

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-06-01-04-0000
 Name: Pine Valley Central School District (South Dayton)
 Superintendent: Vincent J. Vecchiarella

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	55	50	48
First	58	55	48
Second	49	58	49
Third	54	43	60
Fourth	67	59	48
Fifth	56	63	56
Sixth	63	56	65
Ungraded Elementary	0	0	0
Seventh	77	59	52
Eighth	60	71	54
Ninth	75	68	72
Tenth	62	74	66
Eleventh	57	56	78
Twelfth	62	52	53
Ungraded Secondary	3	0	0
Total K-12 Enrollment	798	764	749

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.9%	16	2.1%	13	1.7%
Black (Not Hispanic)	6	0.8%	5	0.7%	7	0.9%
Hispanic	13	1.6%	14	1.8%	11	1.5%
White (Not Hispanic)	764	95.7%	729	95.4%	718	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	17	16
Common Branch	19	19	18
English Grade 8	15	17	17
Mathematics Grade 8	13	17	17
Science Grade 8	15	17	17
Social Studies Grade 8	15	17	17
English Grade 10	0	16	18
Mathematics Grade 10	19	17	0
Science Grade 10	15	18	21
Social Studies Grade 10	17	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	180	22.6%	191	25.0%	212	28.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		91.6%		93.0%
Student Suspensions	53	6.5%	48	6.0%	54	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	6.0%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	69
Total Other Professional Staff	13
Total Paraprofessionals	9
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	58	43	44
	Regents Diplomas	34	30	40
	% Regents Diplomas	59%	70%	91%
	Regents Diplomas with Advanced Designation**			30
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	3	6
All Students	Total Graduates*	60	43	44
	Regents Diplomas	34	30	40
	% Regents Diplomas	57%	70%	91%
	Regents Diplomas with Advanced Designation**			30
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates	1	3	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	17	15	4	4	3	0	1	0
	Percent	39%	34%	9%	9%	7%	0%	2%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	17	15	4	4	3	0	1	0
	Percent	39%	34%	9%	9%	7%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		10	4.3%	9	3.6%
	Entered GED Program*	2		1	0.4%	1	0.4%
	Total Noncompleters	7		11	4.7%	10	4.0%
Students with Disabilities	Dropped Out	4		0	0.0%	2	5.7%
	Entered GED Program*	0		0	0.0%	1	2.9%
	Total Noncompleters	4		0	0.0%	3	8.6%
All Students	Dropped Out	9	3.5%	10	3.8%	11	3.8%
	Entered GED Program*	2	0.8%	1	0.4%	2	0.7%
	Total Noncompleters	11	4.3%	11	4.2%	13	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	100%
2-3	99%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	12	-19	86
	Number of Students with Disabilities	12	19	18
	Number of All Students	24	0	104
	Percent of Enrollment	20%	0%	100%
6-8	Number of General-Education Students	169	108	150
	Number of Students with Disabilities	30	22	21
	Number of All Students	199	130	171
	Percent of Enrollment	99%	70%	100%
9-12	Number of General-Education Students	239	231	244
	Number of Students with Disabilities	17	19	25
	Number of All Students	256	250	269
	Percent of Enrollment	99%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	94%	76	42%	43	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	9	22%	3	#
Writing	0	0%	8	88%	2	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	49	57	70	0	2	3
Number Scoring 55-100	46	54	69	0	#	#
Number Scoring 65-100	42	51	67	0	#	#
Number Scoring 85-100	16	27	28	0	#	#
Percentage of Tested Scoring 55-100	94%	95%	99%	0%	#	#
Percentage of Tested Scoring 65-100	86%	89%	96%	0%	#	#
Percentage of Tested Scoring 85-100	33%	47%	40%	0%	#	#
Mathematics A						
Number Tested	54	83	80	0	2	6
Number Scoring 55-100	49	80	80	0	#	6
Number Scoring 65-100	42	76	74	0	#	4
Number Scoring 85-100	13	32	18	0	#	2
Percentage of Tested Scoring 55-100	91%	96%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	78%	92%	93%	0%	#	67%
Percentage of Tested Scoring 85-100	24%	39%	23%	0%	#	33%
Mathematics B						
Number Tested	0	32	42	0	0	0
Number Scoring 55-100	0	32	42	0	0	0
Number Scoring 65-100	0	31	40	0	0	0
Number Scoring 85-100	0	15	9	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	47%	21%	0%	0%	0%
Global History and Geography						
Number Tested	51	76	62	0	2	5
Number Scoring 55-100	51	73	62	0	#	5
Number Scoring 65-100	49	71	58	0	#	4
Number Scoring 85-100	26	24	24	0	#	1
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	96%	93%	94%	0%	#	80%
Percentage of Tested Scoring 85-100	51%	32%	39%	0%	#	20%
U.S. History and Government						
Number Tested	47	49	72	0	1	4
Number Scoring 55-100	46	49	66	0	#	#
Number Scoring 65-100	45	44	62	0	#	#
Number Scoring 85-100	30	27	37	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	92%	0%	#	#
Percentage of Tested Scoring 65-100	96%	90%	86%	0%	#	#
Percentage of Tested Scoring 85-100	64%	55%	51%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	41	65	53	0	2	2
Number Scoring 55-100	41	64	52	0	#	#
Number Scoring 65-100	41	64	51	0	#	#
Number Scoring 85-100	17	32	24	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	98%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	41%	49%	45%	0%	#	#
Physical Setting/Earth Science						
Number Tested	57	50	49	0	0	4
Number Scoring 55-100	56	50	45	0	0	#
Number Scoring 65-100	56	50	42	0	0	#
Number Scoring 85-100	41	27	21	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	100%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	72%	54%	43%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	22	24	29	0	0	0
Number Scoring 55-100	22	24	29	0	0	0
Number Scoring 65-100	22	24	27	0	0	0
Number Scoring 85-100	4	9	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	38%	31%	0%	0%	0%
Physical Setting/Physics						
Number Tested		20	20		0	0
Number Scoring 55-100		20	19		0	0
Number Scoring 65-100		18	19		0	0
Number Scoring 85-100		3	7		0	0
Percentage of Tested Scoring 55-100		100%	95%		0%	0%
Percentage of Tested Scoring 65-100		90%	95%		0%	0%
Percentage of Tested Scoring 85-100		15%	35%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	28	17	0	0	0
Number Scoring 55-100	25	27	16	0	0	0
Number Scoring 65-100	25	22	14	0	0	0
Number Scoring 85-100	13	7	3	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	79%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	25%	18%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	51	6%	8%	67%	20%
	Students with Disabilities	7	14%	43%	29%	14%
	All Students	58	7%	12%	62%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	46	0%	20%	76%	4%
	Students with Disabilities	6	17%	67%	17%	0%
	All Students	52	2%	25%	69%	4%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	7	7	7	48	48	48
Number Scoring 55–64	0	2	0	0	0	0	0	2	0
Number Scoring 65–84	18	13	15	0	0	1	18	13	16
Number Scoring 85–100	22	25	26	0	0	0	22	25	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)