

New York State District Report Card Comprehensive Information Report

BEDS Code: 04-02-04-04-0000
 Name: West Valley Central School District
 Superintendent: Edward Ahrens

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	29	28	29
Kindergarten	31	24	23
First	29	32	24
Second	41	28	28
Third	30	44	27
Fourth	24	34	40
Fifth	54	24	33
Sixth	35	52	24
Ungraded Elementary	0	0	6
Seventh	37	36	49
Eighth	42	39	35
Ninth	38	41	45
Tenth	39	26	27
Eleventh	45	38	24
Twelfth	39	46	32
Ungraded Secondary	0	0	4
Total K-12 Enrollment	484	464	421

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	3	0.6%	2	0.5%
Black (Not Hispanic)	12	2.5%	14	3.0%	10	2.4%
Hispanic	1	0.2%	1	0.2%	0	0.0%
White (Not Hispanic)	467	96.5%	446	96.1%	409	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	12	11
Common Branch	17	18	17
English Grade 8	21	39	17
Mathematics Grade 8	19	31	13
Science Grade 8	21	20	32
Social Studies Grade 8	21	20	18
English Grade 10	21	14	13
Mathematics Grade 10	12	10	11
Science Grade 10	19	17	15
Social Studies Grade 10	20	15	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	105	21.7%	104	22.4%	96	22.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.1%		96.2%
Student Suspensions	8	1.7%	14	2.9%	12	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.2%	12.3%	12.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	51
Total Other Professional Staff	11
Total Paraprofessionals	9
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	11	38	28
	Regents Diplomas	5	26	27
	% Regents Diplomas	45%	68%	96%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	2	1
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	11	40	29
	Regents Diplomas	5	26	27
	% Regents Diplomas	45%	65%	93%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			66%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	21	7	0	0	0	0	0	0
	Percent	75%	25%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	1	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%
All Students	Number	21	7	0	0	0	0	1	0
	Percent	72%	24%	0%	0%	0%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		3	2.2%	3	2.6%
	Entered GED Program*	1		9	6.7%	4	3.4%
	Total Noncompleters	7		12	9.0%	7	6.0%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		3	21.4%	1	7.7%
	Total Noncompleters	1		3	21.4%	1	7.7%
All Students	Dropped Out	7	4.3%	3	2.0%	3	2.3%
	Entered GED Program*	1	0.6%	12	8.1%	5	3.8%
	Total Noncompleters	8	5.0%	15	10.1%	8	6.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	5	35	79
	Number of Students with Disabilities	5	4	5
	Number of All Students	10	39	84
	Percent of Enrollment	9%	31%	76%
9-12	Number of General-Education Students	31	132	113
	Number of Students with Disabilities	4	19	16
	Number of All Students	35	151	129
	Percent of Enrollment	22%	100%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	85%	33	85%	33	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	51	34	26	1	1	2
Number Scoring 55-100	50	34	26	#	#	#
Number Scoring 65-100	47	32	25	#	#	#
Number Scoring 85-100	19	26	21	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	94%	96%	#	#	#
Percentage of Tested Scoring 85-100	37%	76%	81%	#	#	#
Mathematics A						
Number Tested	74	10	39	1	0	7
Number Scoring 55-100	66	9	39	#	0	7
Number Scoring 65-100	59	8	34	#	0	6
Number Scoring 85-100	17	1	8	#	0	0
Percentage of Tested Scoring 55-100	89%	90%	100%	#	0%	100%
Percentage of Tested Scoring 65-100	80%	80%	87%	#	0%	86%
Percentage of Tested Scoring 85-100	23%	10%	21%	#	0%	0%
Mathematics B						
Number Tested	0	47	13	0	0	0
Number Scoring 55-100	0	40	9	0	0	0
Number Scoring 65-100	0	35	7	0	0	0
Number Scoring 85-100	0	11	0	0	0	0
Percentage of Tested Scoring 55-100	0%	85%	69%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	74%	54%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	23%	0%	0%	0%	0%
Global History and Geography						
Number Tested	47	29	24	1	2	4
Number Scoring 55-100	44	27	22	#	#	#
Number Scoring 65-100	43	25	21	#	#	#
Number Scoring 85-100	25	14	10	#	#	#
Percentage of Tested Scoring 55-100	94%	93%	92%	#	#	#
Percentage of Tested Scoring 65-100	91%	86%	88%	#	#	#
Percentage of Tested Scoring 85-100	53%	48%	42%	#	#	#
U.S. History and Government						
Number Tested	51	35	21	2	0	2
Number Scoring 55-100	50	34	20	#	0	#
Number Scoring 65-100	47	33	18	#	0	#
Number Scoring 85-100	19	24	6	#	0	#
Percentage of Tested Scoring 55-100	98%	97%	95%	#	0%	#
Percentage of Tested Scoring 65-100	92%	94%	86%	#	0%	#
Percentage of Tested Scoring 85-100	37%	69%	29%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	38	29	28	2	2	5
Number Scoring 55-100	36	24	23	#	#	5
Number Scoring 65-100	36	24	22	#	#	4
Number Scoring 85-100	9	11	8	#	#	0
Percentage of Tested Scoring 55-100	95%	83%	82%	#	#	100%
Percentage of Tested Scoring 65-100	95%	83%	79%	#	#	80%
Percentage of Tested Scoring 85-100	24%	38%	29%	#	#	0%
Physical Setting/Earth Science						
Number Tested	34	35	44	4	5	6
Number Scoring 55-100	28	26	41	#	3	4
Number Scoring 65-100	26	20	34	#	1	3
Number Scoring 85-100	12	1	9	#	0	0
Percentage of Tested Scoring 55-100	82%	74%	93%	#	60%	67%
Percentage of Tested Scoring 65-100	76%	57%	77%	#	20%	50%
Percentage of Tested Scoring 85-100	35%	3%	20%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	35	37	4	0	0	0
Number Scoring 55-100	29	34	#	0	0	0
Number Scoring 65-100	20	23	#	0	0	0
Number Scoring 85-100	1	3	#	0	0	0
Percentage of Tested Scoring 55-100	83%	92%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	62%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	8%	#	0%	0%	0%
Physical Setting/Physics						
Number Tested		13	18		0	0
Number Scoring 55-100		12	16		0	0
Number Scoring 65-100		10	14		0	0
Number Scoring 85-100		4	7		0	0
Percentage of Tested Scoring 55-100		92%	89%		0%	0%
Percentage of Tested Scoring 65-100		77%	78%		0%	0%
Percentage of Tested Scoring 85-100		31%	39%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	25	23	0	0	0
Number Scoring 55-100	32	25	22	0	0	0
Number Scoring 65-100	29	25	22	0	0	0
Number Scoring 85-100	17	15	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	60%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	25	0%	0%	64%	36%
	Students with Disabilities	8	38%	25%	38%	0%
	All Students	33	9%	6%	58%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	31	0%	16%	77%	6%
	Students with Disabilities	5	0%	60%	20%	20%
	All Students	36	0%	22%	69%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	1	1	1	30	30	30
Number Scoring 55–64	#	#	#	#	#	#	0	1	0
Number Scoring 65–84	#	#	#	#	#	#	7	8	9
Number Scoring 85–100	#	#	#	#	#	#	22	20	20
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)