

New York State School Report Card Comprehensive Information Report

BEDS Code: 06-29-01-04-0002
 Name: Westfield High School
 Principal: Jon Peterson

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	94	89	70
Tenth	80	83	69
Eleventh	68	71	81
Twelfth	70	63	73
Ungraded Secondary	0	1	0
Total K-12 Enrollment	312	307	293

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.6%	5	1.6%	4	1.4%
Black (Not Hispanic)	2	0.6%	2	0.7%	1	0.3%
Hispanic	13	4.2%	6	2.0%	7	2.4%
White (Not Hispanic)	292	93.6%	294	95.8%	281	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	9	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	15
Mathematics Grade 10	1	22	0
Science Grade 10	18	31	17
Social Studies Grade 10	17	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	1	0.3%	3	1.0%
Eligible for Free Lunch	96	30.8%	122	39.7%	39	13.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.1%		92.8%
Student Suspensions	24	8.3%	42	13.5%	44	14.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.3%	14.3%	14.3%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	97%	87%	99%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	61	56	70
	Regents Diplomas	45	43	66
	% Regents Diplomas	74%	77%	94%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	1	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	4	2
All Students	Total Graduates*	61	57	70
	Regents Diplomas	45	43	66
	% Regents Diplomas	74%	75%	94%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	6	4	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	31	30	2	3	4	0	0	0
	Percent	44%	43%	3%	4%	6%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	31	30	2	3	4	0	0	0
	Percent	44%	43%	3%	4%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		4	1.5%	2	0.8%
	Entered GED Program*	3		2	0.7%	2	0.8%
	Total Noncompleters	8		6	2.2%	4	1.5%
Students with Disabilities	Dropped Out	1		0	0.0%	3	7.5%
	Entered GED Program*	0		1	2.2%	0	0.0%
	Total Noncompleters	1		1	2.2%	3	7.5%
All Students	Dropped Out	6	1.9%	4	1.3%	5	1.6%
	Entered GED Program*	3	1.0%	3	1.0%	2	0.7%
	Total Noncompleters	9	2.9%	7	2.2%	7	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	160	0	248
	Number of Students with Disabilities	0	0	45
	Number of All Students	160	0	293
	Percent of Enrollment	51%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	2	#	1	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	0	0%
Science	1	#	4	#	3	#
Reading	2	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	3	#	5	40%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	65	72	74	2	7	7
Number Scoring 55-100	65	72	74	#	7	7
Number Scoring 65-100	63	71	73	#	7	7
Number Scoring 85-100	41	46	39	#	1	1
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	63%	64%	53%	#	14%	14%
Mathematics A						
Number Tested	81	94	65	4	13	6
Number Scoring 55-100	78	92	63	#	12	6
Number Scoring 65-100	72	90	62	#	11	6
Number Scoring 85-100	19	37	24	#	2	1
Percentage of Tested Scoring 55-100	96%	98%	97%	#	92%	100%
Percentage of Tested Scoring 65-100	89%	96%	95%	#	85%	100%
Percentage of Tested Scoring 85-100	23%	39%	37%	#	15%	17%
Mathematics B						
Number Tested	0	39	50	0	0	0
Number Scoring 55-100	0	33	47	0	0	0
Number Scoring 65-100	0	31	42	0	0	0
Number Scoring 85-100	0	8	9	0	0	0
Percentage of Tested Scoring 55-100	0%	85%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	79%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	21%	18%	0%	0%	0%
Global History and Geography						
Number Tested	108	81	70	12	11	4
Number Scoring 55-100	105	71	68	10	6	#
Number Scoring 65-100	102	67	62	9	3	#
Number Scoring 85-100	45	33	34	0	1	#
Percentage of Tested Scoring 55-100	97%	88%	97%	83%	55%	#
Percentage of Tested Scoring 65-100	94%	83%	89%	75%	27%	#
Percentage of Tested Scoring 85-100	42%	41%	49%	0%	9%	#
U.S. History and Government						
Number Tested	58	79	73	1	10	6
Number Scoring 55-100	58	78	73	#	10	6
Number Scoring 65-100	56	75	71	#	8	5
Number Scoring 85-100	32	41	42	#	1	1
Percentage of Tested Scoring 55-100	100%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	95%	97%	#	80%	83%
Percentage of Tested Scoring 85-100	55%	52%	58%	#	10%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	83	85	46	7	6	4
Number Scoring 55-100	81	84	46	5	5	#
Number Scoring 65-100	77	82	43	4	5	#
Number Scoring 85-100	35	29	18	0	0	#
Percentage of Tested Scoring 55-100	98%	99%	100%	71%	83%	#
Percentage of Tested Scoring 65-100	93%	96%	93%	57%	83%	#
Percentage of Tested Scoring 85-100	42%	34%	39%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	68	66	64	7	3	4
Number Scoring 55-100	68	65	63	7	#	#
Number Scoring 65-100	67	62	61	6	#	#
Number Scoring 85-100	40	35	32	2	#	#
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	#	#
Percentage of Tested Scoring 65-100	99%	94%	95%	86%	#	#
Percentage of Tested Scoring 85-100	59%	53%	50%	29%	#	#
Physical Setting/Chemistry						
Number Tested	45	55	40	0	0	0
Number Scoring 55-100	40	50	40	0	0	0
Number Scoring 65-100	29	38	37	0	0	0
Number Scoring 85-100	6	9	10	0	0	0
Percentage of Tested Scoring 55-100	89%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	69%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	16%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested		5	17		0	0
Number Scoring 55-100		5	16		0	0
Number Scoring 65-100		5	16		0	0
Number Scoring 85-100		2	7		0	0
Percentage of Tested Scoring 55-100		100%	94%		0%	0%
Percentage of Tested Scoring 65-100		100%	94%		0%	0%
Percentage of Tested Scoring 85-100		40%	41%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	20	23	26	0	0	0
Number Scoring 55-100	20	23	26	0	0	0
Number Scoring 65-100	20	23	26	0	0	0
Number Scoring 85-100	8	9	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	39%	73%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	22	23	26	0	0	0
Number Scoring 55-100	22	23	26	0	0	0
Number Scoring 65-100	22	21	26	0	0	0
Number Scoring 85-100	10	14	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	61%	73%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	4	4	4	76	76	76
Number Scoring 55–64	#	#	#	#	#	#	0	2	0
Number Scoring 65–84	#	#	#	#	#	#	41	33	29
Number Scoring 85–100	#	#	#	#	#	#	30	38	43
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)