

New York State District Report Card Comprehensive Information Report

BEDS Code: 04-30-01-04-0000
 Name: Randolph Central School District
 Superintendent: Sandra M. Craft

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	44	43	45
Kindergarten	64	66	75
First	67	61	57
Second	84	69	63
Third	77	77	68
Fourth	73	82	77
Fifth	81	77	74
Sixth	61	86	74
Ungraded Elementary	0	0	0
Seventh	85	61	79
Eighth	72	88	62
Ninth	89	68	84
Tenth	71	80	69
Eleventh	81	70	72
Twelfth	85	84	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	990	969	924

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.4%	16	1.7%	13	1.4%
Black (Not Hispanic)	4	0.4%	4	0.4%	7	0.8%
Hispanic	6	0.6%	11	1.1%	15	1.6%
White (Not Hispanic)	956	96.6%	938	96.8%	889	96.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	19
Common Branch	18	18	17
English Grade 8	17	21	15
Mathematics Grade 8	15	16	16
Science Grade 8	19	21	0
Social Studies Grade 8	18	22	16
English Grade 10	15	0	0
Mathematics Grade 10	17	12	15
Science Grade 10	18	20	18
Social Studies Grade 10	21	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.4%	7	0.7%	8	0.8%
Eligible for Free Lunch	279	28.2%	226	23.3%	292	31.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.5%		96.9%
Student Suspensions	86	8.4%	54	5.5%	65	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.1%	13.6%	14.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	87
Total Other Professional Staff	13
Total Paraprofessionals	22
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	71	69	56
	Regents Diplomas	46	57	49
	% Regents Diplomas	65%	83%	88%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	7	9
	Regents Diplomas	1	5	6
	% Regents Diplomas	12%	71%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	2
All Students	Total Graduates*	79	76	65
	Regents Diplomas	47	62	55
	% Regents Diplomas	59%	82%	85%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	1	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	7	38	1	3	7	0	0	0
	Percent	12%	68%	2%	5%	12%	0%	0%	0%
Students with Disabilities	Number	1	5	0	2	1	0	0	0
	Percent	11%	56%	0%	22%	11%	0%	0%	0%
All Students	Number	8	43	1	5	8	0	0	0
	Percent	12%	66%	2%	8%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		2	0.7%	2	0.8%
	Entered GED Program*	0		0	0.0%	2	0.8%
	Total Noncompleters	9		2	0.7%	4	1.6%
Students with Disabilities	Dropped Out	0		1	2.0%	4	6.7%
	Entered GED Program*	0		1	2.0%	0	0.0%
	Total Noncompleters	0		2	4.1%	4	6.7%
All Students	Dropped Out	9	2.8%	3	0.9%	6	1.9%
	Entered GED Program*	0	0.0%	1	0.3%	2	0.6%
	Total Noncompleters	9	2.8%	4	1.3%	8	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	132	126
	Number of Students with Disabilities	0	17	15
	Number of All Students	0	149	141
	Percent of Enrollment	0%	63%	66%
9-12	Number of General-Education Students	25	266	223
	Number of Students with Disabilities	5	36	36
	Number of All Students	30	302	259
	Percent of Enrollment	9%	100%	88%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	23		
Completed and Passed Regents Exams	23	100%	80%
Completed and had Course Average of 75% or More	22	96%	82%
Completed and Attained a HS Diploma or Equivalent	23	100%	96%
Completed and Whose Status is Known	23		
Completed and Were Successfully Placed	23	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	9	18%	25%
Underrepresented Gender Members Who Completed	3	17%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	84%	48	90%	13	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	76	88%	46	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	6	0%	7	86%	0	0%
Reading	3	#	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	5	40%	2	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	92	85	73	12	14	4
Number Scoring 55-100	87	79	66	12	10	#
Number Scoring 65-100	72	72	60	8	9	#
Number Scoring 85-100	24	41	25	0	3	#
Percentage of Tested Scoring 55-100	95%	93%	90%	100%	71%	#
