

# New York State School Report Card Comprehensive Information Report

BEDS Code: 07-06-00-01-0015  
 Name: Riverside School  
 Principal: Carrie Rollins

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	18	0
Kindergarten	67	54	62
First	52	59	53
Second	68	54	54
Third	82	58	55
Fourth	57	78	53
Fifth	64	60	86
Sixth	0	0	0
Ungraded Elementary	22	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	412	363	363

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	1	0.3%	1	0.3%
Black (Not Hispanic)	45	10.9%	36	9.9%	48	13.2%
Hispanic	5	1.2%	5	1.4%	7	1.9%
White (Not Hispanic)	360	87.4%	321	88.4%	307	84.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	18	21
Common Branch	21	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.2%	1	0.3%	0	0.0%
<b>Eligible for Free Lunch</b>	206	50.0%	151	41.6%	170	46.8%

**Attendance and Suspension**

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		95.1%		95.1%		95.0%
<b>Student Suspensions</b>	11	2.7%	17	4.1%	3	0.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	13.4%	18.2%	13.5%
<b>Public Assistance</b>	41-50%	51-60%	51-60%
<b>Student Stability</b>	81%	53%	72%

**Staff Counts**

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	95%	100%	97%
2-3	95%	99%	95%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	87	114	112
	Number of Students with Disabilities	34	24	26
	Number of All Students	121	138	138
	Percent of Enrollment	95%	100%	99%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	60	25%	8%	47%	20%
	Students with Disabilities	22	41%	23%	32%	5%
	All Students	82	29%	12%	43%	16%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)