

New York State District Report Card Comprehensive Information Report

BEDS Code: 09-14-02-06-0000
 Name: Saranac Central School District
 Superintendent: Kenneth O. Cringle

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	96	101	104
First	148	144	113
Second	135	125	128
Third	132	146	121
Fourth	124	148	141
Fifth	110	149	137
Sixth	136	122	133
Ungraded Elementary	62	0	56
Seventh	164	168	135
Eighth	151	188	163
Ninth	165	167	203
Tenth	141	161	146
Eleventh	126	143	155
Twelfth	135	138	132
Ungraded Secondary	67	0	0
Total K-12 Enrollment	1892	1900	1867

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.5%	8	0.4%	11	0.6%
Black (Not Hispanic)	14	0.7%	19	1.0%	16	0.9%
Hispanic	6	0.3%	6	0.3%	12	0.6%
White (Not Hispanic)	1862	98.4%	1867	98.3%	1828	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	16	17
Common Branch	18	20	21
English Grade 8	21	21	23
Mathematics Grade 8	21	22	24
Science Grade 8	20	22	24
Social Studies Grade 8	20	23	20
English Grade 10	19	18	18
Mathematics Grade 10	17	16	17
Science Grade 10	22	20	16
Social Studies Grade 10	22	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.3%	4	0.2%	0	0.0%
Eligible for Free Lunch	312	16.5%	352	18.5%	329	17.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.6%		96.0%
Student Suspensions	73	3.8%	87	4.6%	61	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	8.3%	8.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	158
Total Other Professional Staff	28
Total Paraprofessionals	35
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	120	110	106
	Regents Diplomas	69	76	94
	% Regents Diplomas	57%	69%	89%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	12	8
	Regents Diplomas	0	2	0
	% Regents Diplomas	0%	17%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	15	5
All Students	Total Graduates*	127	122	114
	Regents Diplomas	69	78	94
	% Regents Diplomas	54%	64%	82%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates	3	15	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	50	46	1	0	9	0	0	0
	Percent	47%	43%	1%	0%	8%	0%	0%	0%
Students with Disabilities	Number	0	3	0	1	4	0	0	0
	Percent	0%	38%	0%	12%	50%	0%	0%	0%
All Students	Number	50	49	1	1	13	0	0	0
	Percent	44%	43%	1%	1%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		4	0.8%	8	1.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	16		4	0.8%	8	1.5%
Students with Disabilities	Dropped Out	4		3	2.7%	3	2.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		3	2.7%	3	2.6%
All Students	Dropped Out	20	3.3%	7	1.1%	11	1.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	20	3.3%	7	1.1%	11	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	15%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	37	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	37	0	0
	Percent of Enrollment	15%	0%	0%
6-8	Number of General-Education Students	21	0	160
	Number of Students with Disabilities	0	0	0
	Number of All Students	21	0	160
	Percent of Enrollment	4%	0%	36%
9-12	Number of General-Education Students	517	520	520
	Number of Students with Disabilities	50	89	116
	Number of All Students	567	609	636
	Percent of Enrollment	93%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	58	88%	76	92%	62	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	50	100%	65	86%	61	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	63%	22	77%	36	64%
Science	27	56%	24	54%	31	77%
Reading	16	100%	15	93%	13	85%
Writing	17	94%	15	80%	11	73%
Global Studies	17	35%	16	31%	17	6%
U.S. Hist & Gov't	10	30%	10	60%	10	40%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	130	137	131	11	14	11
Number Scoring 55-100	123	126	125	9	6	8
Number Scoring 65-100	109	109	113	4	1	6
Number Scoring 85-100	34	40	31	0	0	0
