

New York State District Report Card Comprehensive Information Report

BEDS Code: 08-15-01-04-0000
 Name: Oxford Academy And Central School District
 Superintendent: Randall Squier

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	35	18
Kindergarten	54	44	59
First	69	60	47
Second	58	60	59
Third	75	58	60
Fourth	71	74	60
Fifth	90	70	72
Sixth	91	82	69
Ungraded Elementary	7	5	5
Seventh	79	100	93
Eighth	79	75	100
Ninth	89	83	79
Tenth	71	77	76
Eleventh	71	62	76
Twelfth	67	70	59
Ungraded Secondary	0	0	2
Total K-12 Enrollment	971	920	916

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	4	0.4%	3	0.3%
Black (Not Hispanic)	13	1.3%	18	2.0%	20	2.2%
Hispanic	16	1.6%	15	1.6%	15	1.6%
White (Not Hispanic)	939	96.7%	883	96.0%	878	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	15	15
Common Branch	17	15	15
English Grade 8	20	19	20
Mathematics Grade 8	21	19	20
Science Grade 8	20	19	20
Social Studies Grade 8	20	19	20
English Grade 10	21	20	22
Mathematics Grade 10	10	16	17
Science Grade 10	18	17	15
Social Studies Grade 10	19	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	295	30.4%	259	28.2%	326	35.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.8%
Student Suspensions	55	5.7%	62	6.4%	51	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.7%	8.2%	9.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	12
Total Paraprofessionals	26
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	57	58	51
	Regents Diplomas	36	33	42
	% Regents Diplomas	63%	57%	82%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	6	5
	Regents Diplomas	1	0	4
	% Regents Diplomas	17%	0%	80%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	3
All Students	Total Graduates*	63	64	56
	Regents Diplomas	37	33	46
	% Regents Diplomas	59%	52%	82%
	Regents Diplomas with Advanced Designation**			26
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	3	5	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	18	22	0	0	10	0	1	0
	Percent	35%	43%	0%	0%	20%	0%	2%	0%
Students with Disabilities	Number	1	2	0	0	1	0	0	1
	Percent	20%	40%	0%	0%	20%	0%	0%	20%
All Students	Number	19	24	0	0	11	0	1	1
	Percent	34%	43%	0%	0%	20%	0%	2%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		5	2.0%	7	2.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	9		5	2.0%	7	2.7%
Students with Disabilities	Dropped Out	2		2	4.2%	2	5.0%
	Entered GED Program*	1		2	4.2%	0	0.0%
	Total Noncompleters	3		4	8.3%	2	5.0%
All Students	Dropped Out	11	3.7%	7	2.3%	9	3.0%
	Entered GED Program*	1	0.3%	2	0.7%	0	0.0%
	Total Noncompleters	12	4.0%	9	3.0%	9	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	86
	Number of Students with Disabilities	0	0	14
	Number of All Students	0	0	100
	Percent of Enrollment	0%	0%	38%
9-12	Number of General-Education Students	256	250	256
	Number of Students with Disabilities	42	42	35
	Number of All Students	298	292	291
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	93%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	100%	0	0%	86	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	2	#
Writing	0	0%	3	#	0	0%
Global Studies	2	#	3	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	34	63	73	5	8	5
Number Scoring 55-100	32	59	71	3	6	5
Number Scoring 65-100	29	53	61	1	5	2
Number Scoring 85-100	17	26	23	0	1	0
Percentage of Tested Scoring 55-100	94%	94%	97%	60%	75%	100%
Percentage of Tested Scoring 65-100	85%	84%	84%	20%	62%	40%
Percentage of Tested Scoring 85-100	50%	41%	32%	0%	12%	0%
Mathematics A						
Number Tested	73	65	69	4	5	6
Number Scoring 55-100	65	65	66	#	5	4
