

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-11-01-04-0000
 Name: Falconer Central School District
 Superintendent: Jane R. Fosberg

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	32
Kindergarten	99	97	75
First	94	87	99
Second	102	98	94
Third	98	96	93
Fourth	118	107	102
Fifth	118	112	104
Sixth	99	118	120
Ungraded Elementary	0	0	0
Seventh	127	105	120
Eighth	125	126	108
Ninth	124	134	129
Tenth	119	116	128
Eleventh	118	118	122
Twelfth	100	106	101
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1441	1420	1395

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	8	0.6%	11	0.8%
Black (Not Hispanic)	11	0.8%	14	1.0%	12	0.9%
Hispanic	7	0.5%	8	0.6%	12	0.9%
White (Not Hispanic)	1415	98.2%	1390	97.9%	1360	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	19
Common Branch	18	21	19
English Grade 8	25	23	21
Mathematics Grade 8	25	24	21
Science Grade 8	24	25	21
Social Studies Grade 8	25	25	21
English Grade 10	26	24	26
Mathematics Grade 10	0	15	27
Science Grade 10	21	21	23
Social Studies Grade 10	22	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	4	0.3%	0	0.0%	0	0.0%
Eligible for Free Lunch	262	18.2%	249	17.5%	236	16.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.6%		95.9%
Student Suspensions	43	3.0%	46	3.2%	22	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	10.5%	11.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	107
Total Other Professional Staff	15
Total Paraprofessionals	22
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	86	88	83
	Regents Diplomas	53	71	82
	% Regents Diplomas	62%	81%	99%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	5	3
	Regents Diplomas	0	2	2
	% Regents Diplomas	0%	40%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	1
All Students	Total Graduates*	89	93	86
	Regents Diplomas	53	73	84
	% Regents Diplomas	60%	78%	98%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	0	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	36	41	1	2	3	0	0	0
	Percent	43%	49%	1%	2%	4%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	36	44	1	2	3	0	0	0
	Percent	42%	51%	1%	2%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	28		11	2.6%	9	2.1%
	Entered GED Program*	8		5	1.2%	3	0.7%
	Total Noncompleters	36		16	3.8%	12	2.8%
Students with Disabilities	Dropped Out	3		2	4.2%	1	2.6%
	Entered GED Program*	1		1	2.1%	3	7.9%
	Total Noncompleters	4		3	6.3%	4	10.5%
All Students	Dropped Out	31	6.7%	13	2.7%	10	2.2%
	Entered GED Program*	9	2.0%	6	1.3%	6	1.3%
	Total Noncompleters	40	8.7%	19	4.0%	16	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	326	313	325
	Number of Students with Disabilities	25	38	23
	Number of All Students	351	351	348
	Percent of Enrollment	100%	101%	100%
9-12	Number of General-Education Students	417	420	426
	Number of Students with Disabilities	44	53	54
	Number of All Students	461	473	480
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	13	85%	18	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	91	98%	93	89%	86	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	4	#	1	#
Science	0	0%	4	#	0	0%
Reading	3	#	2	#	3	#
Writing	2	#	2	#	3	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	64%	10	60%	9	67%
Science	8	50%	8	63%	9	78%
Reading	14	79%	3	#	7	43%
Writing	13	92%	2	#	6	83%
Global Studies	4	#	8	50%	5	0%
U.S. Hist & Gov't	2	#	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	104	103	112	5	6	6
Number Scoring 55-100	100	92	107	4	3	5
Number Scoring 65-100	96	88	99	3	3	3
Number Scoring 85-100	29	37	37	0	0	0
Percentage of Tested Scoring 55-100	96%	89%	96%	80%	50%	83%
Percentage of Tested Scoring 65-100	92%	85%	88%	60%	50%	50%
Percentage of Tested Scoring 85-100	28%	36%	33%	0%	0%	0%
Mathematics A						
Number Tested	149	245	144	7	15	11
