

# New York State District Report Card Comprehensive Information Report

BEDS Code: 05-13-01-04-0000  
 Name: Moravia Central School District  
 Superintendent: William P. Tammaro

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	76	91	72
First	86	92	90
Second	70	79	75
Third	81	73	87
Fourth	74	89	74
Fifth	89	84	90
Sixth	83	96	81
Ungraded Elementary	37	0	0
Seventh	97	102	105
Eighth	95	86	95
Ninth	100	105	100
Tenth	95	98	84
Eleventh	95	84	84
Twelfth	83	83	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1161	1162	1116

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.3%	5	0.4%	5	0.4%
Black (Not Hispanic)	16	1.4%	20	1.7%	17	1.5%
Hispanic	3	0.3%	1	0.1%	4	0.4%
White (Not Hispanic)	1138	98.0%	1136	97.8%	1090	97.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	23	20
Common Branch	18	20	19
English Grade 8	17	16	14
Mathematics Grade 8	18	18	17
Science Grade 8	19	18	19
Social Studies Grade 8	0	18	18
English Grade 10	18	22	17
Mathematics Grade 10	21	17	16
Science Grade 10	17	16	17
Social Studies Grade 10	18	24	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	250	23.0%	321	29.9%	235	22.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.8%		94.7%
Student Suspensions	74	6.3%	83	7.2%	71	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	7.0%	6.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	14
Total Paraprofessionals	23
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	69	66	71
	Regents Diplomas	36	45	53
	% Regents Diplomas	52%	68%	75%
	Regents Diplomas with Advanced Designation**			30
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	5	3
	Regents Diplomas	1	1	2
	% Regents Diplomas	25%	20%	67%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	7	6	5
<b>All Students</b>	Total Graduates*	73	71	74
	Regents Diplomas	37	46	55
	% Regents Diplomas	51%	65%	74%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	7	6	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	23	33	2	4	8	0	1	0
	<b>Percent</b>	32%	46%	3%	6%	11%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	0	0	0	0
	<b>Percent</b>	0%	100%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	23	36	2	4	8	0	1	0
	<b>Percent</b>	31%	49%	3%	5%	11%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	14		21	6.1%	10	3.4%
	Entered GED Program*	4		8	2.3%	10	3.4%
	Total Noncompleters	18		29	8.4%	20	6.8%
<b>Students with Disabilities</b>	Dropped Out	1		6	9.0%	3	4.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		6	9.0%	3	4.8%
<b>All Students</b>	Dropped Out	15	4.0%	27	6.6%	13	3.7%
	Entered GED Program*	4	1.1%	8	1.9%	10	2.8%
	Total Noncompleters	19	5.1%	35	8.5%	23	6.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	142	158	157
	Number of Students with Disabilities	50	35	31
	Number of All Students	192	193	188
	Percent of Enrollment	68%	68%	67%
9-12	Number of General-Education Students	326	297	283
	Number of Students with Disabilities	47	55	64
	Number of All Students	373	352	347
	Percent of Enrollment	100%	95%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	80%	17	65%	19	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	77%	61	82%	54	83%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	64%	4	#	9	89%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	5	40%	9	89%
Science	8	88%	0	0%	1	#
Reading	7	100%	4	#	12	75%
Writing	10	100%	1	#	9	89%
Global Studies	6	67%	0	0%	3	#
U.S. Hist & Gov't	3	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	91	81	75	8	3	8
Number Scoring 55-100	80	80	71	3	#	7
Number Scoring 65-100	69	70	65	2	#	5
Number Scoring 85-100	31	39	30	0	#	0
Percentage of Tested Scoring 55-100	88%	99%	95%	38%	#	88%
Percentage of Tested Scoring 65-100	76%	86%	87%	25%	#	62%
