

New York State District Report Card Comprehensive Information Report

BEDS Code: 07-09-01-06-0000
 Name: Horseheads Central School District
 Superintendent: William Congdon

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	286	258	309
First	294	284	266
Second	304	296	274
Third	284	304	294
Fourth	358	292	300
Fifth	304	356	294
Sixth	307	336	360
Ungraded Elementary	22	26	31
Seventh	392	337	347
Eighth	370	379	321
Ninth	431	392	404
Tenth	366	388	381
Eleventh	351	370	374
Twelfth	367	350	368
Ungraded Secondary	26	10	16
Total K-12 Enrollment	4462	4378	4339

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	102	2.3%	90	2.1%	98	2.3%
Black (Not Hispanic)	98	2.2%	96	2.2%	96	2.2%
Hispanic	22	0.5%	42	1.0%	43	1.0%
White (Not Hispanic)	4240	95.0%	4150	94.8%	4102	94.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	21
Common Branch	20	21	21
English Grade 8	22	21	21
Mathematics Grade 8	22	21	21
Science Grade 8	21	21	21
Social Studies Grade 8	21	21	21
English Grade 10	20	23	25
Mathematics Grade 10	25	23	24
Science Grade 10	23	21	22
Social Studies Grade 10	25	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.2%	11	0.3%	12	0.3%
Eligible for Free Lunch	553	12.4%	533	12.2%	665	15.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.2%		95.7%
Student Suspensions	144	3.3%	125	2.8%	89	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.0%	7.3%	7.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	309
Total Other Professional Staff	44
Total Paraprofessionals	63
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	26	313	299
	Regents Diplomas	10	245	263
	% Regents Diplomas	38%	78%	88%
	Regents Diplomas with Advanced Designation**			154
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	14	24
	Regents Diplomas	0	4	5
	% Regents Diplomas	0%	29%	21%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	3	0
All Students	Total Graduates*	28	327	323
	Regents Diplomas	10	249	268
	% Regents Diplomas	36%	76%	83%
	Regents Diplomas with Advanced Designation**			154
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates	0	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	138	127	6	10	18	0	0	0
	Percent	46%	42%	2%	3%	6%	0%	0%	0%
Students with Disabilities	Number	1	12	3	1	7	0	0	0
	Percent	4%	50%	12%	4%	29%	0%	0%	0%
All Students	Number	139	139	9	11	25	0	0	0
	Percent	43%	43%	3%	3%	8%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		17	1.3%	29	2.1%
	Entered GED Program*	11		20	1.5%	20	1.4%
	Total Noncompleters	28		37	2.7%	49	3.5%
Students with Disabilities	Dropped Out	7		2	1.4%	5	3.5%
	Entered GED Program*	1		4	2.9%	7	4.9%
	Total Noncompleters	8		6	4.3%	12	8.4%
All Students	Dropped Out	24	1.6%	19	1.3%	34	2.2%
	Entered GED Program*	12	0.8%	24	1.6%	27	1.8%
	Total Noncompleters	36	2.4%	43	2.9%	61	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	327	348	293
	Number of Students with Disabilities	51	26	28
	Number of All Students	378	374	321
	Percent of Enrollment	35%	35%	31%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	87	98%	40	93%
German	0	0%	27	85%	22	95%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	22	100%	49	98%
Spanish	0	0%	188	89%	178	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	13	100%	5	100%
Science	13	77%	8	100%	7	57%
Reading	5	100%	10	90%	8	100%
Writing	7	86%	10	100%	7	86%
Global Studies	16	38%	9	44%	8	50%
U.S. Hist & Gov't	8	63%	9	78%	11	64%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	93%	29	66%	28	82%
Science	34	71%	42	76%	34	82%
Reading	15	93%	14	93%	20	80%
Writing	17	94%	22	100%	19	100%
Global Studies	28	43%	20	65%	15	27%
U.S. Hist & Gov't	13	77%	6	67%	15	73%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	369	367	357	30	27	29
Number Scoring 55-100	328	343	341	12	18	20
Number Scoring 65-100	291	324	311	5	9	7
Number Scoring 85-100	130	182	161	0	0	0
Percentage of Tested Scoring 55-100	89%	93%	96%	40%	67%	69%
Percentage of Tested Scoring 65-100	79%	88%	87%	17%	33%	24%
Percentage of Tested Scoring 85-100	35%	50%	45%	0%	0%	0%
Mathematics A						
Number Tested	420	425	366	26	32	29
Number Scoring 55-100	350	418	353	12	28	20
Number Scoring 65-100	299	387	332	9	21	13
Number Scoring 85-100	98	170	152	0	2	1
Percentage of Tested Scoring 55-100	83%	98%	96%	46%	88%	69%
Percentage of Tested Scoring 65-100	71%	91%	91%	35%	66%	45%
Percentage of Tested Scoring 85-100	23%	40%	42%	0%	6%	3%
Mathematics B						
Number Tested	195	257	263	0	1	2
Number Scoring 55-100	157	222	225	0	#	#
Number Scoring 65-100	128	190	174	0	#	#
Number Scoring 85-100	25	65	32	0	#	#
