

New York State School Report Card Comprehensive Information Report

BEDS Code: 09-11-01-06-0005
 Name: Peru Senior High School
 Principal: Stephen Broadwell

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	200	209	213
Tenth	181	170	181
Eleventh	190	180	173
Twelfth	171	173	163
Ungraded Secondary	0	29	26
Total K-12 Enrollment	742	761	756

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.1%	14	1.8%	12	1.6%
Black (Not Hispanic)	6	0.8%	10	1.3%	8	1.1%
Hispanic	3	0.4%	1	0.1%	3	0.4%
White (Not Hispanic)	725	97.7%	736	96.7%	733	97.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	24	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	18
Mathematics Grade 10	19	21	18
Science Grade 10	23	19	23
Social Studies Grade 10	26	24	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	159	21.4%	131	17.2%	114	15.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.0%		94.9%
Student Suspensions	92	12.3%	139	18.7%	76	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	11.6%	6.1%
Public Assistance	21-30%	11-20%	1-10%
Student Stability	96%	98%	100%

Staff Counts

Staff	2004-05
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	147	151	132
	Regents Diplomas	80	92	106
	% Regents Diplomas	54%	61%	80%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	19	21
	Regents Diplomas	0	3	7
	% Regents Diplomas	0%	16%	33%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	4	9	5
All Students	Total Graduates*	164	170	153
	Regents Diplomas	80	95	113
	% Regents Diplomas	49%	56%	74%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	4	9	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	58	55	0	1	16	2	0	0
	Percent	44%	42%	0%	1%	12%	2%	0%	0%
Students with Disabilities	Number	2	14	0	0	4	1	0	0
	Percent	10%	67%	0%	0%	19%	5%	0%	0%
All Students	Number	60	69	0	1	20	3	0	0
	Percent	39%	45%	0%	1%	13%	2%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		16	2.6%	19	3.1%
	Entered GED Program*	3		1	0.2%	0	0.0%
	Total Noncompleters	20		17	2.7%	19	3.1%
Students with Disabilities	Dropped Out	4		3	2.1%	4	3.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	5		3	2.1%	4	3.0%
All Students	Dropped Out	21	2.8%	19	2.5%	23	3.1%
	Entered GED Program*	4	0.5%	1	0.1%	0	0.0%
	Total Noncompleters	25	3.4%	20	2.6%	23	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	615	586
	Number of Students with Disabilities	0	146	146
	Number of All Students	0	761	732
	Percent of Enrollment	0%	100%	97%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	75%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	82	93%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	1	#
Science	3	#	0	0%	1	#
Reading	1	#	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	2	#	3	#	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	94%	4	#	18	56%
Science	15	53%	3	#	21	81%
Reading	19	89%	3	#	14	50%
Writing	12	100%	1	#	11	64%
Global Studies	19	68%	10	50%	20	30%
U.S. Hist & Gov't	14	71%	4	#	8	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	180	171	159	22	23	26
Number Scoring 55-100	166	166	151	15	19	19
Number Scoring 65-100	158	148	131	13	15	10
Number Scoring 85-100	76	83	44	1	1	1
Percentage of Tested Scoring 55-100	92%	97%	95%	68%	83%	73%
Percentage of Tested Scoring 65-100	88%	87%	82%	59%	65%	38%
Percentage of Tested Scoring 85-100	42%	49%	28%	5%	4%	4%
Mathematics A						
Number Tested	235	188	178	31	20	26
Number Scoring 55-100	196	184	175	19	20	23
Number Scoring 65-100	144	167	166	12	15	20
Number Scoring 85-100	25	36	61	1	6	7
Percentage of Tested Scoring 55-100	83%	98%	98%	61%	100%	88%
