

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-07-01-06-0001
 Name: Chenango Valley High School
 Principal: R. Glenn Reich

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	158	168	176
Tenth	164	152	174
Eleventh	161	161	148
Twelfth	119	157	148
Ungraded Secondary	0	0	0
Total K-12 Enrollment	602	638	646

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	7	1.1%	6	0.9%
Black (Not Hispanic)	14	2.3%	13	2.0%	12	1.9%
Hispanic	5	0.8%	1	0.2%	3	0.5%
White (Not Hispanic)	577	95.8%	617	96.7%	625	96.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	0	0
Mathematics Grade 8	0	18	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	21
Mathematics Grade 10	20	19	18
Science Grade 10	24	23	22
Social Studies Grade 10	19	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.5%	5	0.8%	1	0.2%
Eligible for Free Lunch	83	13.8%	60	9.4%	78	12.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.7%		96.4%
Student Suspensions	12	1.3%	15	2.5%	7	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	6.1%	4.5%
Public Assistance	1-10%	21-30%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	112	123	134
	Regents Diplomas	83	93	129
	% Regents Diplomas	74%	76%	96%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	22	14
	Regents Diplomas	1	1	9
	% Regents Diplomas	17%	5%	64%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	118	145	148
	Regents Diplomas	84	94	138
	% Regents Diplomas	71%	65%	93%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	60	61	2	6	2	0	1	2
	Percent	45%	46%	1%	4%	1%	0%	1%	1%
Students with Disabilities	Number	0	10	0	2	1	1	0	0
	Percent	0%	71%	0%	14%	7%	7%	0%	0%
All Students	Number	60	71	2	8	3	1	1	2
	Percent	41%	48%	1%	5%	2%	1%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		0	0.0%	1	0.2%
	Entered GED Program*	2		3	0.5%	1	0.2%
	Total Noncompleters	5		3	0.5%	2	0.3%
Students with Disabilities	Dropped Out	0		1	1.0%	3	2.7%
	Entered GED Program*	0		1	1.0%	2	1.8%
	Total Noncompleters	0		2	2.0%	5	4.5%
All Students	Dropped Out	3	0.5%	1	0.2%	4	0.6%
	Entered GED Program*	2	0.3%	4	0.6%	3	0.4%
	Total Noncompleters	5	0.8%	5	0.8%	7	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	36	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	18	100%	24	100%	0	0%
Spanish	87	100%	87	91%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	6	100%	5	100%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	12	50%	3	#
Science	0	0%	6	67%	1	#
Reading	0	0%	15	67%	5	80%
Writing	0	0%	14	93%	0	0%
Global Studies	0	0%	12	67%	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	156	160	131	1	15	25
Number Scoring 55-100	154	158	127	#	14	21
Number Scoring 65-100	151	154	119	#	13	15
Number Scoring 85-100	74	86	40	#	4	1
Percentage of Tested Scoring 55-100	99%	99%	97%	#	93%	84%
Percentage of Tested Scoring 65-100	97%	96%	91%	#	87%	60%
Percentage of Tested Scoring 85-100	47%	54%	31%	#	27%	4%
Mathematics A						
Number Tested	147	180	131	3	35	25
Number Scoring 55-100	137	177	130	#	32	24
Number Scoring 65-100	127	168	128	#	27	22
Number Scoring 85-100	28	57	29	#	2	0
Percentage of Tested Scoring 55-100	93%	98%	99%	#	91%	96%
Percentage of Tested Scoring 65-100	86%	93%	98%	#	77%	88%
Percentage of Tested Scoring 85-100	19%	32%	22%	#	6%	0%
Mathematics B						
Number Tested	0	71	120	0	3	2
Number Scoring 55-100	0	67	96	0	#	#
Number Scoring 65-100	0	62	80	0	#	#
Number Scoring 85-100	0	24	41	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	80%	0%	#	#
Percentage of Tested Scoring 65-100	0%	87%	67%	0%	#	#
Percentage of Tested Scoring 85-100	0%	34%	34%	0%	#	#
Global History and Geography						
Number Tested	139	171	174	3	27	28
Number Scoring 55-100	128	160	164	#	20	23
Number Scoring 65-100	124	148	151	#	14	14
Number Scoring 85-100	59	74	58	#	2	1
Percentage of Tested Scoring 55-100	92%	94%	94%	#	74%	82%
Percentage of Tested Scoring 65-100	89%	87%	87%	#	52%	50%
Percentage of Tested Scoring 85-100	42%	43%	33%	#	7%	4%
U.S. History and Government						
Number Tested	132	181	149	1	17	29
Number Scoring 55-100	129	171	138	#	15	20
Number Scoring 65-100	128	167	127	#	13	16
Number Scoring 85-100	67	115	73	#	4	2
Percentage of Tested Scoring 55-100	98%	94%	93%	#	88%	69%
Percentage of Tested Scoring 65-100	97%	92%	85%	#	76%	55%
Percentage of Tested Scoring 85-100	51%	64%	49%	#	24%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	178	181	155	15	44	20
Number Scoring 55-100	169	167	147	14	35	18
Number Scoring 65-100	166	158	140	13	27	13
Number Scoring 85-100	50	43	50	2	2	0
Percentage of Tested Scoring 55-100	95%	92%	95%	93%	80%	90%
Percentage of Tested Scoring 65-100	93%	87%	90%	87%	61%	65%
Percentage of Tested Scoring 85-100	28%	24%	32%	13%	5%	0%
Physical Setting/Earth Science						
Number Tested	132	132	179	14	13	28
Number Scoring 55-100	126	126	174	11	13	27
Number Scoring 65-100	122	116	158	9	11	22
Number Scoring 85-100	47	48	59	0	4	5
Percentage of Tested Scoring 55-100	95%	95%	97%	79%	100%	96%
Percentage of Tested Scoring 65-100	92%	88%	88%	64%	85%	79%
Percentage of Tested Scoring 85-100	36%	36%	33%	0%	31%	18%
Physical Setting/Chemistry						
Number Tested	114	115	85	0	6	2
Number Scoring 55-100	105	107	77	0	4	#
Number Scoring 65-100	82	71	55	0	1	#
Number Scoring 85-100	9	8	5	0	0	#
Percentage of Tested Scoring 55-100	92%	93%	91%	0%	67%	#
Percentage of Tested Scoring 65-100	72%	62%	65%	0%	17%	#
Percentage of Tested Scoring 85-100	8%	7%	6%	0%	0%	#
Physical Setting/Physics						
Number Tested		11	19		0	0
Number Scoring 55-100		11	19		0	0
Number Scoring 65-100		11	19		0	0
Number Scoring 85-100		6	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		55%	37%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	23	12	0	1	2
Number Scoring 55-100	24	23	12	0	#	#
Number Scoring 65-100	24	23	12	0	#	#
Number Scoring 85-100	20	16	11	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	83%	70%	92%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	53	54	46	2	0	0
Number Scoring 55-100	53	54	45	#	0	0
Number Scoring 65-100	53	54	45	#	0	0
Number Scoring 85-100	47	45	31	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 85-100	89%	83%	67%	#	0%	0%
Comprehensive Latin						
Number Tested	10	16	16	0	0	0
Number Scoring 55-100	10	16	16	0	0	0
Number Scoring 65-100	10	15	15	0	0	0
Number Scoring 85-100	9	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	90%	50%	44%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	139	139	139	15	15	15	154	154	154
Number Scoring 55–64	0	4	2	1	1	0	1	5	2
Number Scoring 65–84	55	47	66	8	5	9	63	52	75
Number Scoring 85–100	79	86	70	1	4	2	80	90	72
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)