

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-17-00-01-0001  
 Name: Carlyle C. Ring Elementary School  
 Principal: Connie Foster

Grade Range : K-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	76	100	95
First	76	80	97
Second	94	70	78
Third	77	91	63
Fourth	85	75	96
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	8	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	416	416	429

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	4	1.0%	10	2.3%
Black (Not Hispanic)	35	8.4%	54	13.0%	38	8.9%
Hispanic	49	11.8%	51	12.3%	67	15.6%
White (Not Hispanic)	330	79.3%	307	73.8%	314	73.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	20	19
Common Branch	17	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	5.5%	15	3.6%	16	3.7%
Eligible for Free Lunch	207	49.8%	210	50.5%	239	55.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	3	0.7%	6	1.4%	8	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.4%	10.6%	8.4%
Public Assistance	51-60%	61-70%	51-60%
Student Stability	86%	91%	93%

### Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		11	9		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		3	8		0	0
Proficient		6	1		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		11	9		0	0
Beginning		3	2		0	0
Intermediate		3	5		0	0
Advanced		4	1		0	0
Proficient		1	1		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	13		1	3
Beginning		#	0		#	#
Intermediate		#	0		#	#
Advanced		#	9		#	#
Proficient		#	4		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	13		1	3
Beginning		#	0		#	#
Intermediate		#	4		#	#
Advanced		#	8		#	#
Proficient		#	1		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)