

New York State District Report Card Comprehensive Information Report

BEDS Code: 03-15-02-06-0000
 Name: Johnson City Central School District
 Superintendent: Lawrence A. Rowe

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	175	197	196
First	194	158	194
Second	165	194	179
Third	170	173	198
Fourth	204	173	183
Fifth	186	209	179
Sixth	204	191	211
Ungraded Elementary	0	0	0
Seventh	202	216	210
Eighth	193	206	203
Ninth	254	205	221
Tenth	187	250	208
Eleventh	223	189	245
Twelfth	193	220	169
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2550	2581	2596

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	183	7.2%	182	7.1%	176	6.8%
Black (Not Hispanic)	184	7.2%	221	8.6%	282	10.9%
Hispanic	74	2.9%	84	3.3%	122	4.7%
White (Not Hispanic)	2109	82.7%	2094	81.1%	2016	77.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	22	18
Common Branch	20	20	21
English Grade 8	18	20	18
Mathematics Grade 8	17	17	18
Science Grade 8	22	22	21
Social Studies Grade 8	21	20	19
English Grade 10	19	20	20
Mathematics Grade 10	15	18	19
Science Grade 10	20	24	11
Social Studies Grade 10	22	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	96	3.8%	80	3.1%	110	4.2%
Eligible for Free Lunch	691	27.1%	842	32.6%	1054	40.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.1%		93.7%
Student Suspensions	167	6.5%	197	7.7%	199	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.0%	9.9%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	224
Total Other Professional Staff	36
Total Paraprofessionals	145
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	162	197	135
	Regents Diplomas	116	164	126
	% Regents Diplomas	72%	83%	93%
	Regents Diplomas with Advanced Designation**			68
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	15	23	20
	Regents Diplomas	3	4	12
	% Regents Diplomas	20%	17%	60%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			15%
	IEP Diplomas or Local Certificates	7	10	8
All Students	Total Graduates*	177	220	155
	Regents Diplomas	119	168	138
	% Regents Diplomas	67%	76%	89%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	7	10	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	51	70	2	3	9	0	0	0
	Percent	38%	52%	1%	2%	7%	0%	0%	0%
Students with Disabilities	Number	0	14	0	0	6	0	0	0
	Percent	0%	70%	0%	0%	30%	0%	0%	0%
All Students	Number	51	84	2	3	15	0	0	0
	Percent	33%	54%	1%	2%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	27		10	1.3%	9	1.3%
	Entered GED Program*	3		8	1.1%	8	1.1%
	Total Noncompleters	30		18	2.4%	17	2.4%
Students with Disabilities	Dropped Out	9		4	2.1%	7	3.3%
	Entered GED Program*	0		2	1.1%	7	3.3%
	Total Noncompleters	9		6	3.2%	14	6.7%
All Students	Dropped Out	36	4.2%	14	1.5%	16	1.7%
	Entered GED Program*	3	0.4%	10	1.1%	15	1.6%
	Total Noncompleters	39	4.6%	24	2.5%	31	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	169	0	175
	Number of Students with Disabilities	31	0	35
	Number of All Students	200	0	210
	Percent of Enrollment	33%	0%	34%
9-12	Number of General-Education Students	175	311	12
	Number of Students with Disabilities	25	63	0
	Number of All Students	200	374	12
	Percent of Enrollment	23%	43%	1%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	21	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	100%	29	100%	49	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	1	#
Science	2	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	4	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	88%	2	#	2	#
Science	10	60%	5	100%	8	75%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	69%	9	89%	3	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	204	167	215	21	23	22
Number Scoring 55-100	202	165	215	20	22	22
Number Scoring 65-100	198	156	203	19	19	21
Number Scoring 85-100	90	79	77	0	1	2
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	96%	100%
Percentage of Tested Scoring 65-100	97%	93%	94%	90%	83%	95%
Percentage of Tested Scoring 85-100	44%	47%	36%	0%	4%	9%
Mathematics A						
Number Tested	216	145	263	23	7	39
Number Scoring 55-100	191	144	257	16	6	37
Number Scoring 65-100	176	140	234	14	5	27
Number Scoring 85-100	47	53	58	4	0	5
Percentage of Tested Scoring 55-100	88%	99%	98%	70%	86%	95%
Percentage of Tested Scoring 65-100	81%	97%	89%	61%	71%	69%
Percentage of Tested Scoring 85-100	22%	37%	22%	17%	0%	13%
Mathematics B						
Number Tested	0	125	134	0	4	3
Number Scoring 55-100	0	100	87	0	#	#
Number Scoring 65-100	0	86	57	0	#	#
Number Scoring 85-100	0	19	5	0	#	#
Percentage of Tested Scoring 55-100	0%	80%	65%	0%	#	#
Percentage of Tested Scoring 65-100	0%	69%	43%	0%	#	#
Percentage of Tested Scoring 85-100	0%	15%	4%	0%	#	#
Global History and Geography						
Number Tested	189	232	217	21	22	32
Number Scoring 55-100	160	211	193	15	18	29
Number Scoring 65-100	143	183	162	10	10	16
Number Scoring 85-100	58	73	38	4	0	0
Percentage of Tested Scoring 55-100	85%	91%	89%	71%	82%	91%
Percentage of Tested Scoring 65-100	76%	79%	75%	48%	45%	50%
Percentage of Tested Scoring 85-100	31%	31%	18%	19%	0%	0%
U.S. History and Government						
Number Tested	224	156	214	23	19	22
Number Scoring 55-100	222	153	207	23	18	21
Number Scoring 65-100	212	147	199	23	15	18
Number Scoring 85-100	108	80	111	5	5	6
Percentage of Tested Scoring 55-100	99%	98%	97%	100%	95%	95%
Percentage of Tested Scoring 65-100	95%	94%	93%	100%	79%	82%
Percentage of Tested Scoring 85-100	48%	51%	52%	22%	26%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	182	262	185	13	20	19
Number Scoring 55-100	174	260	178	10	20	16
Number Scoring 65-100	169	246	171	10	16	14
Number Scoring 85-100	67	104	70	3	0	2
Percentage of Tested Scoring 55-100	96%	99%	96%	77%	100%	84%
Percentage of Tested Scoring 65-100	93%	94%	92%	77%	80%	74%
Percentage of Tested Scoring 85-100	37%	40%	38%	23%	0%	11%
Physical Setting/Earth Science						
Number Tested	211	134	230	15	18	36
Number Scoring 55-100	194	123	208	10	14	27
Number Scoring 65-100	186	108	174	8	9	20
Number Scoring 85-100	67	32	61	1	3	6
Percentage of Tested Scoring 55-100	92%	92%	90%	67%	78%	75%
Percentage of Tested Scoring 65-100	88%	81%	76%	53%	50%	56%
Percentage of Tested Scoring 85-100	32%	24%	27%	7%	17%	17%
Physical Setting/Chemistry						
Number Tested	141	135	152	2	4	3
Number Scoring 55-100	135	122	147	#	#	#
Number Scoring 65-100	103	96	113	#	#	#
Number Scoring 85-100	15	23	14	#	#	#
Percentage of Tested Scoring 55-100	96%	90%	97%	#	#	#
Percentage of Tested Scoring 65-100	73%	71%	74%	#	#	#
Percentage of Tested Scoring 85-100	11%	17%	9%	#	#	#
Physical Setting/Physics						
Number Tested		45	42		0	0
Number Scoring 55-100		43	42		0	0
Number Scoring 65-100		36	38		0	0
Number Scoring 85-100		10	13		0	0
Percentage of Tested Scoring 55-100		96%	100%		0%	0%
Percentage of Tested Scoring 65-100		80%	90%		0%	0%
Percentage of Tested Scoring 85-100		22%	31%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	19	17	0	1	1
Number Scoring 55-100	23	19	17	0	#	#
Number Scoring 65-100	23	17	17	0	#	#
Number Scoring 85-100	13	5	7	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	#	#
Percentage of Tested Scoring 85-100	57%	26%	41%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	76	63	92	0	0	2
Number Scoring 55-100	76	63	91	0	0	#
Number Scoring 65-100	76	63	89	0	0	#
Number Scoring 85-100	51	47	53	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	67%	75%	58%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	151	11%	11%	52%	27%
	Students with Disabilities	22	18%	9%	68%	5%
	All Students	173	12%	10%	54%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	170	1%	19%	66%	13%
	Students with Disabilities	43	7%	56%	37%	0%
	All Students	213	2%	27%	61%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	8	0	0	1	2	5
Social Studies	9	0	0	1	1	7
Mathematics	9	0	1	0	3	5
Science	9	0	0	1	1	7

