

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-06-01-04-0000
 Name: Greene Central School District
 Superintendent: Gary Smith

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	96	107	96
First	104	98	108
Second	94	88	90
Third	88	99	89
Fourth	108	90	96
Fifth	106	105	85
Sixth	102	113	119
Ungraded Elementary	12	11	6
Seventh	111	100	123
Eighth	121	119	111
Ninth	112	124	128
Tenth	107	107	138
Eleventh	99	95	104
Twelfth	107	95	97
Ungraded Secondary	7	8	0
Total K-12 Enrollment	1374	1359	1390

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.9%	12	0.9%	11	0.8%
Black (Not Hispanic)	11	0.8%	19	1.4%	19	1.4%
Hispanic	4	0.3%	4	0.3%	9	0.6%
White (Not Hispanic)	1347	98.0%	1324	97.4%	1351	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	18	16
Common Branch	20	21	21
English Grade 8	16	23	21
Mathematics Grade 8	24	23	21
Science Grade 8	24	23	23
Social Studies Grade 8	24	23	22
English Grade 10	16	19	19
Mathematics Grade 10	8	11	11
Science Grade 10	20	0	26
Social Studies Grade 10	20	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	243	17.7%	327	24.1%	360	25.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.7%		95.7%
Student Suspensions	38	2.7%	49	3.6%	51	3.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	10.4%	10.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	100
Total Other Professional Staff	20
Total Paraprofessionals	44
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	96	76	85
	Regents Diplomas	66	59	81
	% Regents Diplomas	69%	78%	95%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	11	8
	Regents Diplomas	1	1	2
	% Regents Diplomas	17%	9%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	1
All Students	Total Graduates*	102	87	93
	Regents Diplomas	67	60	83
	% Regents Diplomas	66%	69%	89%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	1	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	32	41	1	4	7	0	0	0
	Percent	38%	48%	1%	5%	8%	0%	0%	0%
Students with Disabilities	Number	0	4	1	0	3	0	0	0
	Percent	0%	50%	12%	0%	38%	0%	0%	0%
All Students	Number	32	45	2	4	10	0	0	0
	Percent	34%	48%	2%	4%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		13	3.2%	7	1.7%
	Entered GED Program*	10		6	1.5%	2	0.5%
	Total Noncompleters	25		19	4.7%	9	2.1%
Students with Disabilities	Dropped Out	1		7	13.7%	3	4.7%
	Entered GED Program*	2		2	3.9%	3	4.7%
	Total Noncompleters	3		9	17.6%	6	9.4%
All Students	Dropped Out	16	3.8%	20	4.4%	10	2.1%
	Entered GED Program*	12	2.8%	8	1.8%	5	1.0%
	Total Noncompleters	28	6.6%	28	6.2%	15	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	413	396	415
	Number of Students with Disabilities	12	52	46
	Number of All Students	425	448	461
	Percent of Enrollment	99%	105%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	2	#	5	80%
Science	6	33%	6	67%	1	#
Reading	10	60%	0	0%	1	#
Writing	10	90%	0	0%	6	83%
Global Studies	7	14%	5	20%	3	#
U.S. Hist & Gov't	9	22%	2	#	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	100	94	106	14	4	11
Number Scoring 55-100	90	94	102	5	#	8
Number Scoring 65-100	88	89	100	4	#	8
Number Scoring 85-100	57	67	68	0	#	2
Percentage of Tested Scoring 55-100	90%	100%	96%	36%	#	73%
Percentage of Tested Scoring 65-100	88%	95%	94%	29%	#	73%
Percentage of Tested Scoring 85-100	57%	71%	64%	0%	#	18%
Mathematics A						
Number Tested	107	105	128	6	6	13
Number Scoring 55-100	94	103	122	2	5	8
Number Scoring 65-100	83	100	120	1	3	7
Number Scoring 85-100	22	26	40	0	0	0
Percentage of Tested Scoring 55-100	88%	98%	95%	33%	83%	62%
