# New York State School Report Card <br> Comprehensive Information Report 

| BEDS Code: | 03-02-00-01-0011 | Grade Range : |
| :--- | :--- | :--- |
| Name: | Macarthur School |  |
| Principal: | Randy Zur |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 61 | 32 | 32 |
| Kindergarten | 87 | 94 | 94 |
| First | 91 | 90 | 86 |
| Second | 93 | 81 | 80 |
| Third | 98 | 82 | 76 |
| Fourth | 91 | 82 | 82 |
| Fifth | 79 | 79 | 86 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 27 | 18 | 20 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 566 | 526 | 524 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 16 | $2.8 \%$ | 9 | $1.7 \%$ | 7 | $1.3 \%$ |
| Black (Not Hispanic) | 142 | $25.1 \%$ | 126 | $24.0 \%$ | 140 | $26.7 \%$ |
| Hispanic | 23 | $4.1 \%$ | 19 | $3.6 \%$ | 22 | $4.2 \%$ |
| White (Not Hispanic) | 385 | $68.0 \%$ | 372 | $70.7 \%$ | 355 | $67.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 17 | 19 | $\mathbf{1 9}$ |
| Common Branch | 19 | 18 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 8 | All schools in this group are elementary level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the middle <br> range of student needs for elementary level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 336 | $59.4 \%$ | 328 | $62.4 \%$ | 310 | $59.2 \%$ |

## Attendance and Suspension

|  | $2001-02$ |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.4 \%$ |  | $93.2 \%$ |  | $93.4 \%$ |
| Student Suspensions | 21 | $3.7 \%$ | 10 | $1.8 \%$ | 22 | $4.2 \%$ |

## Student Socioeconomic and Stability Indicators

 (Percent of Enrollment)|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $7.1 \%$ | $6.1 \%$ | $6.7 \%$ |
| Public Assistance | $71-80 \%$ | $71-80 \%$ | $61-70 \%$ |
| Student Stability | $87 \%$ | $95 \%$ | $88 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 48 |
| Total Other Professional Staff | 3 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 79 | $4 \%$ | $6 \%$ | $48 \%$ | $42 \%$ |
|  | Students with Disabilities | 9 | $33 \%$ | $33 \%$ | $33 \%$ | $0 \%$ |
|  | All Students | 88 | $7 \%$ | $9 \%$ | $47 \%$ | $38 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