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	130	130	130	32	32	32	162	162	162
Number Scoring 55–64	5	3	3	2	2	2	7	5	5
Number Scoring 65–84	66	53	67	7	11	9	73	64	76
Number Scoring 85–100	51	68	57	4	5	4	55	73	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		35	35		0	0
Beginning		0	1		0	0
Intermediate		5	14		0	0
Advanced		21	14		0	0
Proficient		9	6		0	0
Reading and Writing (Grade K-1)						
Number Tested		35	35		0	0
Beginning		6	9		0	0
Intermediate		7	12		0	0
Advanced		16	6		0	0
Proficient		6	8		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		34	24		0	1
Beginning		1	0		0	#
Intermediate		5	0		0	#
Advanced		13	15		0	#
Proficient		15	9		0	#
Reading and Writing (Grade 2-4)						
Number Tested		34	24		0	1
Beginning		5	0		0	#
Intermediate		10	6		0	#
Advanced		12	12		0	#
Proficient		7	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		22	23		2	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		1	10		#	#
Proficient		20	13		#	#
Reading and Writing (Grade 5-6)						
Number Tested		22	23		2	1
Beginning		1	0		#	#
Intermediate		3	1		#	#
Advanced		14	8		#	#
Proficient		4	14		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	9		0	0
Beginning		0	0		0	0
Intermediate		1	3		0	0
Advanced		4	4		0	0
Proficient		3	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	9		0	0
Beginning		0	0		0	0
Intermediate		3	1		0	0
Advanced		5	5		0	0
Proficient		0	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)