

New York State District Report Card Comprehensive Information Report

BEDS Code: 09-12-00-01-0000
 Name: Plattsburgh City School District
 Superintendent: Michelle M. Kavanaugh

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	29	32	32
Kindergarten	127	109	133
First	127	124	120
Second	122	129	130
Third	111	131	145
Fourth	135	109	142
Fifth	128	135	123
Sixth	154	138	146
Ungraded Elementary	93	78	0
Seventh	165	157	158
Eighth	164	165	170
Ninth	176	150	178
Tenth	171	170	166
Eleventh	181	178	189
Twelfth	156	173	168
Ungraded Secondary	62	77	0
Total K-12 Enrollment	2072	2023	1968

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	2.3%	53	2.6%	37	1.9%
Black (Not Hispanic)	109	5.3%	116	5.7%	124	6.3%
Hispanic	38	1.8%	32	1.6%	28	1.4%
White (Not Hispanic)	1877	90.6%	1822	90.1%	1779	90.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	15	17
Common Branch	19	19	18
English Grade 8	20	21	21
Mathematics Grade 8	15	17	16
Science Grade 8	17	16	17
Social Studies Grade 8	19	18	19
English Grade 10	22	21	20
Mathematics Grade 10	24	17	19
Science Grade 10	22	19	21
Social Studies Grade 10	23	16	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.4%	11	0.5%	9	0.5%
Eligible for Free Lunch	512	24.7%	507	25.1%	480	24.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.2%		94.5%
Student Suspensions	63	3.0%	84	4.1%	44	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.1%	6.6%	4.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	199
Total Other Professional Staff	38
Total Paraprofessionals	46
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	122	129	144
	Regents Diplomas	61	75	142
	% Regents Diplomas	50%	58%	99%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	17	13
	Regents Diplomas	1	3	7
	% Regents Diplomas	7%	18%	54%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	2	5
All Students	Total Graduates*	136	146	157
	Regents Diplomas	62	78	149
	% Regents Diplomas	46%	53%	95%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	6	2	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	93	39	0	0	7	0	3	2
	Percent	65%	27%	0%	0%	5%	0%	2%	1%
Students with Disabilities	Number	5	5	0	0	1	1	1	0
	Percent	38%	38%	0%	0%	8%	8%	8%	0%
All Students	Number	98	44	0	0	8	1	4	2
	Percent	62%	28%	0%	0%	5%	1%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	25		11	1.7%	15	2.5%
	Entered GED Program*	1		15	2.3%	14	2.3%
	Total Noncompleters	26		26	4.0%	29	4.7%
Students with Disabilities	Dropped Out	3		3	2.9%	3	2.5%
	Entered GED Program*	2		4	3.8%	12	9.8%
	Total Noncompleters	5		7	6.7%	15	12.3%
All Students	Dropped Out	28	3.8%	14	1.9%	18	2.5%
	Entered GED Program*	3	0.4%	19	2.5%	26	3.5%
	Total Noncompleters	31	4.2%	33	4.4%	44	6.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	396	388	378
	Number of Students with Disabilities	87	97	96
	Number of All Students	483	485	474
	Percent of Enrollment	93%	98%	100%
9-12	Number of General-Education Students	0	0	200
	Number of Students with Disabilities	0	0	80
	Number of All Students	0	0	280
	Percent of Enrollment	0%	0%	40%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	61	85%	51	94%	57	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	93%	80	89%	73	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	11	82%	13	92%
Science	1	#	20	90%	14	79%
Reading	1	#	3	#	2	#
Writing	1	#	3	#	5	80%
Global Studies	2	#	6	50%	4	#
U.S. Hist & Gov't	1	#	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	28	79%	27	78%
Science	3	#	8	88%	23	87%
Reading	8	100%	26	96%	22	91%
Writing	9	78%	28	89%	16	100%
Global Studies	9	56%	6	50%	9	67%
U.S. Hist & Gov't	6	50%	8	25%	12	75%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	170	168	170	24	5	25
Number Scoring 55-100	146	156	152	11	2	14
Number Scoring 65-100	132	142	129	6	2	7
Number Scoring 85-100	37	48	40	0	0	2
Percentage of Tested Scoring 55-100	86%	93%	89%	46%	40%	56%
Percentage of Tested Scoring 65-100	78%	85%	76%	25%	40%	28%
Percentage of Tested Scoring 85-100	22%	29%	24%	0%	0%	8%
Mathematics A						
Number Tested	194	174	219	17	19	32
Number Scoring 55-100	170	169	205	12	15	23
