

# New York State School Report Card Comprehensive Information Report

BEDS Code: 04-11-01-04-0002  
 Name: Franklinville Junior-Senior High School  
 Principal: Angelo R. Melaro

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	92	84	72
Eighth	78	92	81
Ninth	84	80	92
Tenth	83	83	61
Eleventh	84	80	77
Twelfth	77	81	75
Ungraded Secondary	0	0	0
Total K-12 Enrollment	498	500	458

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	3	0.6%	6	1.3%
Black (Not Hispanic)	0	0.0%	2	0.4%	2	0.4%
Hispanic	3	0.6%	2	0.4%	5	1.1%
White (Not Hispanic)	491	98.6%	493	98.6%	445	97.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	19	20
Mathematics Grade 8	15	20	19
Science Grade 8	15	20	21
Social Studies Grade 8	20	22	21
English Grade 10	20	20	19
Mathematics Grade 10	13	17	14
Science Grade 10	19	18	17
Social Studies Grade 10	15	20	15

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	3	0.7%
Eligible for Free Lunch	175	35.1%	165	33.0%	167	36.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		93.9%		94.5%
Student Suspensions	52	10.6%	63	12.7%	70	14.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	18.3%	16.6%	14.4%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	95%	99%	117%

### Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	54	54	53
	Regents Diplomas	37	26	48
	% Regents Diplomas	69%	48%	91%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	4	6
	Regents Diplomas	1	2	3
	% Regents Diplomas	25%	50%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	5	6	3
<b>All Students</b>	Total Graduates*	58	58	59
	Regents Diplomas	38	28	51
	% Regents Diplomas	66%	48%	86%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	5	6	3

