

# New York State School Report Card Comprehensive Information Report

BEDS Code: 04-09-01-04-0002  
 Name: Ellicottville Middle School High School  
 Principal: Robert Miller

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	34	0	0
Kindergarten	34	0	0
First	49	0	0
Second	53	0	0
Third	47	0	0
Fourth	42	0	0
Fifth	57	0	0
Sixth	52	56	42
Ungraded Elementary	0	0	0
Seventh	60	51	58
Eighth	52	61	53
Ninth	53	53	60
Tenth	56	52	53
Eleventh	46	51	51
Twelfth	77	46	49
Ungraded Secondary	0	0	0
Total K-12 Enrollment	678	370	366

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	2.7%	8	2.2%	7	1.9%
Black (Not Hispanic)	5	0.7%	1	0.3%	1	0.3%
Hispanic	3	0.4%	4	1.1%	3	0.8%
White (Not Hispanic)	652	96.2%	357	96.5%	355	97.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	11	18	0
Common Branch	17	0	0
English Grade 8	19	13	18
Mathematics Grade 8	17	22	0
Science Grade 8	13	18	15
Social Studies Grade 8	16	15	18
English Grade 10	0	17	0
Mathematics Grade 10	19	0	17
Science Grade 10	26	16	16
Social Studies Grade 10	19	16	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.7%	0	0.0%	0	0.0%
Eligible for Free Lunch	97	14.3%	56	15.1%	60	16.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		94.9%
Student Suspensions	61	8.5%	35	5.2%	16	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.9%	8.4%	8.5%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	100%	93%	100%

### Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	58	45	46
	Regents Diplomas	33	30	40
	% Regents Diplomas	57%	67%	87%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	2	1
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	1
<b>All Students</b>	Total Graduates*	63	47	47
	Regents Diplomas	33	30	40
	% Regents Diplomas	52%	64%	85%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	1	1	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	26	14	0	0	0	0	6	0
	<b>Percent</b>	57%	30%	0%	0%	0%	0%	13%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	26	15	0	0	0	0	6	0
	<b>Percent</b>	55%	32%	0%	0%	0%	0%	13%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		3	1.6%	1	0.5%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	3		3	1.6%	1	0.5%
<b>Students with Disabilities</b>	Dropped Out	1		1	8.3%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	8.3%	0	0.0%
<b>All Students</b>	Dropped Out	3	1.3%	4	2.0%	1	0.5%
	Entered GED Program*	1	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	4	1.7%	4	2.0%	1	0.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	-7	0
	Number of Students with Disabilities	0	7	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	140	158	97
	Number of Students with Disabilities	17	10	3
	Number of All Students	157	168	100
	Percent of Enrollment	96%	100%	65%
9-12	Number of General-Education Students	225	178	197
	Number of Students with Disabilities	7	27	11
	Number of All Students	232	205	208
	Percent of Enrollment	100%	101%	98%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	2	#	0	0%	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	49	50	49	1	1	1
Number Scoring 55-100	48	50	44	#	#	#
Number Scoring 65-100	47	47	33	#	#	#
Number Scoring 85-100	22	27	14	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	67%	#	#	#
Percentage of Tested Scoring 85-100	45%	54%	29%	#	#	#
<b>Mathematics A</b>						
Number Tested	62	57	59	1	1	5
Number Scoring 55-100	51	54	53	#	#	4
Number Scoring 65-100	41	51	49	#	#	2
Number Scoring 85-100	17	16	14	#	#	0
Percentage of Tested Scoring 55-100	82%	95%	90%	#	#	80%
Percentage of Tested Scoring 65-100	66%	89%	83%	#	#	40%
Percentage of Tested Scoring 85-100	27%	28%	24%	#	#	0%
<b>Mathematics B</b>						
Number Tested	0	29	34	0	0	0
Number Scoring 55-100	0	19	25	0	0	0
Number Scoring 65-100	0	17	19	0	0	0
Number Scoring 85-100	0	5	4	0	0	0
Percentage of Tested Scoring 55-100	0%	66%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	59%	56%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	17%	12%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	61	57	58	1	2	6
Number Scoring 55-100	57	52	49	#	#	3
Number Scoring 65-100	54	47	42	#	#	2
Number Scoring 85-100	25	17	17	#	#	0
Percentage of Tested Scoring 55-100	93%	91%	84%	#	#	50%
Percentage of Tested Scoring 65-100	89%	82%	72%	#	#	33%
Percentage of Tested Scoring 85-100	41%	30%	29%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	58	41	50	1	1	1
Number Scoring 55-100	57	41	48	#	#	#
Number Scoring 65-100	53	40	45	#	#	#
Number Scoring 85-100	30	25	32	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	91%	98%	90%	#	#	#
Percentage of Tested Scoring 85-100	52%	61%	64%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	51	48	49	0	2	5
Number Scoring 55-100	50	47	46	0	#	4
Number Scoring 65-100	49	47	44	0	#	4
Number Scoring 85-100	12	19	19	0	#	0
Percentage of Tested Scoring 55-100	98%	98%	94%	0%	#	80%
Percentage of Tested Scoring 65-100	96%	98%	90%	0%	#	80%
Percentage of Tested Scoring 85-100	24%	40%	39%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	44	47	52	0	1	1
Number Scoring 55-100	41	44	50	0	#	#
Number Scoring 65-100	40	41	47	0	#	#
Number Scoring 85-100	25	21	23	0	#	#
Percentage of Tested Scoring 55-100	93%	94%	96%	0%	#	#
Percentage of Tested Scoring 65-100	91%	87%	90%	0%	#	#
Percentage of Tested Scoring 85-100	57%	45%	44%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	29	37	26	0	0	0
Number Scoring 55-100	27	37	25	0	0	0
Number Scoring 65-100	22	33	23	0	0	0
Number Scoring 85-100	4	8	9	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	89%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	22%	35%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		8	8		0	0
Number Scoring 55-100		8	8		0	0
Number Scoring 65-100		8	8		0	0
Number Scoring 85-100		3	5		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		38%	62%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	26	16	8	0	0	0
Number Scoring 55-100	25	16	8	0	0	0
Number Scoring 65-100	24	16	8	0	0	0
Number Scoring 85-100	13	12	6	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	75%	75%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	41	22	26	0	0	0
Number Scoring 55-100	41	22	26	0	0	0
Number Scoring 65-100	40	22	25	0	0	0
Number Scoring 85-100	18	11	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	50%	50%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	48	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	51	0%	18%	61%	22%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	1	1	1	48	48	48
Number Scoring 55–64	#	#	#	#	#	#	3	0	1
Number Scoring 65–84	#	#	#	#	#	#	21	13	24
Number Scoring 85–100	#	#	#	#	#	#	24	34	22
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)