

# New York State School Report Card Comprehensive Information Report

BEDS Code: 06-17-00-01-0011  
 Name: Lincoln Elementary School  
 Principal: Felix Muzza

Grade Range : PK-4

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	16	16
Kindergarten	78	74	67
First	65	83	78
Second	71	70	85
Third	65	71	70
Fourth	88	63	72
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	4	8	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	371	369	380

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.9%	6	1.6%	4	1.1%
Black (Not Hispanic)	12	3.2%	17	4.6%	28	7.4%
Hispanic	9	2.4%	11	3.0%	11	2.9%
White (Not Hispanic)	343	92.5%	335	90.8%	337	88.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	17
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.5%	0	0.0%
Eligible for Free Lunch	134	36.1%	123	33.3%	146	38.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		96.0%		96.0%
Student Suspensions	4	1.1%	1	0.3%	6	1.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.0%	8.9%	12.6%
Public Assistance	41-50%	21-30%	31-40%
Student Stability	84%	92%	83%

### Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	99%	0%	0%
2-3	99%	56%	44%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	85	0	0
	Number of Students with Disabilities	3	0	0
	Number of All Students	88	0	0
	Percent of Enrollment	99%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)