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	20	23	0	5	5	0	0	0
	<b>Percent</b>	38%	43%	0%	9%	9%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	2	0	0	1
	<b>Percent</b>	0%	50%	0%	0%	33%	0%	0%	17%
<b>All Students</b>	<b>Number</b>	20	26	0	5	7	0	0	1
	<b>Percent</b>	34%	44%	0%	8%	12%	0%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	20		18	6.6%	12	4.4%
	Entered GED Program*	4		7	2.6%	0	0.0%
	Total Noncompleters	24		25	9.2%	12	4.4%
<b>Students with Disabilities</b>	Dropped Out	10		6	12.8%	1	2.3%
	Entered GED Program*	0		1	2.1%	0	0.0%
	Total Noncompleters	10		7	14.9%	1	2.3%
<b>All Students</b>	Dropped Out	30	9.1%	24	7.5%	13	4.1%
	Entered GED Program*	4	1.2%	8	2.5%	0	0.0%
	Total Noncompleters	34	10.4%	32	10.0%	13	4.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	134	73	55
	Number of Students with Disabilities	36	18	17
	Number of All Students	170	91	72
	Percent of Enrollment	100%	52%	47%
9-12	Number of General-Education Students	273	66	88
	Number of Students with Disabilities	55	14	18
	Number of All Students	328	80	106
	Percent of Enrollment	100%	25%	35%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	0	0%
Science	8	13%	3	#	0	0%
Reading	2	#	2	#	7	29%
Writing	1	#	2	#	7	71%
Global Studies	4	#	3	#	4	#
U.S. Hist & Gov't	2	#	2	#	6	17%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	79	78	78	9	7	10
Number Scoring 55-100	68	73	67	5	6	3
Number Scoring 65-100	58	65	57	3	5	2
Number Scoring 85-100	17	19	11	0	1	0
Percentage of Tested Scoring 55-100	86%	94%	86%	56%	86%	30%
Percentage of Tested Scoring 65-100	73%	83%	73%	33%	71%	20%
Percentage of Tested Scoring 85-100	22%	24%	14%	0%	14%	0%
<b>Mathematics A</b>						
Number Tested	76	100	67	9	6	6
Number Scoring 55-100	64	99	67	6	6	6
Number Scoring 65-100	52	88	65	3	4	5
Number Scoring 85-100	10	21	26	0	0	0
Percentage of Tested Scoring 55-100	84%	99%	100%	67%	100%	100%
Percentage of Tested Scoring 65-100	68%	88%	97%	33%	67%	83%
Percentage of Tested Scoring 85-100	13%	21%	39%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	26	31	29	0	1	0
Number Scoring 55-100	23	25	23	0	#	0
Number Scoring 65-100	22	17	19	0	#	0
Number Scoring 85-100	2	2	9	0	#	0
Percentage of Tested Scoring 55-100	88%	81%	79%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	55%	66%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	6%	31%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	93	96	73	11	11	12
Number Scoring 55-100	73	81	63	5	5	6
Number Scoring 65-100	64	73	50	4	4	3
Number Scoring 85-100	18	14	16	0	0	0
Percentage of Tested Scoring 55-100	78%	84%	86%	45%	45%	50%
Percentage of Tested Scoring 65-100	69%	76%	68%	36%	36%	25%
Percentage of Tested Scoring 85-100	19%	15%	22%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	71	70	68	4	7	7
Number Scoring 55-100	68	68	56	#	7	3
Number Scoring 65-100	63	64	51	#	4	1
Number Scoring 85-100	31	37	19	#	1	0
Percentage of Tested Scoring 55-100	96%	97%	82%	#	100%	43%
Percentage of Tested Scoring 65-100	89%	91%	75%	#	57%	14%
Percentage of Tested Scoring 85-100	44%	53%	28%	#	14%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	64	65	58	5	6	4
Number Scoring 55-100	64	65	55	5	6	#
Number Scoring 65-100	61	60	54	4	2	#
Number Scoring 85-100	23	11	11	1	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	100%	100%	#
Percentage of Tested Scoring 65-100	95%	92%	93%	80%	33%	#
Percentage of Tested Scoring 85-100	36%	17%	19%	20%	0%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	73	79	80	9	7	10
Number Scoring 55-100	67	74	72	5	7	6
Number Scoring 65-100	54	61	60	4	5	5
Number Scoring 85-100	11	12	16	0	0	0
Percentage of Tested Scoring 55-100	92%	94%	90%	56%	100%	60%
Percentage of Tested Scoring 65-100	74%	77%	75%	44%	71%	50%
Percentage of Tested Scoring 85-100	15%	15%	20%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	49	39	36	1	1	0
Number Scoring 55-100	46	37	35	#	#	0
Number Scoring 65-100	35	30	30	#	#	0
Number Scoring 85-100	4	7	6	#	#	0
Percentage of Tested Scoring 55-100	94%	95%	97%	#	#	0%
Percentage of Tested Scoring 65-100	71%	77%	83%	#	#	0%
Percentage of Tested Scoring 85-100	8%	18%	17%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		10	13		0	0
Number Scoring 55-100		10	12		0	0
Number Scoring 65-100		9	10		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		90%	77%		0%	0%
Percentage of Tested Scoring 85-100		10%	15%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	11	8	6	0	0	0
Number Scoring 55-100	10	8	6	0	0	0
Number Scoring 65-100	9	8	6	0	0	0
Number Scoring 85-100	3	4	5	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	50%	83%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	9	15	8	0	1	0
Number Scoring 55-100	9	13	8	0	#	0
Number Scoring 65-100	9	13	8	0	#	0
Number Scoring 85-100	2	3	2	0	#	0
Percentage of Tested Scoring 55-100	100%	87%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	87%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	22%	20%	25%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	8	0	0	0	0	0
Number Scoring 55-100	8	0	0	0	0	0
Number Scoring 65-100	8	0	0	0	0	0
Number Scoring 85-100	1	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	64	0%	31%	59%	9%
	Students with Disabilities	14	29%	36%	36%	0%
	All Students	78	5%	32%	55%	8%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	65	65	65	8	8	8	73	73	73
Number Scoring 55–64	3	0	1	0	3	0	3	3	1
Number Scoring 65–84	40	20	38	4	2	4	44	22	42
Number Scoring 85–100	16	34	24	0	1	1	16	35	25
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)