

New York State District Report Card Comprehensive Information Report

BEDS Code: 03-15-01-06-0000
 Name: Union-Endicott Central School District
 Superintendent: James P. Coon

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	332	352	336
First	341	322	338
Second	310	343	331
Third	324	322	337
Fourth	345	329	325
Fifth	330	336	342
Sixth	371	329	336
Ungraded Elementary	18	22	0
Seventh	380	381	340
Eighth	372	362	389
Ninth	370	380	378
Tenth	353	344	366
Eleventh	354	351	325
Twelfth	363	363	312
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4563	4536	4455

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	119	2.6%	138	3.0%	113	2.5%
Black (Not Hispanic)	257	5.6%	262	5.8%	273	6.1%
Hispanic	72	1.6%	75	1.7%	91	2.0%
White (Not Hispanic)	4115	90.2%	4061	89.5%	3978	89.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	18
Common Branch	20	21	20
English Grade 8	24	24	25
Mathematics Grade 8	24	24	25
Science Grade 8	24	24	25
Social Studies Grade 8	24	24	25
English Grade 10	22	24	21
Mathematics Grade 10	21	23	19
Science Grade 10	18	19	19
Social Studies Grade 10	21	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	0.8%	39	0.9%	44	1.0%
Eligible for Free Lunch	833	18.3%	915	20.2%	993	22.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.3%		95.6%
Student Suspensions	199	4.4%	191	4.2%	218	4.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	7.9%	9.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	376
Total Other Professional Staff	52
Total Paraprofessionals	127
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	312	290	262
	Regents Diplomas	240	221	216
	% Regents Diplomas	77%	76%	82%
	Regents Diplomas with Advanced Designation**			134
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	27	32	26
	Regents Diplomas	6	12	8
	% Regents Diplomas	22%	38%	31%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	8	11	11
All Students	Total Graduates*	339	322	288
	Regents Diplomas	246	233	224
	% Regents Diplomas	73%	72%	78%
	Regents Diplomas with Advanced Designation**			135
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	8	11	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	128	120	7	3	4	0	0	0
	Percent	49%	46%	3%	1%	2%	0%	0%	0%
Students with Disabilities	Number	4	15	6	0	1	0	0	0
	Percent	15%	58%	23%	0%	4%	0%	0%	0%
All Students	Number	132	135	13	3	5	0	0	0
	Percent	46%	47%	5%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		34	2.7%	25	2.1%
	Entered GED Program*	7		45	3.6%	21	1.7%
	Total Noncompleters	12		79	6.3%	46	3.8%
Students with Disabilities	Dropped Out	4		10	4.8%	9	3.8%
	Entered GED Program*	0		12	5.7%	2	0.8%
	Total Noncompleters	4		22	10.5%	11	4.6%
All Students	Dropped Out	9	0.6%	44	3.0%	34	2.4%
	Entered GED Program*	7	0.5%	57	3.9%	23	1.6%
	Total Noncompleters	16	1.1%	101	6.9%	57	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	331
	Number of Students with Disabilities	0	0	57
	Number of All Students	0	0	388
	Percent of Enrollment	0%	0%	36%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	105		
Completed and Passed Regents Exams	69	66%	80%
Completed and had Course Average of 75% or More	96	91%	82%
Completed and Attained a HS Diploma or Equivalent	46	44%	96%
Completed and Whose Status is Known	94		
Completed and Were Successfully Placed	93	99%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	36	48%	25%
Underrepresented Gender Members Who Completed	12	18%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	14	86%	17	65%
German	0	0%	0	0%	0	0%
Italian	3	#	11	36%	14	21%
Latin	0	0%	0	0%	0	0%
Spanish	8	100%	9	11%	18	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	5	100%	1	#
Science	3	#	1	#	1	#
Reading	4	#	0	0%	2	#
Writing	4	#	0	0%	2	#
Global Studies	3	#	0	0%	2	#
U.S. Hist & Gov't	2	#	1	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	84%	16	75%	30	47%
Science	16	75%	11	64%	6	100%
Reading	23	91%	8	88%	18	72%
Writing	25	76%	9	100%	15	67%
Global Studies	23	52%	12	42%	12	25%
U.S. Hist & Gov't	14	57%	11	55%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	356	321	331	41	29	35
Number Scoring 55-100	328	302	315	23	18	25
Number Scoring 65-100	297	262	277	16	13	15
Number Scoring 85-100	133	109	84	1	3	1
Percentage of Tested Scoring 55-100	92%	94%	95%	56%	62%	71%
Percentage of Tested Scoring 65-100	83%	82%	84%	39%	45%	43%
Percentage of Tested Scoring 85-100	37%	34%	25%	2%	10%	3%
Mathematics A						
Number Tested	372	364	377	37	38	54
Number Scoring 55-100	299	356	368	18	31	48
Number Scoring 65-100	261	332	340	13	21	35
Number Scoring 85-100	86	150	170	1	4	6
Percentage of Tested Scoring 55-100	80%	98%	98%	49%	82%	89%
Percentage of Tested Scoring 65-100	70%	91%	90%	35%	55%	65%
Percentage of Tested Scoring 85-100	23%	41%	45%	3%	11%	11%
Mathematics B						
Number Tested	0	185	239	0	4	7
Number Scoring 55-100	0	153	195	0	#	3
Number Scoring 65-100	0	125	164	0	#	1
Number Scoring 85-100	0	29	32	0	#	0
