New York State School Report Card Comprehensive Information Report

BEDS Code:	03-06-01-06-0004
Name:	F.P. Donnelly School
Principal:	Mary Frances Charsky

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	31	33	38
First	31	29	33
Second	33	31	32
Third	37	36	35
Fourth	41	40	39
Fifth	39	42	42
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	212	211	219

Student Racial/Ethnic Origin

	2002-03		2003–04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.9%	1	0.5%	0	0.0%
Black (Not Hispanic)	5	2.4%	5	2.4%	6	2.7%
Hispanic	1	0.5%	4	1.9%	1	0.5%
White (Not Hispanic)	204	96.2%	201	95.3%	212	96.8%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	16	16	19
Common Branch	18	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

F.P. Donnelly School

03-06-01-06-0004

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to district resource capacity.	

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.5%	1	0.5%	0	0.0%
Eligible for Free Lunch	28	13.2%	32	15.2%	44	20.1%

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.5%		96.2%		96.2%
Student Suspensions	0	0.0%	0	0.0%	1	0.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	9.0%	7.1%	5.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	98%	95%

Staff Counts

Staff	2004–05
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2002-03	2003-04	2004-05
	Number of General-Education Students	31	0	38
4 5	Number of Students with Disabilities	8	0	4
4–5	Number of All Students	39	0	42
	Percent of Enrollment	49%	0%	52%
	Number of General-Education Students	0	0	0
6-8	Number of Students with Disabilities	0	0	0
0–ð	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
9–12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	38	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	42	0%	2%	50%	48%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)