

New York State District Report Card Comprehensive Information Report

BEDS Code: 03-06-01-06-0000
 Name: Susquehanna Valley Central School District
 Superintendent: Carol S. Boyce

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	173	164	176
First	136	140	142
Second	135	133	142
Third	153	142	141
Fourth	161	160	146
Fifth	170	156	159
Sixth	170	174	163
Ungraded Elementary	0	0	0
Seventh	193	173	174
Eighth	171	191	175
Ninth	217	183	194
Tenth	179	193	154
Eleventh	156	181	185
Twelfth	145	145	158
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2159	2135	2109

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	0.8%	18	0.8%	16	0.8%
Black (Not Hispanic)	46	2.1%	46	2.2%	52	2.5%
Hispanic	18	0.8%	22	1.0%	25	1.2%
White (Not Hispanic)	2078	96.2%	2049	96.0%	2016	95.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	17	19
Common Branch	18	18	18
English Grade 8	21	24	22
Mathematics Grade 8	20	21	20
Science Grade 8	20	21	20
Social Studies Grade 8	21	24	22
English Grade 10	22	22	18
Mathematics Grade 10	19	18	18
Science Grade 10	25	0	16
Social Studies Grade 10	23	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.3%	7	0.3%	2	0.1%
Eligible for Free Lunch	387	17.9%	403	18.9%	395	18.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		94.8%
Student Suspensions	91	4.1%	59	2.7%	75	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.1%	7.7%	8.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	184
Total Other Professional Staff	37
Total Paraprofessionals	46
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	119	127	130
	Regents Diplomas	79	96	104
	% Regents Diplomas	66%	76%	80%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	9	21
	Regents Diplomas	1	3	4
	% Regents Diplomas	12%	33%	19%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	3	5
All Students	Total Graduates*	127	136	151
	Regents Diplomas	80	99	108
	% Regents Diplomas	63%	73%	72%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	5	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	45	64	0	1	8	1	11	0
	Percent	35%	49%	0%	1%	6%	1%	8%	0%
Students with Disabilities	Number	1	11	0	0	2	3	4	0
	Percent	5%	52%	0%	0%	10%	14%	19%	0%
All Students	Number	46	75	0	1	10	4	15	0
	Percent	30%	50%	0%	1%	7%	3%	10%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		7	1.2%	11	1.6%
	Entered GED Program*	8		8	1.3%	8	1.2%
	Total Noncompleters	20		15	2.5%	19	2.8%
Students with Disabilities	Dropped Out	11		7	5.9%	6	4.3%
	Entered GED Program*	1		3	2.5%	7	5.1%
	Total Noncompleters	12		10	8.5%	13	9.4%
All Students	Dropped Out	23	3.3%	14	1.9%	17	2.1%
	Entered GED Program*	9	1.3%	11	1.5%	15	1.9%
	Total Noncompleters	32	4.6%	25	3.4%	32	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	31	0	38
	Number of Students with Disabilities	8	0	4
	Number of All Students	39	0	42
	Percent of Enrollment	12%	0%	14%
6-8	Number of General-Education Students	317	306	301
	Number of Students with Disabilities	47	57	47
	Number of All Students	364	363	348
	Percent of Enrollment	68%	67%	68%
9-12	Number of General-Education Students	592	596	549
	Number of Students with Disabilities	105	106	104
	Number of All Students	697	702	653
	Percent of Enrollment	100%	100%	95%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	94%	41	88%	42	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	92	97%	102	79%	94	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	37	70%	28	86%	7	71%
Science	7	43%	4	#	2	#
Reading	24	96%	12	83%	6	100%
Writing	23	91%	16	94%	1	#
Global Studies	17	24%	17	82%	3	#
U.S. Hist & Gov't	2	#	11	73%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	165	164	190	14	24	21
Number Scoring 55-100	154	148	186	9	10	18
Number Scoring 65-100	143	124	166	6	4	14
Number Scoring 85-100	65	52	50	0	0	0
Percentage of Tested Scoring 55-100	93%	90%	98%	64%	42%	86%
Percentage of Tested Scoring 65-100	87%	76%	87%	43%	17%	67%
Percentage of Tested Scoring 85-100	39%	32%	26%	0%	0%	0%
Mathematics A						