Percentage of Tested Scoring 65-100	78%	95%	94%	17%	50%	54%
Percentage of Tested Scoring 85-100	21%	25%	31%	0%	0%	0%
Mathematics B						
Number Tested	0	57	70	0	0	0
Number Scoring 55-100	0	52	65	0	0	0
Number Scoring 65-100	0	49	54	0	0	0
Number Scoring 85-100	0	20	21	0	0	0
Percentage of Tested Scoring 55-100	0%	91%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	35%	30%	0%	0%	0%
Global History and Geography						
Number Tested	108	115	146	9	12	21
Number Scoring 55-100	99	106	135	2	6	18
Number Scoring 65-100	94	97	122	2	4	15
Number Scoring 85-100	49	42	44	0	0	1
Percentage of Tested Scoring 55-100	92%	92%	92%	22%	50%	86%
Percentage of Tested Scoring 65-100	87%	84%	84%	22%	33%	71%
Percentage of Tested Scoring 85-100	45%	37%	30%	0%	0%	5%
U.S. History and Government						
Number Tested	112	95	100	15	6	7
Number Scoring 55-100	106	90	97	9	4	5
Number Scoring 65-100	96	85	88	5	4	4
Number Scoring 85-100	50	57	46	1	0	0
Percentage of Tested Scoring 55-100	95%	95%	97%	60%	67%	71%
Percentage of Tested Scoring 65-100	86%	89%	88%	33%	67%	57%
Percentage of Tested Scoring 85-100	45%	60%	46%	7%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	97	101	126	6	10	12
Number Scoring 55-100	96	100	125	5	9	12
Number Scoring 65-100	92	91	119	1	7	11
Number Scoring 85-100	43	32	45	0	0	1
Percentage of Tested Scoring 55-100	99%	99%	99%	83%	90%	100%
Percentage of Tested Scoring 65-100	95%	90%	94%	17%	70%	92%
Percentage of Tested Scoring 85-100	44%	32%	36%	0%	0%	8%
Physical Setting/Earth Science						
Number Tested	109	113	132	8	3	19
Number Scoring 55-100	102	108	111	4	#	14
Number Scoring 65-100	95	92	94	4	#	8
Number Scoring 85-100	42	37	32	0	#	3
Percentage of Tested Scoring 55-100	94%	96%	84%	50%	#	74%
Percentage of Tested Scoring 65-100	87%	81%	71%	50%	#	42%
Percentage of Tested Scoring 85-100	39%	33%	24%	0%	#	16%
Physical Setting/Chemistry						
Number Tested	72	69	68	1	0	0
Number Scoring 55-100	70	68	65	#	0	0
Number Scoring 65-100	55	54	58	#	0	0
Number Scoring 85-100	12	12	16	#	0	0
Percentage of Tested Scoring 55-100	97%	99%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	78%	85%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	17%	24%	#	0%	0%
Physical Setting/Physics						
Number Tested		28	42		0	0
Number Scoring 55-100		28	42		0	0
Number Scoring 65-100		28	42		0	0
Number Scoring 85-100		18	21		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		64%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	23	24	0	0	0
Number Scoring 55-100	27	20	23	0	0	0
Number Scoring 65-100	27	20	23	0	0	0
Number Scoring 85-100	15	10	13	0	0	0
Percentage of Tested Scoring 55-100	100%	87%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	87%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	43%	54%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	35	31	0	0	0
Number Scoring 55-100	0	35	31	0	0	0
Number Scoring 65-100	0	34	31	0	0	0
Number Scoring 85-100	0	20	14	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	57%	45%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	71	0%	6%	51%	44%
	Students with Disabilities	16	6%	19%	75%	0%
	All Students	87	1%	8%	55%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	93	0%	23%	62%	15%
	Students with Disabilities	15	7%	60%	33%	0%
	All Students	108	1%	28%	58%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	6	6	6	94	94	94
Number Scoring 55–64	1	3	1	0	0	1	1	3	2
Number Scoring 65–84	38	21	35	5	4	4	43	25	39
Number Scoring 85–100	46	56	50	0	0	0	46	56	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)