

New York State District Report Card Comprehensive Information Report

BEDS Code: 06-29-01-04-0000
 Name: Westfield Central School District
 Superintendent: Laura Chabe

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	60	45	63
First	73	56	45
Second	55	73	49
Third	77	59	67
Fourth	71	73	57
Fifth	68	68	77
Sixth	72	66	70
Ungraded Elementary	13	17	15
Seventh	63	77	69
Eighth	87	52	72
Ninth	94	89	70
Tenth	80	83	69
Eleventh	68	71	81
Twelfth	70	63	73
Ungraded Secondary	0	5	0
Total K-12 Enrollment	951	897	877

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.3%	11	1.2%	7	0.8%
Black (Not Hispanic)	7	0.7%	8	0.9%	9	1.0%
Hispanic	29	3.0%	19	2.1%	22	2.5%
White (Not Hispanic)	903	95.0%	859	95.8%	839	95.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	15	21
Common Branch	17	17	17
English Grade 8	16	14	17
Mathematics Grade 8	14	12	16
Science Grade 8	17	13	18
Social Studies Grade 8	16	12	16
English Grade 10	20	21	15
Mathematics Grade 10	1	22	0
Science Grade 10	18	31	17
Social Studies Grade 10	17	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.1%	7	0.8%	8	0.9%
Eligible for Free Lunch	311	32.7%	295	32.9%	176	20.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		94.3%		95.8%
Student Suspensions	48	4.9%	65	6.8%	78	8.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	10.1%	11.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	90
Total Other Professional Staff	10
Total Paraprofessionals	18
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	61	56	71
	Regents Diplomas	45	43	66
	% Regents Diplomas	74%	77%	93%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	1	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	7	5	4
All Students	Total Graduates*	61	57	71
	Regents Diplomas	45	43	66
	% Regents Diplomas	74%	75%	93%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	7	5	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	31	30	2	3	5	0	0	0
	Percent	44%	42%	3%	4%	7%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	31	30	2	3	5	0	0	0
	Percent	44%	42%	3%	4%	7%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		4	1.5%	2	0.7%
	Entered GED Program*	3		3	1.1%	2	0.7%
	Total Noncompleters	9		7	2.6%	4	1.5%
Students with Disabilities	Dropped Out	1		0	0.0%	3	6.4%
	Entered GED Program*	0		1	1.9%	0	0.0%
	Total Noncompleters	1		1	1.9%	3	6.4%
All Students	Dropped Out	7	2.2%	4	1.2%	5	1.6%
	Entered GED Program*	3	1.0%	4	1.2%	2	0.6%
	Total Noncompleters	10	3.2%	8	2.5%	7	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	97%	98%	95%
2-3	0%	55%	97%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	178	0	69
	Number of Students with Disabilities	44	0	11
	Number of All Students	222	0	80
	Percent of Enrollment	99%	0%	37%
9-12	Number of General-Education Students	160	0	248
	Number of Students with Disabilities	0	0	45
	Number of All Students	160	0	293
	Percent of Enrollment	51%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	16	94%	31	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	90%	30	60%	29	59%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	2	#	1	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	0	0%
Science	1	#	4	#	3	#
Reading	3	#	1	#	0	0%
Writing	4	#	1	#	0	0%
Global Studies	3	#	5	40%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	67	73	75	2	7	7
Number Scoring 55-100	66	73	74	#	7	7
Number Scoring 65-100	63	71	73	#	7	7
Number Scoring 85-100	41	46	39	#	1	1
Percentage of Tested Scoring 55-100	99%	100%	99%	#	100%	100%
Percentage of Tested Scoring 65-100	94%	97%	97%	#	100%	100%
Percentage of Tested Scoring 85-100	61%	63%	52%	#	14%	14%
Mathematics A						
Number Tested	82	95	65	4	13	6
Number Scoring 55-100	79	93	63	#	12	6
Number Scoring 65-100	72	91	62	#	11	6
Number Scoring 85-100	19	37	24	#	2	1