Percentage of Tested Scoring 65-100	61%	89%	93%	39%	75%	77%
Percentage of Tested Scoring 85-100	11%	19%	34%	3%	30%	27%
Mathematics B						
Number Tested	12	82	96	0	3	2
Number Scoring 55-100	12	67	79	0	#	#
Number Scoring 65-100	11	54	60	0	#	#
Number Scoring 85-100	7	20	13	0	#	#
Percentage of Tested Scoring 55-100	100%	82%	82%	0%	#	#
Percentage of Tested Scoring 65-100	92%	66%	62%	0%	#	#
Percentage of Tested Scoring 85-100	58%	24%	14%	0%	#	#
Global History and Geography						
Number Tested	192	221	200	27	36	35
Number Scoring 55-100	159	182	169	12	18	17
Number Scoring 65-100	135	138	128	8	10	12
Number Scoring 85-100	44	52	47	2	1	1
Percentage of Tested Scoring 55-100	83%	82%	84%	44%	50%	49%
Percentage of Tested Scoring 65-100	70%	62%	64%	30%	28%	34%
Percentage of Tested Scoring 85-100	23%	24%	23%	7%	3%	3%
U.S. History and Government						
Number Tested	195	180	163	19	27	23
Number Scoring 55-100	180	162	145	14	23	13
Number Scoring 65-100	163	145	126	13	15	10
Number Scoring 85-100	63	76	69	2	2	3
Percentage of Tested Scoring 55-100	92%	90%	89%	74%	85%	57%
Percentage of Tested Scoring 65-100	84%	81%	77%	68%	56%	43%
Percentage of Tested Scoring 85-100	32%	42%	42%	11%	7%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	176	166	176	24	29	23
Number Scoring 55-100	166	152	165	20	21	16
Number Scoring 65-100	146	138	141	11	15	11
Number Scoring 85-100	26	27	43	1	2	3
Percentage of Tested Scoring 55-100	94%	92%	94%	83%	72%	70%
Percentage of Tested Scoring 65-100	83%	83%	80%	46%	52%	48%
Percentage of Tested Scoring 85-100	15%	16%	24%	4%	7%	13%
Physical Setting/Earth Science						
Number Tested	185	170	148	29	30	27
Number Scoring 55-100	162	152	131	15	25	19
Number Scoring 65-100	141	112	102	11	20	16
Number Scoring 85-100	43	27	26	0	3	3
Percentage of Tested Scoring 55-100	88%	89%	89%	52%	83%	70%
Percentage of Tested Scoring 65-100	76%	66%	69%	38%	67%	59%
Percentage of Tested Scoring 85-100	23%	16%	18%	0%	10%	11%
Physical Setting/Chemistry						
Number Tested	117	105	72	5	5	3
Number Scoring 55-100	105	99	70	2	3	#
Number Scoring 65-100	73	63	44	1	2	#
Number Scoring 85-100	5	7	7	0	0	#
Percentage of Tested Scoring 55-100	90%	94%	97%	40%	60%	#
Percentage of Tested Scoring 65-100	62%	60%	61%	20%	40%	#
Percentage of Tested Scoring 85-100	4%	7%	10%	0%	0%	#
Physical Setting/Physics						
Number Tested		35	35		0	1
Number Scoring 55-100		32	35		0	#
Number Scoring 65-100		32	34		0	#
Number Scoring 85-100		7	18		0	#
Percentage of Tested Scoring 55-100		91%	100%		0%	#
Percentage of Tested Scoring 65-100		91%	97%		0%	#
Percentage of Tested Scoring 85-100		20%	51%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	58	34	23	4	0	4
Number Scoring 55-100	54	34	23	#	0	#
Number Scoring 65-100	48	32	23	#	0	#
Number Scoring 85-100	17	8	10	#	0	#
Percentage of Tested Scoring 55-100	93%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	83%	94%	100%	#	0%	#
Percentage of Tested Scoring 85-100	29%	24%	43%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	61	56	74	4	2	1
Number Scoring 55-100	60	55	74	#	#	#
Number Scoring 65-100	57	53	72	#	#	#
Number Scoring 85-100	16	15	31	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	95%	97%	#	#	#
Percentage of Tested Scoring 85-100	26%	27%	42%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	137	137	137	27	27	27	164	164	164
Number Scoring 55–64	15	9	6	6	5	4	21	14	10
Number Scoring 65–84	78	54	90	7	11	15	85	65	105
Number Scoring 85–100	40	69	40	2	3	3	42	72	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)