

New York State School Report Card Comprehensive Information Report

BEDS Code: 09-03-01-06-0006
 Name: Beekmantown High School
 Principal: Garth J. Frechette

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	157	198	213
Tenth	173	147	192
Eleventh	143	165	138
Twelfth	117	135	163
Ungraded Secondary	0	0	0
Total K-12 Enrollment	590	645	706

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	3	0.4%
Black (Not Hispanic)	11	1.9%	12	1.9%	9	1.3%
Hispanic	6	1.0%	5	0.8%	3	0.4%
White (Not Hispanic)	571	96.8%	626	97.1%	691	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	28	0
Social Studies Grade 8	0	0	0
English Grade 10	18	20	22
Mathematics Grade 10	22	20	18
Science Grade 10	14	19	26
Social Studies Grade 10	20	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	122	20.7%	109	16.9%	128	18.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.5%		92.5%
Student Suspensions	32	5.2%	23	3.9%	32	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.4%	11.0%	9.4%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	98%	93%	74%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	100	107	138
	Regents Diplomas	61	73	109
	% Regents Diplomas	61%	68%	79%
	Regents Diplomas with Advanced Designation**			43
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	6	15
	Regents Diplomas	0	0	3
	% Regents Diplomas	0%	0%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	4	7	4
All Students	Total Graduates*	105	113	153
	Regents Diplomas	61	73	112
	% Regents Diplomas	58%	65%	73%
	Regents Diplomas with Advanced Designation**			43
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates	4	7	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	56	49	3	12	18	0	0	0
	Percent	41%	36%	2%	9%	13%	0%	0%	0%
Students with Disabilities	Number	0	5	2	3	5	0	0	0
	Percent	0%	33%	13%	20%	33%	0%	0%	0%
All Students	Number	56	54	5	15	23	0	0	0
	Percent	37%	35%	3%	10%	15%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		23	3.9%	29	4.7%
	Entered GED Program*	0		0	0.0%	4	0.6%
	Total Noncompleters	23		23	3.9%	33	5.3%
Students with Disabilities	Dropped Out	4		7	10.0%	2	2.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		7	10.0%	2	2.3%
All Students	Dropped Out	27	4.6%	30	4.6%	31	4.4%
	Entered GED Program*	0	0.0%	0	0.0%	4	0.6%
	Total Noncompleters	27	4.6%	30	4.6%	35	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	645	591
	Number of Students with Disabilities	76	0	89
	Number of All Students	76	645	680
	Percent of Enrollment	13%	100%	96%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	75	85%	77	94%	0	0%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	78%	56	61%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	1	#	4	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	7	100%	5	80%
Science	0	0%	1	#	3	#
Reading	6	100%	1	#	0	0%
Writing	6	67%	1	#	0	0%
Global Studies	6	33%	7	43%	2	#
U.S. Hist & Gov't	10	70%	5	60%	11	55%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	137	144	131	13	10	12
Number Scoring 55-100	131	141	131	9	9	12
Number Scoring 65-100	124	133	113	7	5	7
Number Scoring 85-100	53	67	33	0	1	0
Percentage of Tested Scoring 55-100	96%	98%	100%	69%	90%	100%
Percentage of Tested Scoring 65-100	91%	92%	86%	54%	50%	58%
Percentage of Tested Scoring 85-100	39%	47%	25%	0%	10%	0%
Mathematics A						
Number Tested	159	185	197	11	12	19
Number Scoring 55-100	117	173	192	2	7	17
Number Scoring 65-100	90	144	164	1	3	10
Number Scoring 85-100	12	29	44	0	0	0
