

# New York State District Report Card Comprehensive Information Report

BEDS Code: 03-05-01-04-0000  
 Name: Harpursville Central School District  
 Superintendent: Kathleen M. Wood

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	35	45	35
Kindergarten	75	57	70
First	78	69	64
Second	66	76	62
Third	69	64	78
Fourth	87	68	70
Fifth	70	86	75
Sixth	87	74	84
Ungraded Elementary	6	9	8
Seventh	94	92	72
Eighth	94	89	93
Ninth	127	105	95
Tenth	79	122	90
Eleventh	80	66	113
Twelfth	77	73	61
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1089	1050	1035

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	4	0.4%
Black (Not Hispanic)	7	0.6%	16	1.5%	13	1.3%
Hispanic	11	1.0%	8	0.8%	9	0.9%
White (Not Hispanic)	1071	98.3%	1026	97.7%	1009	97.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	18
Common Branch	17	17	18
English Grade 8	18	17	23
Mathematics Grade 8	15	14	20
Science Grade 8	18	21	0
Social Studies Grade 8	17	18	23
English Grade 10	0	20	20
Mathematics Grade 10	0	21	0
Science Grade 10	21	24	28
Social Studies Grade 10	18	21	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.4%	3	0.3%	1	0.1%
Eligible for Free Lunch	410	37.7%	349	33.2%	288	27.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.8%		94.7%
Student Suspensions	37	3.3%	34	3.1%	25	2.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.5%	12.6%	13.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	90
Total Other Professional Staff	12
Total Paraprofessionals	25
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	64	60	58
	Regents Diplomas	34	30	50
	% Regents Diplomas	53%	50%	86%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	8	3
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	10	3
<b>All Students</b>	Total Graduates*	70	68	61
	Regents Diplomas	34	30	51
	% Regents Diplomas	49%	44%	84%
	Regents Diplomas with Advanced Designation**			24
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	5	10	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	21	27	2	2	5	0	1	0
	<b>Percent</b>	36%	47%	3%	3%	9%	0%	2%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	1	0	0	0	0
	<b>Percent</b>	0%	67%	0%	33%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	21	29	2	3	5	0	1	0
	<b>Percent</b>	34%	48%	3%	5%	8%	0%	2%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	13		6	1.9%	11	3.1%
	Entered GED Program*	1		2	0.6%	1	0.3%
	Total Noncompleters	14		8	2.5%	12	3.4%
<b>Students with Disabilities</b>	Dropped Out	1		3	4.0%	2	3.9%
	Entered GED Program*	0		1	1.3%	0	0.0%
	Total Noncompleters	1		4	5.3%	2	3.9%
<b>All Students</b>	Dropped Out	14	3.9%	9	2.3%	13	3.2%
	Entered GED Program*	1	0.3%	3	0.8%	1	0.2%
	Total Noncompleters	15	4.1%	12	3.0%	14	3.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	160	112	77
	Number of Students with Disabilities	28	13	20
	Number of All Students	188	125	97
	Percent of Enrollment	68%	49%	39%
9-12	Number of General-Education Students	299	192	309
	Number of Students with Disabilities	64	49	50
	Number of All Students	363	241	359
	Percent of Enrollment	100%	66%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	23	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	84%	49	84%	42	86%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	73	60	108	8	2	11
Number Scoring 55-100	69	59	106	5	#	9
Number Scoring 65-100	64	52	98	4	#	8
Number Scoring 85-100	33	24	29	1	#	0
Percentage of Tested Scoring 55-100	95%	98%	98%	62%	#	82%
Percentage of Tested Scoring 65-100	88%	87%	91%	50%	#	73%
Percentage of Tested Scoring 85-100	45%	40%	27%	12%	#	0%
<b>Mathematics A</b>						
Number Tested	88	120	79	6	10	5
Number Scoring 55-100	72	120	77	4	10	5
Number Scoring 65-100	67	118	68	4	9	5
Number Scoring 85-100	9	33	15	1	1	0
Percentage of Tested Scoring 55-100	82%	100%	97%	67%	100%	100%
