

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-10-03-04-0000
 Name: Unadilla Valley Central School District
 Superintendent: Charles E. Stratton

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	20	24	23
Kindergarten	68	77	67
First	72	71	80
Second	67	67	63
Third	76	69	70
Fourth	59	82	72
Fifth	75	68	77
Sixth	95	83	62
Ungraded Elementary	7	5	12
Seventh	91	104	82
Eighth	96	95	91
Ninth	101	98	97
Tenth	67	100	96
Eleventh	77	70	88
Twelfth	74	77	74
Ungraded Secondary	0	6	8
Total K-12 Enrollment	1025	1072	1039

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.4%	9	0.8%	10	1.0%
Black (Not Hispanic)	15	1.5%	8	0.7%	13	1.3%
Hispanic	25	2.4%	26	2.4%	30	2.9%
White (Not Hispanic)	981	95.7%	1029	96.0%	986	94.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	12	19	17
Common Branch	17	18	18
English Grade 8	24	23	23
Mathematics Grade 8	23	23	0
Science Grade 8	24	23	24
Social Studies Grade 8	24	23	0
English Grade 10	24	20	24
Mathematics Grade 10	16	26	22
Science Grade 10	0	0	0
Social Studies Grade 10	14	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	273	26.6%	465	43.4%	371	35.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.4%		93.7%
Student Suspensions	83	8.0%	62	6.1%	57	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.3%	15.1%	17.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	88
Total Other Professional Staff	10
Total Paraprofessionals	37
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	68	65	66
	Regents Diplomas	29	41	46
	% Regents Diplomas	43%	63%	70%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	1	6
	Regents Diplomas	0	1	2
	% Regents Diplomas	0%	100%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	4
All Students	Total Graduates*	75	66	72
	Regents Diplomas	29	42	48
	% Regents Diplomas	39%	64%	67%
	Regents Diplomas with Advanced Designation**			23
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	1	0	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	24	24	0	3	11	0	0	4
	Percent	36%	36%	0%	5%	17%	0%	0%	6%
Students with Disabilities	Number	0	4	0	0	2	0	0	0
	Percent	0%	67%	0%	0%	33%	0%	0%	0%
All Students	Number	24	28	0	3	13	0	0	4
	Percent	33%	39%	0%	4%	18%	0%	0%	6%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		11	3.4%	13	4.1%
	Entered GED Program*	1		4	1.3%	6	1.9%
	Total Noncompleters	11		15	4.7%	19	6.0%
Students with Disabilities	Dropped Out	1		2	5.9%	1	2.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	5.9%	1	2.3%
All Students	Dropped Out	11	3.4%	13	3.7%	14	3.9%
	Entered GED Program*	1	0.3%	4	1.1%	6	1.7%
	Total Noncompleters	12	3.8%	17	4.8%	20	5.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	55%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	282	323	322
	Number of Students with Disabilities	37	26	39
	Number of All Students	319	349	361
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	3	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	3	#	0	0%	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	10	60%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	75	69	89	2	7	7
Number Scoring 55-100	73	65	85	#	6	6
Number Scoring 65-100	70	62	79	#	6	3
Number Scoring 85-100	45	36	40	#	1	0
Percentage of Tested Scoring 55-100	97%	94%	96%	#	86%	86%
Percentage of Tested Scoring 65-100	93%	90%	89%	#	86%	43%
Percentage of Tested Scoring 85-100	60%	52%	45%	#	14%	0%
Mathematics A						
Number Tested	75	88	81	7	6	4
Number Scoring 55-100	66	85	79	5	5	#
Number Scoring 65-100	59	83	77	3	5	#
Number Scoring 85-100	18	47	54	0	1	#
Percentage of Tested Scoring 55-100	88%	97%	98%	71%	83%	#
Percentage of Tested Scoring 65-100	79%	94%	95%	43%	83%	#
