

New York State District Report Card Comprehensive Information Report

BEDS Code: 07-06-00-01-0000
 Name: Elmira City School District
 Superintendent: Raymond Bryant

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	229	234	217
Kindergarten	540	544	546
First	539	542	536
Second	540	529	509
Third	544	540	500
Fourth	522	558	511
Fifth	586	529	547
Sixth	575	601	518
Ungraded Elementary	112	0	0
Seventh	601	592	573
Eighth	556	615	581
Ninth	589	612	622
Tenth	495	592	603
Eleventh	471	517	545
Twelfth	489	540	496
Ungraded Secondary	151	0	0
Total K-12 Enrollment	7310	7311	7087

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	71	1.0%	70	1.0%	68	1.0%
Black (Not Hispanic)	1075	14.7%	1162	15.9%	1145	16.2%
Hispanic	132	1.8%	137	1.9%	147	2.1%
White (Not Hispanic)	6032	82.5%	5942	81.3%	5727	80.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	19
Common Branch	19	20	19
English Grade 8	20	22	20
Mathematics Grade 8	21	21	20
Science Grade 8	19	22	20
Social Studies Grade 8	21	21	20
English Grade 10	22	26	22
Mathematics Grade 10	16	18	20
Science Grade 10	24	27	25
Social Studies Grade 10	22	25	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	0.3%	26	0.3%	21	0.3%
Eligible for Free Lunch	2716	37.2%	2813	38.5%	2773	39.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.8%		94.0%
Student Suspensions	448	6.0%	724	9.9%	785	10.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.2%	10.4%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	579
Total Other Professional Staff	133
Total Paraprofessionals	233
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	350	371	319
	Regents Diplomas	200	228	247
	% Regents Diplomas	57%	61%	77%
	Regents Diplomas with Advanced Designation**			123
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	28	12
	Regents Diplomas	1	0	4
	% Regents Diplomas	6%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	24	35	32
All Students	Total Graduates*	366	399	331
	Regents Diplomas	201	228	251
	% Regents Diplomas	55%	57%	76%
	Regents Diplomas with Advanced Designation**			123
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	24	35	32

