

# New York State School Report Card Comprehensive Information Report

BEDS Code: 03-02-00-01-0012  
 Name: Theodore Roosevelt School  
 Principal: David Chilson

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	32	31	31
Kindergarten	48	87	68
First	53	46	73
Second	64	60	45
Third	53	63	51
Fourth	46	54	57
Fifth	67	48	59
Sixth	0	0	0
Ungraded Elementary	9	21	18
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	340	379	371

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.9%	15	4.0%	11	3.0%
Black (Not Hispanic)	102	30.0%	117	30.9%	110	29.6%
Hispanic	28	8.2%	38	10.0%	36	9.7%
White (Not Hispanic)	200	58.8%	209	55.1%	214	57.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	22	17
Common Branch	15	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	10.2%	42	10.2%	34	8.5%
Eligible for Free Lunch	229	67.4%	260	68.6%	233	62.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.8%		93.4%
Student Suspensions	6	1.6%	20	5.9%	7	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	21.8%	13.7%	11.6%
Public Assistance	None	81-90%	71-80%
Student Stability	88%	77%	66%

### Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	52	13%	13%	63%	10%
	Students with Disabilities	7	43%	0%	57%	0%
	All Students	59	17%	12%	63%	8%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		21	18		0	1
Beginning		0	1		0	#
Intermediate		1	2		0	#
Advanced		10	10		0	#
Proficient		10	5		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		21	17		0	1
Beginning		3	4		0	#
Intermediate		3	2		0	#
Advanced		11	4		0	#
Proficient		4	7		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		12	17		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		6	6		#	0
Proficient		6	11		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		12	17		1	0
Beginning		0	0		#	0
Intermediate		6	3		#	0
Advanced		6	3		#	0
Proficient		0	11		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		0	#		#	0
Advanced		2	#		#	0
Proficient		3	#		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		4	#		#	0
Advanced		1	#		#	0
Proficient		0	#		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)