

New York State School Report Card Comprehensive Information Report

BEDS Code: 08-06-01-04-0003
 Name: Greene High School
 Principal: Gordon Daniels

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	112	124	128
Tenth	107	107	138
Eleventh	99	95	104
Twelfth	107	95	97
Ungraded Secondary	0	0	0
Total K-12 Enrollment	425	421	467

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	7	1.7%	5	1.1%
Black (Not Hispanic)	0	0.0%	5	1.2%	4	0.9%
Hispanic	3	0.7%	1	0.2%	1	0.2%
White (Not Hispanic)	416	97.9%	408	96.9%	457	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	19	19
Mathematics Grade 10	8	11	11
Science Grade 10	20	0	26
Social Studies Grade 10	20	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	57	13.4%	85	20.2%	109	23.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.9%		94.0%
Student Suspensions	17	3.8%	22	5.2%	35	8.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	6.7%	9.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	99%	97%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	96	76	83
	Regents Diplomas	66	59	80
	% Regents Diplomas	69%	78%	96%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	10	8
	Regents Diplomas	1	1	2
	% Regents Diplomas	17%	10%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	1
All Students	Total Graduates*	102	86	91
	Regents Diplomas	67	60	82
	% Regents Diplomas	66%	70%	90%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	1	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	32	41	1	4	5	0	0	0
	Percent	39%	49%	1%	5%	6%	0%	0%	0%
Students with Disabilities	Number	0	4	1	0	3	0	0	0
	Percent	0%	50%	12%	0%	38%	0%	0%	0%
All Students	Number	32	45	2	4	8	0	0	0
	Percent	35%	49%	2%	4%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	15		11	2.9%	7	1.8%
	Entered GED Program*	10		5	1.3%	1	0.3%
	Total Noncompleters	25		16	4.2%	8	2.0%
Students with Disabilities	Dropped Out	1		3	7.7%	3	5.7%
	Entered GED Program*	2		2	5.1%	2	3.8%
	Total Noncompleters	3		5	12.8%	5	9.4%
All Students	Dropped Out	16	3.8%	14	3.3%	10	2.2%
	Entered GED Program*	12	2.8%	7	1.7%	3	0.7%
	Total Noncompleters	28	6.6%	21	5.0%	13	2.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	413	396	415
	Number of Students with Disabilities	12	52	46
	Number of All Students	425	448	461
	Percent of Enrollment	100%	106%	99%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	2	#	2	#
Science	6	33%	6	67%	0	0%
Reading	10	60%	0	0%	1	#
Writing	10	90%	0	0%	4	#
Global Studies	7	14%	5	20%	1	#
U.S. Hist & Gov't	9	22%	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	100	92	105	14	4	10
Number Scoring 55-100	90	92	102	5	#	8
Number Scoring 65-100	88	88	100	4	#	8
Number Scoring 85-100	57	67	68	0	#	2
Percentage of Tested Scoring 55-100	90%	100%	97%	36%	#	80%
Percentage of Tested Scoring 65-100	88%	96%	95%	29%	#	80%
Percentage of Tested Scoring 85-100	57%	73%	65%	0%	#	20%
Mathematics A						
Number Tested	107	100	124	6	5	11
Number Scoring 55-100	94	99	120	2	4	8
Number Scoring 65-100	83	98	119	1	3	7
Number Scoring 85-100	22	25	40	0	0	0
Percentage of Tested Scoring 55-100	88%	99%	97%	33%	80%	73%
Percentage of Tested Scoring 65-100	78%	98%	96%	17%	60%	64%
Percentage of Tested Scoring 85-100	21%	25%	32%	0%	0%	0%
Mathematics B						
Number Tested	0	57	70	0	0	0
Number Scoring 55-100	0	52	65	0	0	0
Number Scoring 65-100	0	49	54	0	0	0
Number Scoring 85-100	0	20	21	0	0	0
Percentage of Tested Scoring 55-100	0%	91%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	35%	30%	0%	0%	0%
Global History and Geography						
Number Tested	108	108	141	9	9	18
Number Scoring 55-100	99	101	132	2	4	17
Number Scoring 65-100	94	95	120	2	4	14
Number Scoring 85-100	49	42	44	0	0	1
Percentage of Tested Scoring 55-100	92%	94%	94%	22%	44%	94%
Percentage of Tested Scoring 65-100	87%	88%	85%	22%	44%	78%
Percentage of Tested Scoring 85-100	45%	39%	31%	0%	0%	6%
U.S. History and Government						
Number Tested	112	93	99	15	6	6
Number Scoring 55-100	106	88	97	9	4	5
Number Scoring 65-100	96	84	88	5	4	4
Number Scoring 85-100	50	57	46	1	0	0
Percentage of Tested Scoring 55-100	95%	95%	98%	60%	67%	83%
Percentage of Tested Scoring 65-100	86%	90%	89%	33%	67%	67%
Percentage of Tested Scoring 85-100	45%	61%	46%	7%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	97	92	125	6	6	12
Number Scoring 55-100	96	92	124	5	6	12
Number Scoring 65-100	92	88	119	1	6	11
Number Scoring 85-100	43	32	45	0	0	1
Percentage of Tested Scoring 55-100	99%	100%	99%	83%	100%	100%
Percentage of Tested Scoring 65-100	95%	96%	95%	17%	100%	92%
Percentage of Tested Scoring 85-100	44%	35%	36%	0%	0%	8%
Physical Setting/Earth Science						
Number Tested	109	113	124	8	3	19
Number Scoring 55-100	102	108	110	4	#	14
Number Scoring 65-100	95	92	94	4	#	8
Number Scoring 85-100	42	37	32	0	#	3
Percentage of Tested Scoring 55-100	94%	96%	89%	50%	#	74%
Percentage of Tested Scoring 65-100	87%	81%	76%	50%	#	42%
Percentage of Tested Scoring 85-100	39%	33%	26%	0%	#	16%
Physical Setting/Chemistry						
Number Tested	72	69	68	1	0	0
Number Scoring 55-100	70	68	65	#	0	0
Number Scoring 65-100	55	54	58	#	0	0
Number Scoring 85-100	12	12	16	#	0	0
Percentage of Tested Scoring 55-100	97%	99%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	78%	85%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	17%	24%	#	0%	0%
Physical Setting/Physics						
Number Tested		28	42		0	0
Number Scoring 55-100		28	42		0	0
Number Scoring 65-100		28	42		0	0
Number Scoring 85-100		18	21		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		64%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	23	24	0	0	0
Number Scoring 55-100	27	20	23	0	0	0
Number Scoring 65-100	27	20	23	0	0	0
Number Scoring 85-100	15	10	13	0	0	0
Percentage of Tested Scoring 55-100	100%	87%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	87%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	43%	54%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	35	31	0	0	0
Number Scoring 55-100	0	35	31	0	0	0
Number Scoring 65-100	0	34	31	0	0	0
Number Scoring 85-100	0	20	14	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	57%	45%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	82	82	82	6	6	6	88	88	88
Number Scoring 55–64	1	2	0	0	0	1	1	2	1
Number Scoring 65–84	35	20	32	5	4	4	40	24	36
Number Scoring 85–100	46	56	50	0	0	0	46	56	50
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)