Percentage of Tested Scoring 85-100	34%	48%	40%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	99	79	70	6	9	7
Number Scoring 55-100	84	79	69	2	9	7
Number Scoring 65-100	75	74	67	2	8	7
Number Scoring 85-100	13	28	24	1	1	1
Percentage of Tested Scoring 55-100	85%	100%	99%	33%	100%	100%
Percentage of Tested Scoring 65-100	76%	94%	96%	33%	89%	100%
Percentage of Tested Scoring 85-100	13%	35%	34%	17%	11%	14%
<b>Mathematics B</b>						
Number Tested	52	54	38	2	2	2
Number Scoring 55-100	41	52	37	#	#	#
Number Scoring 65-100	30	50	36	#	#	#
Number Scoring 85-100	3	14	11	#	#	#
Percentage of Tested Scoring 55-100	79%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	58%	93%	95%	#	#	#
Percentage of Tested Scoring 85-100	6%	26%	29%	#	#	#
<b>Global History and Geography</b>						
Number Tested	82	88	90	4	9	17
Number Scoring 55-100	72	81	72	#	8	14
Number Scoring 65-100	64	65	59	#	6	10
Number Scoring 85-100	22	20	16	#	1	0
Percentage of Tested Scoring 55-100	88%	92%	80%	#	89%	82%
Percentage of Tested Scoring 65-100	78%	74%	66%	#	67%	59%
Percentage of Tested Scoring 85-100	27%	23%	18%	#	11%	0%
<b>U.S. History and Government</b>						
Number Tested	86	76	79	7	1	9
Number Scoring 55-100	81	73	72	4	#	9
Number Scoring 65-100	75	60	64	4	#	8
Number Scoring 85-100	36	31	31	2	#	2
Percentage of Tested Scoring 55-100	94%	96%	91%	57%	#	100%
Percentage of Tested Scoring 65-100	87%	79%	81%	57%	#	89%
Percentage of Tested Scoring 85-100	42%	41%	39%	29%	#	22%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	73	98	76	8	13	6
Number Scoring 55-100	71	94	74	8	11	6
Number Scoring 65-100	64	74	67	6	8	6
Number Scoring 85-100	19	16	15	1	1	0
Percentage of Tested Scoring 55-100	97%	96%	97%	100%	85%	100%
Percentage of Tested Scoring 65-100	88%	76%	88%	75%	62%	100%
Percentage of Tested Scoring 85-100	26%	16%	20%	12%	8%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	77	70	85	1	10	16
Number Scoring 55-100	72	67	79	#	10	14
Number Scoring 65-100	69	59	68	#	7	10
Number Scoring 85-100	34	24	23	#	1	2
Percentage of Tested Scoring 55-100	94%	96%	93%	#	100%	88%
Percentage of Tested Scoring 65-100	90%	84%	80%	#	70%	62%
Percentage of Tested Scoring 85-100	44%	34%	27%	#	10%	12%
<b>Physical Setting/Chemistry</b>						
Number Tested	44	28	31	1	0	0
Number Scoring 55-100	43	28	30	#	0	0
Number Scoring 65-100	32	21	21	#	0	0
Number Scoring 85-100	2	5	5	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	75%	68%	#	0%	0%
Percentage of Tested Scoring 85-100	5%	18%	16%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		12	15		0	0
Number Scoring 55-100		12	15		0	0
Number Scoring 65-100		9	15		0	0
Number Scoring 85-100		3	9		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		75%	100%		0%	0%
Percentage of Tested Scoring 85-100		25%	60%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	12	13	14	0	0	0
Number Scoring 55-100	12	13	14	0	0	0
Number Scoring 65-100	10	13	13	0	0	0
Number Scoring 85-100	6	8	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	62%	21%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	51	17	22	0	0	0
Number Scoring 55-100	51	17	22	0	0	0
Number Scoring 65-100	49	17	22	0	0	0
Number Scoring 85-100	28	8	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	47%	68%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	79	4%	4%	62%	30%
	Students with Disabilities	11	45%	9%	36%	9%
	All Students	90	9%	4%	59%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	72	1%	39%	53%	7%
	Students with Disabilities	25	20%	64%	16%	0%
	All Students	97	6%	45%	43%	5%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	9	9	9	78	78	78
Number Scoring 55–64	8	13	0	1	0	0	9	13	0
Number Scoring 65–84	40	25	31	2	1	2	42	26	33
Number Scoring 85–100	18	26	36	0	1	1	18	27	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)