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	122	111	5	7	21	0	50	3
	Percent	38%	35%	2%	2%	7%	0%	16%	1%
Students with Disabilities	Number	1	5	0	0	3	0	2	1
	Percent	8%	42%	0%	0%	25%	0%	17%	8%
All Students	Number	123	116	5	7	24	0	52	4
	Percent	37%	35%	2%	2%	7%	0%	16%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	57		67	3.5%	135	7.2%
	Entered GED Program*	24		62	3.3%	37	2.0%
	Total Noncompleters	81		129	6.8%	172	9.1%
Students with Disabilities	Dropped Out	2		20	5.9%	27	8.1%
	Entered GED Program*	3		7	2.1%	8	2.4%
	Total Noncompleters	5		27	8.0%	35	10.4%
All Students	Dropped Out	59	2.7%	87	3.9%	162	7.3%
	Entered GED Program*	27	1.3%	69	3.1%	45	2.0%
	Total Noncompleters	86	4.0%	156	7.0%	207	9.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	95%	78%	88%
2-3	96%	79%	89%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	946	753	861
	Number of Students with Disabilities	153	118	173
	Number of All Students	1099	871	1034
	Percent of Enrollment	96%	80%	98%
6-8	Number of General-Education Students	1416	484	507
	Number of Students with Disabilities	316	103	95
	Number of All Students	1732	587	602
	Percent of Enrollment	96%	32%	36%
9-12	Number of General-Education Students	1836	373	410
	Number of Students with Disabilities	208	53	61
	Number of All Students	2044	426	471
	Percent of Enrollment	95%	19%	21%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	109	49%	126	62%	52	69%
German	29	83%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	337	73%	310	49%	406	64%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	23%	4	#	4	#
German	2	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	53%	34	12%	40	23%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	78%	6	83%	1	#
Science	9	67%	9	89%	1	#
Reading	4	#	5	80%	1	#
Writing	5	20%	6	100%	2	#
Global Studies	5	40%	3	#	1	#
U.S. Hist & Gov't	4	#	4	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	63%	33	70%	14	71%
Science	22	45%	44	64%	29	52%
Reading	19	100%	28	79%	18	72%
Writing	22	86%	33	79%	19	84%
Global Studies	31	52%	26	23%	19	47%
U.S. Hist & Gov't	17	29%	19	42%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	460	431	438	38	32	38
Number Scoring 55-100	394	393	399	20	14	26
Number Scoring 65-100	322	333	337	10	5	15
Number Scoring 85-100	114	122	91	0	0	0
Percentage of Tested Scoring 55-100	86%	91%	91%	53%	44%	68%
Percentage of Tested Scoring 65-100	70%	77%	77%	26%	16%	39%
Percentage of Tested Scoring 85-100	25%	28%	21%	0%	0%	0%
Mathematics A						
Number Tested	568	415	404	30	27	28
Number Scoring 55-100	391	388	370	10	20	22
Number Scoring 65-100	305	323	289	5	8	13
Number Scoring 85-100	42	70	72	0	0	1
Percentage of Tested Scoring 55-100	69%	93%	92%	33%	74%	79%
Percentage of Tested Scoring 65-100	54%	78%	72%	17%	30%	46%
Percentage of Tested Scoring 85-100	7%	17%	18%	0%	0%	4%
Mathematics B						
Number Tested	0	89	91	0	0	0
Number Scoring 55-100	0	84	85	0	0	0
Number Scoring 65-100	0	74	82	0	0	0
Number Scoring 85-100	0	22	26	0	0	0
Percentage of Tested Scoring 55-100	0%	94%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	83%	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	29%	0%	0%	0%
Global History and Geography						
Number Tested	561	556	553	49	58	60
Number Scoring 55-100	420	433	433	25	41	35
Number Scoring 65-100	325	357	326	12	26	19
Number Scoring 85-100	86	92	78	1	4	1
Percentage of Tested Scoring 55-100	75%	78%	78%	51%	71%	58%
Percentage of Tested Scoring 65-100	58%	64%	59%	24%	45%	32%
Percentage of Tested Scoring 85-100	15%	17%	14%	2%	7%	2%
U.S. History and Government						
Number Tested	500	409	424	50	33	35
Number Scoring 55-100	446	354	373	30	24	27
Number Scoring 65-100	382	294	334	20	11	20
Number Scoring 85-100	140	123	145	1	0	4
Percentage of Tested Scoring 55-100	89%	87%	88%	60%	73%	77%
Percentage of Tested Scoring 65-100	76%	72%	79%	40%	33%	57%
Percentage of Tested Scoring 85-100	28%	30%	34%	2%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	407	477	482	33	30	33
Number Scoring 55-100	378	454	443	29	27	23
Number Scoring 65-100	318	412	403	21	18	20
Number Scoring 85-100	51	104	118	1	1	2
Percentage of Tested Scoring 55-100	93%	95%	92%	88%	90%	70%
Percentage of Tested Scoring 65-100	78%	86%	84%	64%	60%	61%
Percentage of Tested Scoring 85-100	13%	22%	24%	3%	3%	6%
Physical Setting/Earth Science						
Number Tested	304	297	256	21	17	30
Number Scoring 55-100	265	234	201	9	9	14
Number Scoring 65-100	224	191	145	7	8	9
Number Scoring 85-100	76	36	29	1	0	2
Percentage of Tested Scoring 55-100	87%	79%	79%	43%	53%	47%
Percentage of Tested Scoring 65-100	74%	64%	57%	33%	47%	30%
Percentage of Tested Scoring 85-100	25%	12%	11%	5%	0%	7%
Physical Setting/Chemistry						
Number Tested	252	172	188	1	1	2
Number Scoring 55-100	227	161	177	#	#	#
Number Scoring 65-100	170	128	155	#	#	#
Number Scoring 85-100	44	18	39	#	#	#
Percentage of Tested Scoring 55-100	90%	94%	94%	#	#	#
Percentage of Tested Scoring 65-100	67%	74%	82%	#	#	#
Percentage of Tested Scoring 85-100	17%	10%	21%	#	#	#
Physical Setting/Physics						
Number Tested		14	28		0	0
Number Scoring 55-100		14	27		0	0
Number Scoring 65-100		13	27		0	0
Number Scoring 85-100		6	13		0	0
Percentage of Tested Scoring 55-100		100%	96%		0%	0%
Percentage of Tested Scoring 65-100		93%	96%		0%	0%
Percentage of Tested Scoring 85-100		43%	46%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	70	36	49	0	0	0
Number Scoring 55-100	70	36	49	0	0	0
Number Scoring 65-100	68	36	48	0	0	0
Number Scoring 85-100	33	22	35	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	61%	71%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	23	19	15	0	0	0
Number Scoring 55-100	20	19	14	0	0	0
Number Scoring 65-100	19	19	13	0	0	0
Number Scoring 85-100	8	10	6	0	0	0
Percentage of Tested Scoring 55-100	87%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	53%	40%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	200	171	138	2	3	0
Number Scoring 55-100	195	171	138	#	#	0
Number Scoring 65-100	189	167	137	#	#	0
Number Scoring 85-100	79	90	92	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	98%	99%	#	#	0%
Percentage of Tested Scoring 85-100	40%	53%	67%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	446	11%	10%	56%	22%
	Students with Disabilities	92	30%	26%	40%	3%
	All Students	538	15%	13%	54%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	473	8%	51%	37%	4%
	Students with Disabilities	92	50%	42%	8%	0%
	All Students	565	15%	49%	33%	3%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	373	373	373	34	34	34	407	407	407
Number Scoring 55–64	34	28	20	3	4	3	37	32	23
Number Scoring 65–84	200	160	194	10	6	8	210	166	202
Number Scoring 85–100	82	120	109	0	0	0	82	120	109
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade K-1)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	6		1	1
Beginning		#	0		#	#
Intermediate		#	2		#	#
Advanced		#	3		#	#
Proficient		#	1		#	#
Reading and Writing (Grade 2-4)						
Number Tested		4	6		1	1
Beginning		#	2		#	#
Intermediate		#	2		#	#
Advanced		#	1		#	#
Proficient		#	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 5-6)						
Number Tested		2	2		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		6	3		2	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		4	#		#	#
Proficient		2	#		#	#
Reading and Writing (Grade 7-8)						
Number Tested		6	3		2	1
Beginning		1	#		#	#
Intermediate		1	#		#	#
Advanced		3	#		#	#
Proficient		1	#		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)