

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 06-08-00-01-0003

Grade Range : K-5

Name: School 3

Principal: John J. Warren

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	35	40	42
First	39	43	36
Second	40	38	39
Third	40	45	43
Fourth	44	45	40
Fifth	51	48	46
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	249	259	246

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.8%	4	1.5%	4	1.6%
Black (Not Hispanic)	30	12.0%	34	13.1%	39	15.9%
Hispanic	132	53.0%	138	53.3%	121	49.2%
White (Not Hispanic)	85	34.1%	83	32.0%	82	33.3%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	20	22
Common Branch	22	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	61	24.5%	66	25.5%	61	24.8%
<b>Eligible for Free Lunch</b>	132	53.0%	182	70.3%	195	79.3%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		95.7%		95.1%
<b>Student Suspensions</b>	40	15.3%	21	8.4%	17	6.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	12.9%	17.0%	9.8%
<b>Public Assistance</b>	71-80%	71-80%	71-80%
<b>Student Stability</b>	86%	85%	98%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	20
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	41	12%	17%	66%	5%
	Students with Disabilities	5	20%	40%	40%	0%
	All Students	46	13%	20%	63%	4%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		16	21		0	2
Beginning		0	1		0	#
Intermediate		3	7		0	#
Advanced		6	8		0	#
Proficient		7	5		0	#
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		16	21		0	2
Beginning		3	13		0	#
Intermediate		4	4		0	#
Advanced		5	1		0	#
Proficient		4	3		0	#
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		21	17		1	1
Beginning		0	1		#	#
Intermediate		2	2		#	#
Advanced		4	9		#	#
Proficient		15	5		#	#
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		21	17		1	1
Beginning		5	1		#	#
Intermediate		11	6		#	#
Advanced		4	10		#	#
Proficient		1	0		#	#
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		14	8		4	1
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		2	5		#	#
Proficient		10	3		#	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		14	8		4	1
Beginning		2	0		#	#
Intermediate		6	3		#	#
Advanced		6	4		#	#
Proficient		0	1		#	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)