Percentage of Tested Scoring 55-100	0%	83%	82%	0%	#	43%
Percentage of Tested Scoring 65-100	0%	68%	69%	0%	#	14%
Percentage of Tested Scoring 85-100	0%	16%	13%	0%	#	0%
Global History and Geography						
Number Tested	358	340	354	38	37	43
Number Scoring 55-100	320	311	326	24	29	32
Number Scoring 65-100	278	267	291	16	17	22
Number Scoring 85-100	94	115	110	3	1	3
Percentage of Tested Scoring 55-100	89%	91%	92%	63%	78%	74%
Percentage of Tested Scoring 65-100	78%	79%	82%	42%	46%	51%
Percentage of Tested Scoring 85-100	26%	34%	31%	8%	3%	7%
U.S. History and Government						
Number Tested	367	306	325	42	27	36
Number Scoring 55-100	352	284	294	35	15	26
Number Scoring 65-100	323	256	267	27	10	21
Number Scoring 85-100	166	109	137	2	4	1
Percentage of Tested Scoring 55-100	96%	93%	90%	83%	56%	72%
Percentage of Tested Scoring 65-100	88%	84%	82%	64%	37%	58%
Percentage of Tested Scoring 85-100	45%	36%	42%	5%	15%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	323	320	258	28	33	15
Number Scoring 55-100	312	310	256	24	29	14
Number Scoring 65-100	297	293	250	19	22	11
Number Scoring 85-100	98	128	143	2	1	1
Percentage of Tested Scoring 55-100	97%	97%	99%	86%	88%	93%
Percentage of Tested Scoring 65-100	92%	92%	97%	68%	67%	73%
Percentage of Tested Scoring 85-100	30%	40%	55%	7%	3%	7%
Physical Setting/Earth Science						
Number Tested	250	269	214	20	11	14
Number Scoring 55-100	237	252	205	16	9	13
Number Scoring 65-100	224	240	192	15	7	13
Number Scoring 85-100	105	87	82	3	1	4
Percentage of Tested Scoring 55-100	95%	94%	96%	80%	82%	93%
Percentage of Tested Scoring 65-100	90%	89%	90%	75%	64%	93%
Percentage of Tested Scoring 85-100	42%	32%	38%	15%	9%	29%
Physical Setting/Chemistry						
Number Tested	205	205	198	5	5	4
Number Scoring 55-100	186	197	194	5	5	#
Number Scoring 65-100	152	166	182	4	4	#
Number Scoring 85-100	35	44	62	0	1	#
Percentage of Tested Scoring 55-100	91%	96%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	74%	81%	92%	80%	80%	#
Percentage of Tested Scoring 85-100	17%	21%	31%	0%	20%	#
Physical Setting/Physics						
Number Tested		83	69		3	0
Number Scoring 55-100		81	67		#	0
Number Scoring 65-100		78	63		#	0
Number Scoring 85-100		25	33		#	0
Percentage of Tested Scoring 55-100		98%	97%		#	0%
Percentage of Tested Scoring 65-100		94%	91%		#	0%
Percentage of Tested Scoring 85-100		30%	48%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	46	46	42	0	0	0
Number Scoring 55-100	42	46	42	0	0	0
Number Scoring 65-100	42	45	42	0	0	0
Number Scoring 85-100	28	26	32	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	57%	76%	0%	0%	0%
Comprehensive Italian						
Number Tested	34	48	60	0	0	1
Number Scoring 55-100	34	48	60	0	0	#
Number Scoring 65-100	34	48	59	0	0	#
Number Scoring 85-100	30	40	45	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	88%	83%	75%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	88	101	73	0	2	1
Number Scoring 55-100	88	101	72	0	#	#
Number Scoring 65-100	88	101	72	0	#	#
Number Scoring 85-100	71	61	47	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 85-100	81%	60%	64%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	282	2%	4%	48%	46%
	Students with Disabilities	58	19%	17%	48%	16%
	All Students	340	5%	6%	48%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	314	1%	19%	60%	19%
	Students with Disabilities	72	14%	58%	25%	3%
	All Students	386	4%	27%	54%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	7	0	0	1	1	5
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	262	262	262	27	27	27	289	289	289
Number Scoring 55–64	19	16	5	7	6	1	26	22	6
Number Scoring 65–84	146	128	125	7	6	16	153	134	141
Number Scoring 85–100	88	105	125	3	4	2	91	109	127
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	5		0	0
Beginning		1	0		0	0
Intermediate		1	1		0	0
Advanced		1	3		0	0
Proficient		3	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	5		0	0
Beginning		1	3		0	0
Intermediate		2	0		0	0
Advanced		2	2		0	0
Proficient		1	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		7	6		1	0
Beginning		0	0		#	0
Intermediate		1	0		#	0
Advanced		3	2		#	0
Proficient		3	4		#	0
Reading and Writing (Grade 2-4)						
Number Tested		7	6		1	0
Beginning		0	0		#	0
Intermediate		3	1		#	0
Advanced		3	3		#	0
Proficient		1	2		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		9	9		1	2
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		1	3		#	#
Proficient		8	6		#	#
Reading and Writing (Grade 5-6)						
Number Tested		9	9		1	2
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		6	6		#	#
Proficient		1	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		4	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		12	8		0	0
Beginning		1	2		0	0
Intermediate		0	1		0	0
Advanced		3	2		0	0
Proficient		8	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		12	8		0	0
Beginning		0	1		0	0
Intermediate		3	3		0	0
Advanced		8	1		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)