

New York State School Report Card

Comprehensive Information Report

BEDS Code: 06-08-00-01-0007
 Name: School 7
 Principal: Richard Burgstrom

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	50	59	49
First	40	46	39
Second	35	40	37
Third	46	41	42
Fourth	43	57	37
Fifth	48	44	46
Sixth	0	0	0
Ungraded Elementary	0	0	13
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	262	287	263

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.8%	1	0.3%	2	0.8%
Black (Not Hispanic)	17	6.5%	22	7.7%	7	2.7%
Hispanic	74	28.2%	81	28.2%	85	32.3%
White (Not Hispanic)	169	64.5%	183	63.8%	169	64.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	20	17
Common Branch	18	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	39	14.9%	52	18.1%	54	20.5%
Eligible for Free Lunch	111	42.4%	123	42.9%	135	51.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.5%		95.8%
Student Suspensions	6	1.9%	4	1.5%	2	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	9.2%	13.2%	12.6%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	98%	80%	98%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	45	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	47	30%	15%	40%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		28	25		5	2
Beginning		0	0		0	#
Intermediate		10	5		4	#
Advanced		11	14		1	#
Proficient		7	6		0	#
Reading and Writing (Grade K–1)						
Number Tested		28	25		5	2
Beginning		10	8		1	#
Intermediate		9	12		4	#
Advanced		5	3		0	#
Proficient		4	2		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		20	19		1	5
Beginning		1	0		#	0
Intermediate		5	1		#	1
Advanced		9	16		#	4
Proficient		5	2		#	0
Reading and Writing (Grade 2–4)						
Number Tested		20	19		1	5
Beginning		6	2		#	2
Intermediate		8	4		#	3
Advanced		5	11		#	0
Proficient		1	2		#	0
Listening and Speaking (Grade 5–6)						
Number Tested		1	7		0	2
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	6		0	#
Proficient		#	0		0	#
Reading and Writing (Grade 5–6)						
Number Tested		1	7		0	2
Beginning		#	1		0	#
Intermediate		#	2		0	#
Advanced		#	4		0	#
Proficient		#	0		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)