Percentage of Tested Scoring 55-100	81%	86%	86%	0%	#	#
Percentage of Tested Scoring 65-100	66%	74%	66%	0%	#	#
Percentage of Tested Scoring 85-100	13%	25%	12%	0%	#	#
Global History and Geography						
Number Tested	439	384	447	34	49	37
Number Scoring 55-100	375	328	422	18	30	26
Number Scoring 65-100	333	283	389	12	16	21
Number Scoring 85-100	121	106	160	1	0	5
Percentage of Tested Scoring 55-100	85%	85%	94%	53%	61%	70%
Percentage of Tested Scoring 65-100	76%	74%	87%	35%	33%	57%
Percentage of Tested Scoring 85-100	28%	28%	36%	3%	0%	14%
U.S. History and Government						
Number Tested	370	350	383	26	22	28
Number Scoring 55-100	343	333	337	18	19	14
Number Scoring 65-100	318	312	309	13	14	7
Number Scoring 85-100	145	167	141	2	2	1
Percentage of Tested Scoring 55-100	93%	95%	88%	69%	86%	50%
Percentage of Tested Scoring 65-100	86%	89%	81%	50%	64%	25%
Percentage of Tested Scoring 85-100	39%	48%	37%	8%	9%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	334	318	295	15	8	7
Number Scoring 55-100	317	318	293	14	8	6
Number Scoring 65-100	309	309	285	14	7	5
Number Scoring 85-100	129	95	127	1	0	2
Percentage of Tested Scoring 55-100	95%	100%	99%	93%	100%	86%
Percentage of Tested Scoring 65-100	93%	97%	97%	93%	88%	71%
Percentage of Tested Scoring 85-100	39%	30%	43%	7%	0%	29%
Physical Setting/Earth Science						
Number Tested	467	357	376	45	14	19
Number Scoring 55-100	397	341	360	14	11	15
Number Scoring 65-100	341	312	327	9	8	12
Number Scoring 85-100	145	111	156	1	1	1
Percentage of Tested Scoring 55-100	85%	96%	96%	31%	79%	79%
Percentage of Tested Scoring 65-100	73%	87%	87%	20%	57%	63%
Percentage of Tested Scoring 85-100	31%	31%	41%	2%	7%	5%
Physical Setting/Chemistry						
Number Tested	224	228	208	1	0	0
Number Scoring 55-100	209	227	207	#	0	0
Number Scoring 65-100	179	204	190	#	0	0
Number Scoring 85-100	50	70	59	#	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	89%	91%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	31%	28%	#	0%	0%
Physical Setting/Physics						
Number Tested		89	101		0	0
Number Scoring 55-100		89	100		0	0
Number Scoring 65-100		88	100		0	0
Number Scoring 85-100		56	80		0	0
Percentage of Tested Scoring 55-100		100%	99%		0%	0%
Percentage of Tested Scoring 65-100		99%	99%		0%	0%
Percentage of Tested Scoring 85-100		63%	79%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	74	84	40	0	0	0
Number Scoring 55-100	68	83	40	0	0	0
Number Scoring 65-100	61	75	37	0	0	0
Number Scoring 85-100	18	24	21	0	0	0
Percentage of Tested Scoring 55-100	92%	99%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	89%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	24%	29%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	19	17	21	0	0	0
Number Scoring 55-100	19	17	21	0	0	0
Number Scoring 65-100	19	16	21	0	0	0
Number Scoring 85-100	7	6	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	35%	43%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	161	180	183	2	0	0
Number Scoring 55-100	160	179	181	#	0	0
Number Scoring 65-100	149	175	168	#	0	0
Number Scoring 85-100	72	75	71	#	0	0
Percentage of Tested Scoring 55-100	99%	99%	99%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	97%	92%	#	0%	0%
Percentage of Tested Scoring 85-100	45%	42%	39%	#	0%	0%
Comprehensive Latin						
Number Tested	12	14	24	0	0	0
Number Scoring 55-100	12	14	24	0	0	0
Number Scoring 65-100	12	14	24	0	0	0
Number Scoring 85-100	10	8	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	83%	57%	58%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	257	1%	5%	49%	46%
	Students with Disabilities	41	12%	22%	49%	17%
	All Students	298	3%	7%	49%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	297	0%	8%	63%	28%
	Students with Disabilities	31	3%	58%	35%	3%
	All Students	328	1%	13%	61%	26%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	3	3	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	316	316	316	26	26	26	342	342	342
Number Scoring 55–64	7	11	12	6	4	5	13	15	17
Number Scoring 65–84	183	128	136	14	11	17	197	139	153
Number Scoring 85–100	109	154	160	0	2	0	109	156	160
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		7	4		0	0
Beginning		2	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		7	4		0	0
Beginning		1	#		0	0
Intermediate		0	#		0	0
Advanced		6	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	1		0	0
Proficient		0	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	5		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	3		0	0
Proficient		0	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)