

# New York State School Report Card Comprehensive Information Report

BEDS Code: 04-02-04-04-0001  
 Name: West Valley Central School  
 Principal: Bonnie Smith

Grade Range : PK-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	28	29
Kindergarten	0	24	23
First	0	32	24
Second	0	28	28
Third	0	44	27
Fourth	0	34	40
Fifth	0	24	33
Sixth	0	52	24
Ungraded Elementary	0	0	6
Seventh	37	36	49
Eighth	42	39	35
Ninth	38	41	45
Tenth	39	26	27
Eleventh	45	38	24
Twelfth	39	46	32
Ungraded Secondary	0	0	4
Total K-12 Enrollment	240	464	421

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.7%	3	0.6%	2	0.5%
Black (Not Hispanic)	6	2.5%	14	3.0%	10	2.4%
Hispanic	1	0.4%	1	0.2%	0	0.0%
White (Not Hispanic)	229	95.4%	446	96.1%	409	97.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	12	11
Common Branch	0	18	17
English Grade 8	21	39	17
Mathematics Grade 8	19	31	13
Science Grade 8	21	20	32
Social Studies Grade 8	21	20	18
English Grade 10	21	14	13
Mathematics Grade 10	12	10	11
Science Grade 10	19	17	15
Social Studies Grade 10	20	15	13

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	51	21.3%	104	22.4%	96	22.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.8%		96.5%
Student Suspensions	8	3.4%	14	5.8%	12	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.7%	12.3%	12.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	92%	100%	97%

### Staff Counts

Staff	2004-05
Total Teachers	51
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	11	38	28
	Regents Diplomas	5	26	27
	% Regents Diplomas	45%	68%	96%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	0	2	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0
<b>All Students</b>	Total Graduates*	11	40	28
	Regents Diplomas	5	26	27
	% Regents Diplomas	45%	65%	96%
	Regents Diplomas with Advanced Designation**			19
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates	0	1	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	21	7	0	0	0	0	0	0
	<b>Percent</b>	75%	25%	0%	0%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	21	7	0	0	0	0	0	0
	<b>Percent</b>	75%	25%	0%	0%	0%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	6		3	2.3%	3	2.6%
	Entered GED Program*	1		9	6.8%	4	3.4%
	Total Noncompleters	7		12	9.0%	7	6.0%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		3	21.4%	1	8.3%
	Total Noncompleters	1		3	21.4%	1	8.3%
<b>All Students</b>	Dropped Out	7	4.3%	3	2.0%	3	2.3%
	Entered GED Program*	1	0.6%	12	8.2%	5	3.9%
	Total Noncompleters	8	5.0%	15	10.2%	8	6.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	5	35	79
	Number of Students with Disabilities	5	4	5
	Number of All Students	10	39	84
	Percent of Enrollment	13%	31%	76%
9-12	Number of General-Education Students	31	132	113
	Number of Students with Disabilities	4	19	16
	Number of All Students	35	151	129
	Percent of Enrollment	22%	100%	99%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	85%	33	85%	33	88%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	51	34	26	1	1	2
Number Scoring 55-100	50	34	26	#	#	#
Number Scoring 65-100	47	32	25	#	#	#
Number Scoring 85-100	19	26	21	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	94%	96%	#	#	#
Percentage of Tested Scoring 85-100	37%	76%	81%	#	#	#
<b>Mathematics A</b>						
Number Tested	74	10	39	1	0	7
Number Scoring 55-100	66	9	39	#	0	7
Number Scoring 65-100	59	8	34	#	0	6
Number Scoring 85-100	17	1	8	#	0	0
Percentage of Tested Scoring 55-100	89%	90%	100%	#	0%	100%
Percentage of Tested Scoring 65-100	80%	80%	87%	#	0%	86%
Percentage of Tested Scoring 85-100	23%	10%	21%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	47	13	0	0	0
Number Scoring 55-100	0	40	9	0	0	0
Number Scoring 65-100	0	35	7	0	0	0
Number Scoring 85-100	0	11	0	0	0	0
Percentage of Tested Scoring 55-100	0%	85%	69%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	74%	54%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	23%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	47	29	24	1	2	4
Number Scoring 55-100	44	27	22	#	#	#
Number Scoring 65-100	43	25	21	#	#	#
Number Scoring 85-100	25	14	10	#	#	#
Percentage of Tested Scoring 55-100	94%	93%	92%	#	#	#
Percentage of Tested Scoring 65-100	91%	86%	88%	#	#	#
Percentage of Tested Scoring 85-100	53%	48%	42%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	51	35	21	2	0	2
Number Scoring 55-100	50	34	20	#	0	#
Number Scoring 65-100	47	33	18	#	0	#
Number Scoring 85-100	19	24	6	#	0	#
Percentage of Tested Scoring 55-100	98%	97%	95%	#	0%	#
Percentage of Tested Scoring 65-100	92%	94%	86%	#	0%	#
Percentage of Tested Scoring 85-100	37%	69%	29%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	38	29	28	2	2	5
Number Scoring 55-100	36	24	23	#	#	5
Number Scoring 65-100	36	24	22	#	#	4
Number Scoring 85-100	9	11	8	#	#	0
Percentage of Tested Scoring 55-100	95%	83%	82%	#	#	100%
Percentage of Tested Scoring 65-100	95%	83%	79%	#	#	80%
Percentage of Tested Scoring 85-100	24%	38%	29%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	34	35	44	4	5	6
Number Scoring 55-100	28	26	41	#	3	4
Number Scoring 65-100	26	20	34	#	1	3
Number Scoring 85-100	12	1	9	#	0	0
Percentage of Tested Scoring 55-100	82%	74%	93%	#	60%	67%
Percentage of Tested Scoring 65-100	76%	57%	77%	#	20%	50%
Percentage of Tested Scoring 85-100	35%	3%	20%	#	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	35	37	4	0	0	0
Number Scoring 55-100	29	34	#	0	0	0
Number Scoring 65-100	20	23	#	0	0	0
Number Scoring 85-100	1	3	#	0	0	0
Percentage of Tested Scoring 55-100	83%	92%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	62%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	8%	#	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		13	18		0	0
Number Scoring 55-100		12	16		0	0
Number Scoring 65-100		10	14		0	0
Number Scoring 85-100		4	7		0	0
Percentage of Tested Scoring 55-100		92%	89%		0%	0%
Percentage of Tested Scoring 65-100		77%	78%		0%	0%
Percentage of Tested Scoring 85-100		31%	39%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	32	25	23	0	0	0
Number Scoring 55-100	32	25	22	0	0	0
Number Scoring 65-100	29	25	22	0	0	0
Number Scoring 85-100	17	15	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	60%	57%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	25	0%	0%	64%	36%
	Students with Disabilities	8	38%	25%	38%	0%
	All Students	33	9%	6%	58%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	31	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	35	0%	23%	69%	9%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	0	0	0	29	29	29
Number Scoring 55–64	0	1	0	0	0	0	0	1	0
Number Scoring 65–84	7	8	9	0	0	0	7	8	9
Number Scoring 85–100	22	20	20	0	0	0	22	20	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)