

New York State School Report Card

Comprehensive Information Report

BEDS Code: 03-02-00-01-0005
 Name: Benjamin Franklin Elementary School
 Principal: Noreen Dolan

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	63	61	60
Kindergarten	101	84	86
First	96	80	73
Second	89	80	74
Third	83	75	76
Fourth	96	69	72
Fifth	81	89	69
Sixth	0	0	0
Ungraded Elementary	11	7	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	557	484	459

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	6.1%	48	9.9%	18	3.9%
Black (Not Hispanic)	171	30.7%	161	33.3%	159	34.6%
Hispanic	56	10.1%	46	9.5%	41	8.9%
White (Not Hispanic)	296	53.1%	229	47.3%	241	52.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	17	22
Common Branch	20	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	71	11.5%	61	11.2%	72	13.9%
Eligible for Free Lunch	332	59.6%	378	78.1%	345	75.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		92.9%		93.6%
Student Suspensions	18	3.4%	26	4.7%	20	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	14.0%	12.0%	11.6%
Public Assistance	71-80%	81-90%	81-90%
Student Stability	90%	87%	86%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	139
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	139
	Percent of Enrollment	0%	0%	97%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	15%	20%	48%	18%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	66	14%	23%	47%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		21	24		0	0
Beginning		2	2		0	0
Intermediate		2	2		0	0
Advanced		6	18		0	0
Proficient		11	2		0	0
Reading and Writing (Grade K–1)						
Number Tested		21	23		0	0
Beginning		6	8		0	0
Intermediate		3	10		0	0
Advanced		8	5		0	0
Proficient		4	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		26	32		3	2
Beginning		1	0		#	#
Intermediate		2	0		#	#
Advanced		7	11		#	#
Proficient		16	21		#	#
Reading and Writing (Grade 2–4)						
Number Tested		27	32		3	2
Beginning		2	0		#	#
Intermediate		11	5		#	#
Advanced		7	15		#	#
Proficient		7	12		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		9	3		2	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		2	#		#	#
Proficient		7	#		#	#
Reading and Writing (Grade 5–6)						
Number Tested		9	3		2	1
Beginning		0	#		#	#
Intermediate		3	#		#	#
Advanced		5	#		#	#
Proficient		1	#		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)