

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-06-01-06-0006
 Name: Susquehanna Valley Senior High School
 Principal: David Daniels

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	217	183	194
Tenth	179	193	154
Eleventh	156	181	185
Twelfth	145	145	158
Ungraded Secondary	0	0	0
Total K-12 Enrollment	697	702	691

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	5	0.7%	4	0.6%
Black (Not Hispanic)	12	1.7%	13	1.9%	14	2.0%
Hispanic	5	0.7%	5	0.7%	3	0.4%
White (Not Hispanic)	678	97.3%	679	96.7%	670	97.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	18
Mathematics Grade 10	19	18	18
Science Grade 10	25	0	16
Social Studies Grade 10	23	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	80	11.5%	84	12.0%	92	13.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.7%		92.4%
Student Suspensions	41	6.1%	28	4.0%	50	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	7.4%	7.0%
Public Assistance	21-30%	1-10%	11-20%
Student Stability	977%	99%	92%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	116	125	128
	Regents Diplomas	78	94	102
	% Regents Diplomas	67%	75%	80%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	8	21
	Regents Diplomas	1	3	4
	% Regents Diplomas	12%	38%	19%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	2	4
All Students	Total Graduates*	124	133	149
	Regents Diplomas	79	97	106
	% Regents Diplomas	64%	73%	71%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	4	2	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	45	64	0	1	7	1	10	0
	Percent	35%	50%	0%	1%	5%	1%	8%	0%
Students with Disabilities	Number	1	11	0	0	2	3	4	0
	Percent	5%	52%	0%	0%	10%	14%	19%	0%
All Students	Number	46	75	0	1	9	4	14	0
	Percent	31%	50%	0%	1%	6%	3%	9%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		7	1.5%	11	1.7%
	Entered GED Program*	8		5	1.1%	7	1.1%
	Total Noncompleters	18		12	2.7%	18	2.7%
Students with Disabilities	Dropped Out	8		4	4.3%	5	3.9%
	Entered GED Program*	1		2	2.2%	7	5.4%
	Total Noncompleters	9		6	6.5%	12	9.3%
All Students	Dropped Out	18	2.6%	11	2.0%	16	2.0%
	Entered GED Program*	9	1.3%	7	1.3%	14	1.8%
	Total Noncompleters	27	3.9%	18	3.3%	30	3.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	592	596	549
	Number of Students with Disabilities	105	106	104
	Number of All Students	697	702	653
	Percent of Enrollment	100%	100%	95%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	37	70%	19	95%	7	71%
Science	7	43%	4	#	2	#
Reading	24	96%	12	83%	6	100%
Writing	23	91%	16	94%	1	#
Global Studies	17	24%	17	82%	3	#
U.S. Hist & Gov't	2	#	11	73%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	161	163	189	14	24	21
Number Scoring 55-100	151	147	185	9	10	18
Number Scoring 65-100	140	123	166	6	4	14
Number Scoring 85-100	65	52	50	0	0	0
Percentage of Tested Scoring 55-100	94%	90%	98%	64%	42%	86%
Percentage of Tested Scoring 65-100	87%	75%	88%	43%	17%	67%
Percentage of Tested Scoring 85-100	40%	32%	26%	0%	0%	0%
Mathematics A						
Number Tested	191	196	165	19	25	19
Number Scoring 55-100	160	185	158	10	18	13
Number Scoring 65-100	138	174	150	8	17	9
Number Scoring 85-100	26	40	52	0	0	1
Percentage of Tested Scoring 55-100	84%	94%	96%	53%	72%	68%
Percentage of Tested Scoring 65-100	72%	89%	91%	42%	68%	47%
Percentage of Tested Scoring 85-100	14%	20%	32%	0%	0%	5%
Mathematics B						
Number Tested	0	61	90	0	0	7
Number Scoring 55-100	0	55	76	0	0	5
Number Scoring 65-100	0	46	56	0	0	0
Number Scoring 85-100	0	15	12	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	84%	0%	0%	71%
Percentage of Tested Scoring 65-100	0%	75%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	13%	0%	0%	0%
Global History and Geography						
Number Tested	192	212	154	27	34	16
Number Scoring 55-100	173	188	146	16	23	12
Number Scoring 65-100	149	163	130	10	12	6
Number Scoring 85-100	42	67	44	0	0	0
Percentage of Tested Scoring 55-100	90%	89%	95%	59%	68%	75%
Percentage of Tested Scoring 65-100	78%	77%	84%	37%	35%	38%
Percentage of Tested Scoring 85-100	22%	32%	29%	0%	0%	0%
U.S. History and Government						
Number Tested	155	157	196	13	21	27
Number Scoring 55-100	151	142	182	11	11	21
Number Scoring 65-100	143	131	160	10	8	12
Number Scoring 85-100	74	82	83	1	3	2
Percentage of Tested Scoring 55-100	97%	90%	93%	85%	52%	78%
Percentage of Tested Scoring 65-100	92%	83%	82%	77%	38%	44%
Percentage of Tested Scoring 85-100	48%	52%	42%	8%	14%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	165	153	131	11	35	6
Number Scoring 55-100	164	148	130	10	32	6
Number Scoring 65-100	156	134	124	6	23	6
Number Scoring 85-100	42	22	44	0	0	1
Percentage of Tested Scoring 55-100	99%	97%	99%	91%	91%	100%
Percentage of Tested Scoring 65-100	95%	88%	95%	55%	66%	100%
Percentage of Tested Scoring 85-100	25%	14%	34%	0%	0%	17%
Physical Setting/Earth Science						
Number Tested	139	65	198	15	4	27
Number Scoring 55-100	128	62	189	12	#	24
Number Scoring 65-100	114	51	166	10	#	17
Number Scoring 85-100	46	16	66	0	#	2
Percentage of Tested Scoring 55-100	92%	95%	95%	80%	#	89%
Percentage of Tested Scoring 65-100	82%	78%	84%	67%	#	63%
Percentage of Tested Scoring 85-100	33%	25%	33%	0%	#	7%
Physical Setting/Chemistry						
Number Tested	108	81	119	3	1	11
Number Scoring 55-100	107	77	115	#	#	10
Number Scoring 65-100	87	58	96	#	#	6
Number Scoring 85-100	19	12	14	#	#	0
Percentage of Tested Scoring 55-100	99%	95%	97%	#	#	91%
Percentage of Tested Scoring 65-100	81%	72%	81%	#	#	55%
Percentage of Tested Scoring 85-100	18%	15%	12%	#	#	0%
Physical Setting/Physics						
Number Tested		57	44		1	1
Number Scoring 55-100		56	41		#	#
Number Scoring 65-100		49	35		#	#
Number Scoring 85-100		20	11		#	#
Percentage of Tested Scoring 55-100		98%	93%		#	#
Percentage of Tested Scoring 65-100		86%	80%		#	#
Percentage of Tested Scoring 85-100		35%	25%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	37	32	27	0	0	0
Number Scoring 55-100	37	32	27	0	0	0
Number Scoring 65-100	35	32	27	0	0	0
Number Scoring 85-100	12	22	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	69%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	66	57	57	0	0	1
Number Scoring 55-100	64	57	57	0	0	#
Number Scoring 65-100	64	54	57	0	0	#
Number Scoring 85-100	30	32	26	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	95%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	45%	56%	46%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	134	134	134	26	26	26	160	160	160
Number Scoring 55–64	3	9	2	5	3	5	8	12	7
Number Scoring 65–84	79	42	80	8	7	12	87	49	92
Number Scoring 85–100	41	72	46	0	3	1	41	75	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)