Percentage of Tested Scoring 55-100	96%	98%	97%	#	92%	100%
Percentage of Tested Scoring 65-100	88%	96%	95%	#	85%	100%
Percentage of Tested Scoring 85-100	23%	39%	37%	#	15%	17%
Mathematics B						
Number Tested	0	39	50	0	0	0
Number Scoring 55-100	0	33	47	0	0	0
Number Scoring 65-100	0	31	42	0	0	0
Number Scoring 85-100	0	8	9	0	0	0
Percentage of Tested Scoring 55-100	0%	85%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	79%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	21%	18%	0%	0%	0%
Global History and Geography						
Number Tested	110	82	70	12	11	4
Number Scoring 55-100	106	72	68	10	6	#
Number Scoring 65-100	102	68	62	9	3	#
Number Scoring 85-100	45	33	34	0	1	#
Percentage of Tested Scoring 55-100	96%	88%	97%	83%	55%	#
Percentage of Tested Scoring 65-100	93%	83%	89%	75%	27%	#
Percentage of Tested Scoring 85-100	41%	40%	49%	0%	9%	#
U.S. History and Government						
Number Tested	60	80	73	1	10	6
Number Scoring 55-100	59	78	73	#	10	6
Number Scoring 65-100	56	75	71	#	8	5
Number Scoring 85-100	32	41	42	#	1	1
Percentage of Tested Scoring 55-100	98%	97%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	93%	94%	97%	#	80%	83%
Percentage of Tested Scoring 85-100	53%	51%	58%	#	10%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	83	85	46	7	6	4
Number Scoring 55-100	81	84	46	5	5	#
Number Scoring 65-100	77	82	43	4	5	#
Number Scoring 85-100	35	29	18	0	0	#
Percentage of Tested Scoring 55-100	98%	99%	100%	71%	83%	#
Percentage of Tested Scoring 65-100	93%	96%	93%	57%	83%	#
Percentage of Tested Scoring 85-100	42%	34%	39%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	68	66	64	7	3	4
Number Scoring 55-100	68	65	63	7	#	#
Number Scoring 65-100	67	62	61	6	#	#
Number Scoring 85-100	40	35	32	2	#	#
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	#	#
Percentage of Tested Scoring 65-100	99%	94%	95%	86%	#	#
Percentage of Tested Scoring 85-100	59%	53%	50%	29%	#	#
Physical Setting/Chemistry						
Number Tested	45	55	40	0	0	0
Number Scoring 55-100	40	50	40	0	0	0
Number Scoring 65-100	29	38	37	0	0	0
Number Scoring 85-100	6	9	10	0	0	0
Percentage of Tested Scoring 55-100	89%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	69%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	16%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested		5	17		0	0
Number Scoring 55-100		5	16		0	0
Number Scoring 65-100		5	16		0	0
Number Scoring 85-100		2	7		0	0
Percentage of Tested Scoring 55-100		100%	94%		0%	0%
Percentage of Tested Scoring 65-100		100%	94%		0%	0%
Percentage of Tested Scoring 85-100		40%	41%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	23	26	0	0	0
Number Scoring 55-100	20	23	26	0	0	0
Number Scoring 65-100	20	23	26	0	0	0
Number Scoring 85-100	8	9	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	39%	73%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	23	26	0	0	0
Number Scoring 55-100	22	23	26	0	0	0
Number Scoring 65-100	22	21	26	0	0	0
Number Scoring 85-100	10	14	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	61%	73%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	69	1%	0%	42%	57%
	Students with Disabilities	6	17%	17%	50%	17%
	All Students	75	3%	1%	43%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	53	0%	13%	53%	34%
	Students with Disabilities	14	0%	57%	43%	0%
	All Students	67	0%	22%	51%	27%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	6	6	6	78	78	78
Number Scoring 55–64	0	1	0	0	1	0	0	2	0
Number Scoring 65–84	41	33	29	0	0	0	41	33	29
Number Scoring 85–100	30	38	43	0	0	0	30	38	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade K-1)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		1	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		1	5		0	0
Beginning		#	1		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)