

New York State School Report Card Comprehensive Information Report

BEDS Code: 03-14-01-06-0004
 Name: Whitney Point Senior High School
 Principal: Frederick Rothman

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	194	179	192
Tenth	165	152	149
Eleventh	165	133	129
Twelfth	137	164	133
Ungraded Secondary	7	6	0
Total K-12 Enrollment	668	634	603

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	1	0.2%
Black (Not Hispanic)	5	0.7%	6	0.9%	6	1.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	661	99.0%	626	98.7%	596	98.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	19
Mathematics Grade 10	15	19	18
Science Grade 10	16	18	16
Social Studies Grade 10	20	22	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	1	0.2%
Eligible for Free Lunch	138	20.7%	140	22.1%	142	23.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		92.0%		93.0%
Student Suspensions	39	5.9%	22	3.3%	29	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.5%	12.9%	12.9%
Public Assistance	31-40%	31-40%	1-10%
Student Stability	96%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	105	137	115
	Regents Diplomas	71	79	87
	% Regents Diplomas	68%	58%	76%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	15	8
	Regents Diplomas	0	3	3
	% Regents Diplomas	0%	20%	38%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	5
All Students	Total Graduates*	110	152	123
	Regents Diplomas	71	82	90
	% Regents Diplomas	65%	54%	73%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	2	0	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	41	47	2	5	16	4	0	0
	Percent	36%	41%	2%	4%	14%	3%	0%	0%
Students with Disabilities	Number	1	5	0	0	2	0	0	0
	Percent	12%	62%	0%	0%	25%	0%	0%	0%
All Students	Number	42	52	2	5	18	4	0	0
	Percent	34%	42%	2%	4%	15%	3%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	24		13	2.4%	5	1.0%
	Entered GED Program*	6		5	0.9%	4	0.8%
	Total Noncompleters	30		18	3.3%	9	1.7%
Students with Disabilities	Dropped Out	3		2	2.4%	2	2.9%
	Entered GED Program*	0		4	4.9%	1	1.5%
	Total Noncompleters	3		6	7.3%	3	4.4%
All Students	Dropped Out	27	4.0%	15	2.4%	7	1.2%
	Entered GED Program*	6	0.9%	9	1.4%	5	0.9%
	Total Noncompleters	33	4.9%	24	3.8%	12	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	80	89	294
	Number of Students with Disabilities	45	49	48
	Number of All Students	125	138	342
	Percent of Enrollment	19%	22%	57%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	1	#	2	#
Science	1	#	1	#	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	46	65%	28	57%	26	58%
Science	38	18%	26	46%	24	42%
Reading	19	74%	7	0%	4	#
Writing	17	29%	11	73%	5	100%
Global Studies	25	24%	19	26%	7	29%
U.S. Hist & Gov't	7	29%	5	0%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	163	150	133	21	17	10
Number Scoring 55-100	152	142	130	14	11	8
Number Scoring 65-100	135	126	110	10	5	3
Number Scoring 85-100	39	44	32	1	0	0
Percentage of Tested Scoring 55-100	93%	95%	98%	67%	65%	80%
Percentage of Tested Scoring 65-100	83%	84%	83%	48%	29%	30%
Percentage of Tested Scoring 85-100	24%	29%	24%	5%	0%	0%
Mathematics A						
Number Tested	107	131	130	4	15	8
Number Scoring 55-100	100	131	130	#	15	8
Number Scoring 65-100	89	126	124	#	15	5
Number Scoring 85-100	25	34	24	#	1	0
Percentage of Tested Scoring 55-100	93%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	83%	96%	95%	#	100%	62%
Percentage of Tested Scoring 85-100	23%	26%	18%	#	7%	0%
Mathematics B						
Number Tested	0	0	71	0	0	0
Number Scoring 55-100	0	0	69	0	0	0
Number Scoring 65-100	0	0	63	0	0	0
Number Scoring 85-100	0	0	22	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	0%
Global History and Geography						
Number Tested	177	168	163	24	20	17
Number Scoring 55-100	152	140	134	10	9	9
Number Scoring 65-100	133	120	114	8	6	5
Number Scoring 85-100	51	41	25	2	0	0
Percentage of Tested Scoring 55-100	86%	83%	82%	42%	45%	53%
Percentage of Tested Scoring 65-100	75%	71%	70%	33%	30%	29%
Percentage of Tested Scoring 85-100	29%	24%	15%	8%	0%	0%
U.S. History and Government						
Number Tested	175	135	131	22	13	11
Number Scoring 55-100	168	123	103	16	7	3
Number Scoring 65-100	156	109	90	12	6	2
Number Scoring 85-100	69	56	48	0	1	0
Percentage of Tested Scoring 55-100	96%	91%	79%	73%	54%	27%
Percentage of Tested Scoring 65-100	89%	81%	69%	55%	46%	18%
Percentage of Tested Scoring 85-100	39%	41%	37%	0%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	121	144	137	5	15	11
Number Scoring 55-100	119	143	131	5	15	10
Number Scoring 65-100	116	137	120	4	13	4
Number Scoring 85-100	38	43	32	0	1	0
Percentage of Tested Scoring 55-100	98%	99%	96%	100%	100%	91%
Percentage of Tested Scoring 65-100	96%	95%	88%	80%	87%	36%
Percentage of Tested Scoring 85-100	31%	30%	23%	0%	7%	0%
Physical Setting/Earth Science						
Number Tested	151	133	139	20	11	4
Number Scoring 55-100	135	114	133	14	6	#
Number Scoring 65-100	118	99	110	11	4	#
Number Scoring 85-100	40	33	37	1	0	#
Percentage of Tested Scoring 55-100	89%	86%	96%	70%	55%	#
Percentage of Tested Scoring 65-100	78%	74%	79%	55%	36%	#
Percentage of Tested Scoring 85-100	26%	25%	27%	5%	0%	#
Physical Setting/Chemistry						
Number Tested	151	108	103	7	3	4
Number Scoring 55-100	134	106	90	5	#	#
Number Scoring 65-100	90	77	58	1	#	#
Number Scoring 85-100	15	13	14	0	#	#
Percentage of Tested Scoring 55-100	89%	98%	87%	71%	#	#
Percentage of Tested Scoring 65-100	60%	71%	56%	14%	#	#
Percentage of Tested Scoring 85-100	10%	12%	14%	0%	#	#
Physical Setting/Physics						
Number Tested		2	3		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	40	37	37	2	0	1
Number Scoring 55-100	40	36	37	#	0	#
Number Scoring 65-100	38	36	37	#	0	#
Number Scoring 85-100	20	21	21	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	0%	#
Percentage of Tested Scoring 65-100	95%	97%	100%	#	0%	#
Percentage of Tested Scoring 85-100	50%	57%	57%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	59	43	45	0	1	0
Number Scoring 55-100	59	43	41	0	#	0
Number Scoring 65-100	59	43	40	0	#	0
Number Scoring 85-100	26	19	20	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	44%	44%	44%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	109	109	109	17	17	17	126	126	126
Number Scoring 55–64	4	8	1	1	1	1	5	9	2
Number Scoring 65–84	57	44	53	6	4	9	63	48	62
Number Scoring 85–100	45	53	53	1	1	1	46	54	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)