Number Scoring 65-100	56	60	60	#	5	4
Number Scoring 85-100	19	19	17	#	0	1
Percentage of Tested Scoring 55-100	89%	100%	96%	#	100%	67%
Percentage of Tested Scoring 65-100	77%	92%	87%	#	100%	67%
Percentage of Tested Scoring 85-100	26%	29%	25%	#	0%	17%
Mathematics B						
Number Tested	0	33	30	0	0	0
Number Scoring 55-100	0	25	29	0	0	0
Number Scoring 65-100	0	21	23	0	0	0
Number Scoring 85-100	0	4	3	0	0	0
Percentage of Tested Scoring 55-100	0%	76%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	64%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	12%	10%	0%	0%	0%
Global History and Geography						
Number Tested	17	78	77	5	8	9
Number Scoring 55-100	15	72	70	4	7	5
Number Scoring 65-100	11	65	60	2	5	4
Number Scoring 85-100	0	27	27	0	0	0
Percentage of Tested Scoring 55-100	88%	92%	91%	80%	88%	56%
Percentage of Tested Scoring 65-100	65%	83%	78%	40%	62%	44%
Percentage of Tested Scoring 85-100	0%	35%	35%	0%	0%	0%
U.S. History and Government						
Number Tested	43	59	72	6	5	5
Number Scoring 55-100	40	57	68	4	4	4
Number Scoring 65-100	35	54	60	4	3	4
Number Scoring 85-100	13	28	32	0	2	1
Percentage of Tested Scoring 55-100	93%	97%	94%	67%	80%	80%
Percentage of Tested Scoring 65-100	81%	92%	83%	67%	60%	80%
Percentage of Tested Scoring 85-100	30%	47%	44%	0%	40%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	34	49	51	3	1	1
Number Scoring 55-100	34	49	51	#	#	#
Number Scoring 65-100	34	48	51	#	#	#
Number Scoring 85-100	8	13	18	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	24%	27%	35%	#	#	#
Physical Setting/Earth Science						
Number Tested	65	72	68	11	7	6
Number Scoring 55-100	61	69	67	7	6	6
Number Scoring 65-100	55	61	60	5	2	3
Number Scoring 85-100	21	32	30	1	0	0
Percentage of Tested Scoring 55-100	94%	96%	99%	64%	86%	100%
Percentage of Tested Scoring 65-100	85%	85%	88%	45%	29%	50%
Percentage of Tested Scoring 85-100	32%	44%	44%	9%	0%	0%
Physical Setting/Chemistry						
Number Tested	1	25	20	0	0	0
Number Scoring 55-100	#	24	19	0	0	0
Number Scoring 65-100	#	20	16	0	0	0
Number Scoring 85-100	#	0	5	0	0	0
Percentage of Tested Scoring 55-100	#	96%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	80%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	25%	0%	0%	0%
Physical Setting/Physics						
Number Tested		8	11		0	0
Number Scoring 55-100		8	10		0	0
Number Scoring 65-100		8	10		0	0
Number Scoring 85-100		2	4		0	0
Percentage of Tested Scoring 55-100		100%	91%		0%	0%
Percentage of Tested Scoring 65-100		100%	91%		0%	0%
Percentage of Tested Scoring 85-100		25%	36%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	20	28	0	0	1
Number Scoring 55-100	16	20	28	0	0	#
Number Scoring 65-100	16	20	27	0	0	#
Number Scoring 85-100	8	12	18	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	50%	60%	64%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	25	28	0	0	0
Number Scoring 55-100	0	25	28	0	0	0
Number Scoring 65-100	0	25	28	0	0	0
Number Scoring 85-100	0	12	12	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	48%	43%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	73	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	76	7%	13%	55%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	86	0%	29%	60%	10%
	Students with Disabilities	13	15%	62%	23%	0%
	All Students	99	2%	33%	56%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	54	54	54	6	6	6	60	60	60
Number Scoring 55–64	1	3	3	1	0	1	2	3	4
Number Scoring 65–84	39	22	30	1	1	3	40	23	33
Number Scoring 85–100	13	27	21	2	2	0	15	29	21
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)