Number Scoring 65-100	150	156	190	11	12	16
Number Scoring 85-100	39	34	60	2	2	1
Percentage of Tested Scoring 55-100	88%	97%	94%	71%	79%	72%
Percentage of Tested Scoring 65-100	77%	90%	87%	65%	63%	50%
Percentage of Tested Scoring 85-100	20%	20%	27%	12%	11%	3%
Mathematics B						
Number Tested	0	110	106	0	2	5
Number Scoring 55-100	0	64	57	0	#	3
Number Scoring 65-100	0	44	35	0	#	2
Number Scoring 85-100	0	9	10	0	#	0
Percentage of Tested Scoring 55-100	0%	58%	54%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	40%	33%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	8%	9%	0%	#	0%
Global History and Geography						
Number Tested	191	187	170	21	25	16
Number Scoring 55-100	168	177	158	16	23	14
Number Scoring 65-100	155	163	139	11	19	10
Number Scoring 85-100	56	74	55	0	4	3
Percentage of Tested Scoring 55-100	88%	95%	93%	76%	92%	88%
Percentage of Tested Scoring 65-100	81%	87%	82%	52%	76%	62%
Percentage of Tested Scoring 85-100	29%	40%	32%	0%	16%	19%
U.S. History and Government						
Number Tested	169	159	156	27	4	22
Number Scoring 55-100	163	156	146	24	#	16
Number Scoring 65-100	157	153	139	21	#	13
Number Scoring 85-100	73	97	83	4	#	6
Percentage of Tested Scoring 55-100	96%	98%	94%	89%	#	73%
Percentage of Tested Scoring 65-100	93%	96%	89%	78%	#	59%
Percentage of Tested Scoring 85-100	43%	61%	53%	15%	#	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	183	159	159	18	21	19
Number Scoring 55-100	180	156	159	16	19	19
Number Scoring 65-100	172	148	158	14	17	18
Number Scoring 85-100	67	59	73	2	3	3
Percentage of Tested Scoring 55-100	98%	98%	100%	89%	90%	100%
Percentage of Tested Scoring 65-100	94%	93%	99%	78%	81%	95%
Percentage of Tested Scoring 85-100	37%	37%	46%	11%	14%	16%
Physical Setting/Earth Science						
Number Tested	206	158	194	30	5	19
Number Scoring 55-100	200	156	184	28	5	17
Number Scoring 65-100	195	146	169	26	4	16
Number Scoring 85-100	117	65	86	8	1	3
Percentage of Tested Scoring 55-100	97%	99%	95%	93%	100%	89%
Percentage of Tested Scoring 65-100	95%	92%	87%	87%	80%	84%
Percentage of Tested Scoring 85-100	57%	41%	44%	27%	20%	16%
Physical Setting/Chemistry						
Number Tested	121	138	118	6	6	14
Number Scoring 55-100	120	132	107	6	5	11
Number Scoring 65-100	80	98	88	5	2	6
Number Scoring 85-100	15	17	21	0	0	1
Percentage of Tested Scoring 55-100	99%	96%	91%	100%	83%	79%
Percentage of Tested Scoring 65-100	66%	71%	75%	83%	33%	43%
Percentage of Tested Scoring 85-100	12%	12%	18%	0%	0%	7%
Physical Setting/Physics						
Number Tested		25	50		1	1
Number Scoring 55-100		18	36		#	#
Number Scoring 65-100		9	27		#	#
Number Scoring 85-100		1	7		#	#
Percentage of Tested Scoring 55-100		72%	72%		#	#
Percentage of Tested Scoring 65-100		36%	54%		#	#
Percentage of Tested Scoring 85-100		4%	14%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	63	64	62	1	3	2
Number Scoring 55-100	63	63	62	#	#	#
Number Scoring 65-100	63	63	62	#	#	#
Number Scoring 85-100	51	39	45	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	81%	61%	73%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	1	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	57	53	3	4	1
Number Scoring 55-100	66	57	53	#	#	#
Number Scoring 65-100	64	56	53	#	#	#
Number Scoring 85-100	36	38	33	#	#	#
Percentage of Tested Scoring 55-100	93%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	51%	67%	62%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	102	2%	10%	63%	25%
	Students with Disabilities	25	40%	16%	40%	4%
	All Students	127	9%	11%	58%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	143	1%	17%	57%	25%
	Students with Disabilities	33	30%	48%	21%	0%
	All Students	176	6%	23%	51%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	142	142	142	20	20	20	162	162	162
Number Scoring 55–64	0	1	0	5	1	2	5	2	2
Number Scoring 65–84	79	46	67	7	3	8	86	49	75
Number Scoring 85–100	51	86	69	0	1	2	51	87	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		1	2		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Reading and Writing (Grade 2-4)						
Number Tested		1	2		0	2
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)