99%	#	0%	#
Percentage of Tested Scoring 65-100	97%	0%	96%	#	0%	#
Percentage of Tested Scoring 85-100	66%	0%	49%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	6	0	0	0
Number Scoring 55-100	0	0	6	0	0	0
Number Scoring 65-100	0	0	6	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	83%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	402	7%	11%	53%	29%
	Students with Disabilities	54	24%	22%	54%	0%
	All Students	456	9%	12%	54%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	352	3%	34%	54%	9%
	Students with Disabilities	93	17%	59%	24%	0%
	All Students	445	6%	39%	47%	7%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	7	0	0	2	1	4
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	309	309	309	50	50	50	359	359	359
Number Scoring 55–64	15	17	19	4	2	7	19	19	26
Number Scoring 65–84	145	136	181	11	6	16	156	142	197
Number Scoring 85–100	129	132	90	3	11	4	132	143	94
Approved Alternatives	0	1	0	0	0	0	0	1	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		87	75		0	1
Beginning		3	5		0	#
Intermediate		9	16		0	#
Advanced		31	43		0	#
Proficient		44	11		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		88	72		0	1
Beginning		16	32		0	#
Intermediate		19	16		0	#
Advanced		38	15		0	#
Proficient		15	9		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		82	79		6	3
Beginning		1	0		0	#
Intermediate		4	0		0	#
Advanced		24	32		0	#
Proficient		53	47		6	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		83	79		6	3
Beginning		4	0		0	#
Intermediate		27	11		4	#
Advanced		30	30		1	#
Proficient		22	38		1	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		49	33		5	5
Beginning		1	0		0	0
Intermediate		1	2		1	1
Advanced		12	14		3	3
Proficient		35	17		1	1
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		49	33		5	5
Beginning		2	0		0	0
Intermediate		15	5		5	2
Advanced		29	16		0	3
Proficient		3	12		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		22	30		2	4
Beginning		2	0		#	#
Intermediate		6	8		#	#
Advanced		6	8		#	#
Proficient		8	14		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		22	30		2	4
Beginning		3	7		#	#
Intermediate		11	5		#	#
Advanced		3	11		#	#
Proficient		5	7		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		50	50		3	2
Beginning		5	3		#	#
Intermediate		12	11		#	#
Advanced		22	13		#	#
Proficient		11	23		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		47	50		2	2
Beginning		6	6		#	#
Intermediate		23	18		#	#
Advanced		16	9		#	#
Proficient		2	17		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)