Percentage of Tested Scoring 55-100	74%	94%	97%	18%	58%	89%
Percentage of Tested Scoring 65-100	57%	78%	83%	9%	25%	53%
Percentage of Tested Scoring 85-100	8%	16%	22%	0%	0%	0%
Mathematics B						
Number Tested	2	102	114	1	0	2
Number Scoring 55-100	#	38	62	#	0	#
Number Scoring 65-100	#	23	46	#	0	#
Number Scoring 85-100	#	1	6	#	0	#
Percentage of Tested Scoring 55-100	#	37%	54%	#	0%	#
Percentage of Tested Scoring 65-100	#	23%	40%	#	0%	#
Percentage of Tested Scoring 85-100	#	1%	5%	#	0%	#
Global History and Geography						
Number Tested	179	142	156	15	13	11
Number Scoring 55-100	167	128	149	12	6	8
Number Scoring 65-100	147	112	131	7	3	6
Number Scoring 85-100	63	43	56	0	0	2
Percentage of Tested Scoring 55-100	93%	90%	96%	80%	46%	73%
Percentage of Tested Scoring 65-100	82%	79%	84%	47%	23%	55%
Percentage of Tested Scoring 85-100	35%	30%	36%	0%	0%	18%
U.S. History and Government						
Number Tested	139	152	122	15	10	14
Number Scoring 55-100	127	142	106	7	5	8
Number Scoring 65-100	117	132	89	4	4	6
Number Scoring 85-100	60	53	40	0	1	1
Percentage of Tested Scoring 55-100	91%	93%	87%	47%	50%	57%
Percentage of Tested Scoring 65-100	84%	87%	73%	27%	40%	43%
Percentage of Tested Scoring 85-100	43%	35%	33%	0%	10%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	161	130	167	14	11	14
Number Scoring 55-100	159	130	166	14	11	14
Number Scoring 65-100	153	128	159	10	11	9
Number Scoring 85-100	72	63	74	2	1	1
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	95%	98%	95%	71%	100%	64%
Percentage of Tested Scoring 85-100	45%	48%	44%	14%	9%	7%
Physical Setting/Earth Science						
Number Tested	138	172	141	9	8	10
Number Scoring 55-100	130	161	135	9	7	10
Number Scoring 65-100	121	135	111	8	5	6
Number Scoring 85-100	54	60	38	0	0	0
Percentage of Tested Scoring 55-100	94%	94%	96%	100%	88%	100%
Percentage of Tested Scoring 65-100	88%	78%	79%	89%	62%	60%
Percentage of Tested Scoring 85-100	39%	35%	27%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	87	101	83	3	2	1
Number Scoring 55-100	84	100	82	#	#	#
Number Scoring 65-100	73	88	75	#	#	#
Number Scoring 85-100	19	11	24	#	#	#
Percentage of Tested Scoring 55-100	97%	99%	99%	#	#	#
Percentage of Tested Scoring 65-100	84%	87%	90%	#	#	#
Percentage of Tested Scoring 85-100	22%	11%	29%	#	#	#
Physical Setting/Physics						
Number Tested		41	40		0	0
Number Scoring 55-100		28	21		0	0
Number Scoring 65-100		23	16		0	0
Number Scoring 85-100		4	3		0	0
Percentage of Tested Scoring 55-100		68%	53%		0%	0%
Percentage of Tested Scoring 65-100		56%	40%		0%	0%
Percentage of Tested Scoring 85-100		10%	7%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	55	40	36	0	0	0
Number Scoring 55-100	54	38	35	0	0	0
Number Scoring 65-100	51	35	34	0	0	0
Number Scoring 85-100	30	14	18	0	0	0
Percentage of Tested Scoring 55-100	98%	95%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	88%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	35%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	26	38	0	0	0
Number Scoring 55-100	38	26	38	0	0	0
Number Scoring 65-100	37	25	38	0	0	0
Number Scoring 85-100	27	14	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	54%	42%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	143	143	143	16	16	16	159	159	159
Number Scoring 55–64	6	9	1	2	1	0	8	10	1
Number Scoring 65–84	68	70	70	7	4	10	75	74	80
Number Scoring 85–100	59	51	71	0	2	1	59	53	72
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)