Number Scoring 55-100	131	236	139	6	9	11
Number Scoring 65-100	115	223	121	4	7	7
Number Scoring 85-100	44	65	42	0	0	0
Percentage of Tested Scoring 55-100	88%	96%	97%	86%	60%	100%
Percentage of Tested Scoring 65-100	77%	91%	84%	57%	47%	64%
Percentage of Tested Scoring 85-100	30%	27%	29%	0%	0%	0%
Mathematics B						
Number Tested	0	70	76	0	1	1
Number Scoring 55-100	0	56	43	0	#	#
Number Scoring 65-100	0	46	33	0	#	#
Number Scoring 85-100	0	8	10	0	#	#
Percentage of Tested Scoring 55-100	0%	80%	57%	0%	#	#
Percentage of Tested Scoring 65-100	0%	66%	43%	0%	#	#
Percentage of Tested Scoring 85-100	0%	11%	13%	0%	#	#
Global History and Geography						
Number Tested	120	127	139	8	11	5
Number Scoring 55-100	106	94	121	6	2	3
Number Scoring 65-100	99	90	110	5	2	2
Number Scoring 85-100	42	38	48	0	0	0
Percentage of Tested Scoring 55-100	88%	74%	87%	75%	18%	60%
Percentage of Tested Scoring 65-100	82%	71%	79%	62%	18%	40%
Percentage of Tested Scoring 85-100	35%	30%	35%	0%	0%	0%
U.S. History and Government						
Number Tested	113	103	115	6	5	4
Number Scoring 55-100	109	86	102	5	3	#
Number Scoring 65-100	101	80	94	4	2	#
Number Scoring 85-100	42	30	48	1	2	#
Percentage of Tested Scoring 55-100	96%	83%	89%	83%	60%	#
Percentage of Tested Scoring 65-100	89%	78%	82%	67%	40%	#
Percentage of Tested Scoring 85-100	37%	29%	42%	17%	40%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	103	113	115	7	11	4
Number Scoring 55-100	103	110	113	7	8	#
Number Scoring 65-100	102	108	111	7	7	#
Number Scoring 85-100	35	44	57	0	1	#
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	73%	#
Percentage of Tested Scoring 65-100	99%	96%	97%	100%	64%	#
Percentage of Tested Scoring 85-100	34%	39%	50%	0%	9%	#
Physical Setting/Earth Science						
Number Tested	130	139	128	13	7	10
Number Scoring 55-100	111	120	111	7	4	7
Number Scoring 65-100	96	109	93	3	4	2
Number Scoring 85-100	38	35	36	0	0	0
Percentage of Tested Scoring 55-100	85%	86%	87%	54%	57%	70%
Percentage of Tested Scoring 65-100	74%	78%	73%	23%	57%	20%
Percentage of Tested Scoring 85-100	29%	25%	28%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	48	67	59	0	1	0
Number Scoring 55-100	44	65	58	0	#	0
Number Scoring 65-100	29	56	55	0	#	0
Number Scoring 85-100	4	9	19	0	#	0
Percentage of Tested Scoring 55-100	92%	97%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	84%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	13%	32%	0%	#	0%
Physical Setting/Physics						
Number Tested		17	23		0	0
Number Scoring 55-100		17	21		0	0
Number Scoring 65-100		16	21		0	0
Number Scoring 85-100		6	12		0	0
Percentage of Tested Scoring 55-100		100%	91%		0%	0%
Percentage of Tested Scoring 65-100		94%	91%		0%	0%
Percentage of Tested Scoring 85-100		35%	52%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	10	15	0	0	0
Number Scoring 55-100	8	10	15	0	0	0
Number Scoring 65-100	8	9	15	0	0	0
Number Scoring 85-100	4	4	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	40%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	61	58	57	0	0	0
Number Scoring 55-100	61	58	57	0	0	0
Number Scoring 65-100	59	57	54	0	0	0
Number Scoring 85-100	31	31	33	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	51%	53%	58%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	93	5%	9%	42%	44%
	Students with Disabilities	6	50%	33%	17%	0%
	All Students	99	8%	10%	40%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	101	1%	19%	68%	12%
	Students with Disabilities	8	0%	63%	25%	13%
	All Students	109	1%	22%	65%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	6	6	6	94	94	94
Number Scoring 55–64	3	2	0	1	0	1	4	2	1
Number Scoring 65–84	46	52	52	3	1	5	49	53	57
Number Scoring 85–100	39	28	36	0	2	0	39	30	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)