

New York State School Report Card Comprehensive Information Report

BEDS Code: 04-24-00-01-0002
 Name: Washington West Elementary School
 Principal: Cheryl Vecchio

Grade Range : PK-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	40	17	8
Kindergarten	43	61	50
First	36	41	44
Second	39	38	42
Third	54	43	42
Fourth	49	57	56
Fifth	59	49	61
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	280	289	295

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.8%	8	2.8%	12	4.1%
Black (Not Hispanic)	33	11.8%	27	9.3%	26	8.8%
Hispanic	7	2.5%	8	2.8%	6	2.0%
White (Not Hispanic)	235	83.9%	246	85.1%	251	85.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	18	16
Common Branch	18	20	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.3%	0	0.0%
Eligible for Free Lunch	125	44.6%	128	44.3%	120	40.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		98.2%		96.9%
Student Suspensions	6	2.4%	6	2.1%	3	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	11.8%	9.8%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	81%	94%	89%

Staff Counts

Staff	2004-05
Total Teachers	15
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	97%	96%	88%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	70	15	83
	Number of Students with Disabilities	7	50	19
	Number of All Students	77	65	102
	Percent of Enrollment	71%	61%	87%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	37	8%	0%	68%	24%
	Students with Disabilities	17	47%	18%	35%	0%
	All Students	54	20%	6%	57%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)