Percentage of Tested Scoring 65-100	76%	98%	86%	67%	90%	100%
Percentage of Tested Scoring 85-100	10%	28%	19%	17%	10%	0%
<b>Mathematics B</b>						
Number Tested	0	42	82	0	1	1
Number Scoring 55-100	0	35	37	0	#	#
Number Scoring 65-100	0	23	24	0	#	#
Number Scoring 85-100	0	4	5	0	#	#
Percentage of Tested Scoring 55-100	0%	83%	45%	0%	#	#
Percentage of Tested Scoring 65-100	0%	55%	29%	0%	#	#
Percentage of Tested Scoring 85-100	0%	10%	6%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	78	114	100	4	11	8
Number Scoring 55-100	70	106	93	#	10	7
Number Scoring 65-100	61	91	79	#	5	5
Number Scoring 85-100	26	47	26	#	0	0
Percentage of Tested Scoring 55-100	90%	93%	93%	#	91%	88%
Percentage of Tested Scoring 65-100	78%	80%	79%	#	45%	62%
Percentage of Tested Scoring 85-100	33%	41%	26%	#	0%	0%
<b>U.S. History and Government</b>						
Number Tested	74	59	107	7	4	11
Number Scoring 55-100	73	57	95	7	#	7
Number Scoring 65-100	69	52	84	6	#	3
Number Scoring 85-100	31	32	43	1	#	1
Percentage of Tested Scoring 55-100	99%	97%	89%	100%	#	64%
Percentage of Tested Scoring 65-100	93%	88%	79%	86%	#	27%
Percentage of Tested Scoring 85-100	42%	54%	40%	14%	#	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	108	92	106	11	5	14
Number Scoring 55-100	107	87	91	11	4	10
Number Scoring 65-100	94	79	81	9	1	9
Number Scoring 85-100	21	12	20	0	0	0
Percentage of Tested Scoring 55-100	99%	95%	86%	100%	80%	71%
Percentage of Tested Scoring 65-100	87%	86%	76%	82%	20%	64%
Percentage of Tested Scoring 85-100	19%	13%	19%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	63	99	78	0	9	7
Number Scoring 55-100	59	95	72	0	7	4
Number Scoring 65-100	54	92	67	0	7	3
Number Scoring 85-100	18	45	26	0	1	0
Percentage of Tested Scoring 55-100	94%	96%	92%	0%	78%	57%
Percentage of Tested Scoring 65-100	86%	93%	86%	0%	78%	43%
Percentage of Tested Scoring 85-100	29%	45%	33%	0%	11%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	35	33	55	0	0	1
Number Scoring 55-100	32	29	42	0	0	#
Number Scoring 65-100	21	22	21	0	0	#
Number Scoring 85-100	0	6	2	0	0	#
Percentage of Tested Scoring 55-100	91%	88%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	60%	67%	38%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	18%	4%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		17	8		0	0
Number Scoring 55-100		15	8		0	0
Number Scoring 65-100		13	7		0	0
Number Scoring 85-100		2	5		0	0
Percentage of Tested Scoring 55-100		88%	100%		0%	0%
Percentage of Tested Scoring 65-100		76%	88%		0%	0%
Percentage of Tested Scoring 85-100		12%	62%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	23	21	14	0	0	0
Number Scoring 55-100	23	21	14	0	0	0
Number Scoring 65-100	22	20	14	0	0	0
Number Scoring 85-100	17	15	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	71%	57%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	11	12	33	0	0	0
Number Scoring 55-100	10	11	33	0	0	0
Number Scoring 65-100	10	11	32	0	0	0
Number Scoring 85-100	4	3	19	0	0	0
Percentage of Tested Scoring 55-100	91%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	92%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	36%	25%	58%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	66	3%	8%	52%	38%
	Students with Disabilities	6	0%	0%	100%	0%
	All Students	72	3%	7%	56%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	73	1%	27%	52%	19%
	Students with Disabilities	14	7%	43%	50%	0%
	All Students	87	2%	30%	52%	16%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	3	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	9	9	9	78	78	78
Number Scoring 55–64	2	4	1	1	3	0	3	7	1
Number Scoring 65–84	35	25	44	2	0	4	37	25	48
Number Scoring 85–100	28	32	23	0	1	0	28	33	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)