Percentage of Tested Scoring 65-100	78%	85%	82%	67%	64%	#
Percentage of Tested Scoring 85-100	26%	48%	34%	0%	21%	#
Mathematics A						
Number Tested	86	78	71	11	8	9
Number Scoring 55-100	80	77	71	10	8	9
Number Scoring 65-100	66	75	69	9	7	9
Number Scoring 85-100	12	28	26	0	1	3
Percentage of Tested Scoring 55-100	93%	99%	100%	91%	100%	100%
Percentage of Tested Scoring 65-100	77%	96%	97%	82%	88%	100%
Percentage of Tested Scoring 85-100	14%	36%	37%	0%	12%	33%
Mathematics B						
Number Tested	0	36	50	0	2	1
Number Scoring 55-100	0	19	31	0	#	#
Number Scoring 65-100	0	12	22	0	#	#
Number Scoring 85-100	0	1	3	0	#	#
Percentage of Tested Scoring 55-100	0%	53%	62%	0%	#	#
Percentage of Tested Scoring 65-100	0%	33%	44%	0%	#	#
Percentage of Tested Scoring 85-100	0%	3%	6%	0%	#	#
Global History and Geography						
Number Tested	76	81	76	12	5	9
Number Scoring 55-100	68	71	75	8	4	9
Number Scoring 65-100	58	64	66	7	3	6
Number Scoring 85-100	22	25	25	1	0	0
Percentage of Tested Scoring 55-100	89%	88%	99%	67%	80%	100%
Percentage of Tested Scoring 65-100	76%	79%	87%	58%	60%	67%
Percentage of Tested Scoring 85-100	29%	31%	33%	8%	0%	0%
U.S. History and Government						
Number Tested	76	75	70	6	14	4
Number Scoring 55-100	75	69	67	6	12	#
Number Scoring 65-100	68	59	53	6	7	#
Number Scoring 85-100	18	21	24	1	1	#
Percentage of Tested Scoring 55-100	99%	92%	96%	100%	86%	#
Percentage of Tested Scoring 65-100	89%	79%	76%	100%	50%	#
Percentage of Tested Scoring 85-100	24%	28%	34%	17%	7%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	65	72	69	10	4	9
Number Scoring 55-100	62	71	69	7	#	9
Number Scoring 65-100	62	65	67	7	#	8
Number Scoring 85-100	18	12	20	1	#	0
Percentage of Tested Scoring 55-100	95%	99%	100%	70%	#	100%
Percentage of Tested Scoring 65-100	95%	90%	97%	70%	#	89%
Percentage of Tested Scoring 85-100	28%	17%	29%	10%	#	0%
Physical Setting/Earth Science						
Number Tested	76	76	93	8	14	12
Number Scoring 55-100	70	64	81	4	9	8
Number Scoring 65-100	67	54	69	3	7	4
Number Scoring 85-100	18	15	22	0	0	2
Percentage of Tested Scoring 55-100	92%	84%	87%	50%	64%	67%
Percentage of Tested Scoring 65-100	88%	71%	74%	38%	50%	33%
Percentage of Tested Scoring 85-100	24%	20%	24%	0%	0%	17%
Physical Setting/Chemistry						
Number Tested	44	37	44	2	2	1
Number Scoring 55-100	39	34	40	#	#	#
Number Scoring 65-100	31	21	24	#	#	#
Number Scoring 85-100	2	3	0	#	#	#
Percentage of Tested Scoring 55-100	89%	92%	91%	#	#	#
Percentage of Tested Scoring 65-100	70%	57%	55%	#	#	#
Percentage of Tested Scoring 85-100	5%	8%	0%	#	#	#
Physical Setting/Physics						
Number Tested		17	14		1	0
Number Scoring 55-100		14	11		#	0
Number Scoring 65-100		12	8		#	0
Number Scoring 85-100		2	3		#	0
Percentage of Tested Scoring 55-100		82%	79%		#	0%
Percentage of Tested Scoring 65-100		71%	57%		#	0%
Percentage of Tested Scoring 85-100		12%	21%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	12	16	1	0	0
Number Scoring 55-100	12	12	16	#	0	0
Number Scoring 65-100	12	12	16	#	0	0
Number Scoring 85-100	1	2	3	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	8%	17%	19%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	29	21	19	2	1	0
Number Scoring 55-100	29	21	19	#	#	0
Number Scoring 65-100	29	21	19	#	#	0
Number Scoring 85-100	17	8	11	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	59%	38%	58%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	66	2%	9%	61%	29%
	Students with Disabilities	14	57%	21%	21%	0%
	All Students	80	11%	11%	54%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	54	4%	37%	41%	19%
	Students with Disabilities	10	10%	70%	20%	0%
	All Students	64	5%	42%	38%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	12	12	12	67	67	67
Number Scoring 55–64	6	4	0	0	3	0	6	7	0
Number Scoring 65–84	28	30	31	6	5	6	34	35	37
Number Scoring 85–100	19	19	22	1	1	1	20	20	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)