Number Tested	194	213	166	20	26	19
Number Scoring 55-100	160	201	158	10	19	13
Number Scoring 65-100	138	188	150	8	17	9
Number Scoring 85-100	26	53	52	0	0	1
Percentage of Tested Scoring 55-100	82%	94%	95%	50%	73%	68%
Percentage of Tested Scoring 65-100	71%	88%	90%	40%	65%	47%
Percentage of Tested Scoring 85-100	13%	25%	31%	0%	0%	5%
Mathematics B						
Number Tested	0	61	90	0	0	7
Number Scoring 55-100	0	55	76	0	0	5
Number Scoring 65-100	0	46	56	0	0	0
Number Scoring 85-100	0	15	12	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	84%	0%	0%	71%
Percentage of Tested Scoring 65-100	0%	75%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	13%	0%	0%	0%
Global History and Geography						
Number Tested	193	213	154	28	34	16
Number Scoring 55-100	173	189	146	16	23	12
Number Scoring 65-100	149	164	130	10	12	6
Number Scoring 85-100	42	68	44	0	0	0
Percentage of Tested Scoring 55-100	90%	89%	95%	57%	68%	75%
Percentage of Tested Scoring 65-100	77%	77%	84%	36%	35%	38%
Percentage of Tested Scoring 85-100	22%	32%	29%	0%	0%	0%
U.S. History and Government						
Number Tested	157	158	197	13	21	27
Number Scoring 55-100	153	143	183	11	11	21
Number Scoring 65-100	145	132	160	10	8	12
Number Scoring 85-100	75	82	83	1	3	2
Percentage of Tested Scoring 55-100	97%	91%	93%	85%	52%	78%
Percentage of Tested Scoring 65-100	92%	84%	81%	77%	38%	44%
Percentage of Tested Scoring 85-100	48%	52%	42%	8%	14%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	168	191	132	11	35	6
Number Scoring 55-100	167	186	131	10	32	6
Number Scoring 65-100	159	169	125	6	23	6
Number Scoring 85-100	44	37	44	0	0	1
Percentage of Tested Scoring 55-100	99%	97%	99%	91%	91%	100%
Percentage of Tested Scoring 65-100	95%	88%	95%	55%	66%	100%
Percentage of Tested Scoring 85-100	26%	19%	33%	0%	0%	17%
Physical Setting/Earth Science						
Number Tested	144	183	216	15	11	27
Number Scoring 55-100	133	172	207	12	9	24
Number Scoring 65-100	119	154	184	10	4	17
Number Scoring 85-100	51	65	84	0	1	2
Percentage of Tested Scoring 55-100	92%	94%	96%	80%	82%	89%
Percentage of Tested Scoring 65-100	83%	84%	85%	67%	36%	63%
Percentage of Tested Scoring 85-100	35%	36%	39%	0%	9%	7%
Physical Setting/Chemistry						
Number Tested	108	81	119	3	1	11
Number Scoring 55-100	107	77	115	#	#	10
Number Scoring 65-100	87	58	96	#	#	6
Number Scoring 85-100	19	12	14	#	#	0
Percentage of Tested Scoring 55-100	99%	95%	97%	#	#	91%
Percentage of Tested Scoring 65-100	81%	72%	81%	#	#	55%
Percentage of Tested Scoring 85-100	18%	15%	12%	#	#	0%
Physical Setting/Physics						
Number Tested		57	44		1	1
Number Scoring 55-100		56	41		#	#
Number Scoring 65-100		49	35		#	#
Number Scoring 85-100		20	11		#	#
Percentage of Tested Scoring 55-100		98%	93%		#	#
Percentage of Tested Scoring 65-100		86%	80%		#	#
Percentage of Tested Scoring 85-100		35%	25%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	37	32	27	0	0	0
Number Scoring 55-100	37	32	27	0	0	0
Number Scoring 65-100	35	32	27	0	0	0
Number Scoring 85-100	12	22	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	69%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	66	57	57	0	0	1
Number Scoring 55-100	64	57	57	0	0	#
Number Scoring 65-100	64	54	57	0	0	#
Number Scoring 85-100	30	32	26	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	95%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	45%	56%	46%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	133	2%	5%	56%	38%
	Students with Disabilities	26	19%	31%	50%	0%
	All Students	159	4%	9%	55%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	153	0%	20%	67%	12%
	Students with Disabilities	25	8%	64%	28%	0%
	All Students	178	1%	26%	62%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	134	134	134	26	26	26	160	160	160
Number Scoring 55–64	3	9	2	5	3	5	8	12	7
Number Scoring 65–84	79	42	80	8	7	12	87	49	92
Number Scoring 85–100	41	72	46	0	3	1	41	75	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)