Percentage of Tested Scoring 85-100	24%	53%	67%	0%	17%	#
Mathematics B						
Number Tested	0	11	35	0	1	0
Number Scoring 55-100	0	10	33	0	#	0
Number Scoring 65-100	0	8	30	0	#	0
Number Scoring 85-100	0	0	7	0	#	0
Percentage of Tested Scoring 55-100	0%	91%	94%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	73%	86%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	#	0%
Global History and Geography						
Number Tested	16	69	94	0	7	9
Number Scoring 55-100	12	57	84	0	5	5
Number Scoring 65-100	9	40	60	0	1	2
Number Scoring 85-100	0	10	14	0	0	0
Percentage of Tested Scoring 55-100	75%	83%	89%	0%	71%	56%
Percentage of Tested Scoring 65-100	56%	58%	64%	0%	14%	22%
Percentage of Tested Scoring 85-100	0%	14%	15%	0%	0%	0%
U.S. History and Government						
Number Tested	158	101	67	11	6	4
Number Scoring 55-100	138	85	60	7	5	#
Number Scoring 65-100	120	71	43	5	2	#
Number Scoring 85-100	35	27	18	0	0	#
Percentage of Tested Scoring 55-100	87%	84%	90%	64%	83%	#
Percentage of Tested Scoring 65-100	76%	70%	64%	45%	33%	#
Percentage of Tested Scoring 85-100	22%	27%	27%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	82	134	128	8	7	8
Number Scoring 55-100	78	126	121	8	6	7
Number Scoring 65-100	73	122	113	6	5	6
Number Scoring 85-100	25	30	45	0	0	1
Percentage of Tested Scoring 55-100	95%	94%	95%	100%	86%	88%
Percentage of Tested Scoring 65-100	89%	91%	88%	75%	71%	75%
Percentage of Tested Scoring 85-100	30%	22%	35%	0%	0%	12%
Physical Setting/Earth Science						
Number Tested	46	51	72	0	3	0
Number Scoring 55-100	43	48	69	0	#	0
Number Scoring 65-100	41	41	64	0	#	0
Number Scoring 85-100	16	14	21	0	#	0
Percentage of Tested Scoring 55-100	93%	94%	96%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	80%	89%	0%	#	0%
Percentage of Tested Scoring 85-100	35%	27%	29%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	31	23	24	0	0	1
Number Scoring 55-100	19	21	23	0	0	#
Number Scoring 65-100	8	14	15	0	0	#
Number Scoring 85-100	0	4	2	0	0	#
Percentage of Tested Scoring 55-100	61%	91%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	26%	61%	62%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	17%	8%	0%	0%	#
Physical Setting/Physics						
Number Tested		6	11		0	0
Number Scoring 55-100		3	11		0	0
Number Scoring 65-100		0	10		0	0
Number Scoring 85-100		0	4		0	0
Percentage of Tested Scoring 55-100		50%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	91%		0%	0%
Percentage of Tested Scoring 85-100		0%	36%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	8	17	21	0	0	0
Number Scoring 55-100	8	17	21	0	0	0
Number Scoring 65-100	8	17	18	0	0	0
Number Scoring 85-100	4	14	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	82%	48%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	41	52	20	1	0	0
Number Scoring 55-100	37	51	20	#	0	0
Number Scoring 65-100	33	49	20	#	0	0
Number Scoring 85-100	12	12	10	#	0	0
Percentage of Tested Scoring 55-100	90%	98%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	94%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	29%	23%	50%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	66	6%	15%	56%	23%
	Students with Disabilities	14	57%	21%	21%	0%
	All Students	80	15%	16%	50%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	86	0%	20%	64%	16%
	Students with Disabilities	12	0%	42%	58%	0%
	All Students	98	0%	22%	63%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	56	56	56	12	12	12	68	68	68
Number Scoring 55–64	14	8	1	4	1	1	18	9	2
Number Scoring 65–84	29	32	36	2	5	7	31	37	43
Number Scoring 85–100	10	13	17	0	0	0	10	13	17
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)