Percentage of Tested Scoring 55-100	95%	92%	95%	82%	43%	73%
Percentage of Tested Scoring 65-100	84%	80%	86%	36%	7%	55%
Percentage of Tested Scoring 85-100	26%	29%	24%	0%	0%	0%
Mathematics A						
Number Tested	126	169	118	3	13	12
Number Scoring 55-100	107	167	110	#	12	7
Number Scoring 65-100	96	152	100	#	5	6
Number Scoring 85-100	19	41	37	#	1	1
Percentage of Tested Scoring 55-100	85%	99%	93%	#	92%	58%
Percentage of Tested Scoring 65-100	76%	90%	85%	#	38%	50%
Percentage of Tested Scoring 85-100	15%	24%	31%	#	8%	8%
Mathematics B						
Number Tested	0	51	49	0	0	0
Number Scoring 55-100	0	43	45	0	0	0
Number Scoring 65-100	0	37	32	0	0	0
Number Scoring 85-100	0	8	2	0	0	0
Percentage of Tested Scoring 55-100	0%	84%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	73%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	16%	4%	0%	0%	0%
Global History and Geography						
Number Tested	143	153	136	17	18	16
Number Scoring 55-100	134	144	125	13	15	9
Number Scoring 65-100	126	127	111	9	10	8
Number Scoring 85-100	43	56	44	1	1	1
Percentage of Tested Scoring 55-100	94%	94%	92%	76%	83%	56%
Percentage of Tested Scoring 65-100	88%	83%	82%	53%	56%	50%
Percentage of Tested Scoring 85-100	30%	37%	32%	6%	6%	6%
U.S. History and Government						
Number Tested	128	131	144	12	12	15
Number Scoring 55-100	125	119	134	11	7	12
Number Scoring 65-100	122	111	121	10	7	9
Number Scoring 85-100	59	65	75	2	1	5
Percentage of Tested Scoring 55-100	98%	91%	93%	92%	58%	80%
Percentage of Tested Scoring 65-100	95%	85%	84%	83%	58%	60%
Percentage of Tested Scoring 85-100	46%	50%	52%	17%	8%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	127	128	114	6	9	3
Number Scoring 55-100	126	128	112	6	9	#
Number Scoring 65-100	124	125	109	6	9	#
Number Scoring 85-100	48	50	44	0	2	#
Percentage of Tested Scoring 55-100	99%	100%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	98%	98%	96%	100%	100%	#
Percentage of Tested Scoring 85-100	38%	39%	39%	0%	22%	#
Physical Setting/Earth Science						
Number Tested	158	138	172	16	11	29
Number Scoring 55-100	153	120	159	14	7	24
Number Scoring 65-100	136	92	132	8	2	17
Number Scoring 85-100	51	33	41	1	0	0
Percentage of Tested Scoring 55-100	97%	87%	92%	88%	64%	83%
Percentage of Tested Scoring 65-100	86%	67%	77%	50%	18%	59%
Percentage of Tested Scoring 85-100	32%	24%	24%	6%	0%	0%
Physical Setting/Chemistry						
Number Tested	88	87	91	2	0	3
Number Scoring 55-100	84	86	90	#	0	#
Number Scoring 65-100	69	76	74	#	0	#
Number Scoring 85-100	14	27	13	#	0	#
Percentage of Tested Scoring 55-100	95%	99%	99%	#	0%	#
Percentage of Tested Scoring 65-100	78%	87%	81%	#	0%	#
Percentage of Tested Scoring 85-100	16%	31%	14%	#	0%	#
Physical Setting/Physics						
Number Tested		44	36		0	0
Number Scoring 55-100		34	33		0	0
Number Scoring 65-100		28	29		0	0
Number Scoring 85-100		7	10		0	0
Percentage of Tested Scoring 55-100		77%	92%		0%	0%
Percentage of Tested Scoring 65-100		64%	81%		0%	0%
Percentage of Tested Scoring 85-100		16%	28%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	48	47	23	0	0	0
Number Scoring 55-100	48	46	23	0	0	0
Number Scoring 65-100	48	45	23	0	0	0
Number Scoring 85-100	20	20	18	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	43%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	44	41	1	0	1
Number Scoring 55-100	36	44	41	#	0	#
Number Scoring 65-100	36	44	41	#	0	#
Number Scoring 85-100	28	38	40	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	78%	86%	98%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	117	2%	4%	63%	31%
	Students with Disabilities	30	13%	7%	63%	17%
	All Students	147	4%	5%	63%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	131	0%	24%	64%	12%
	Students with Disabilities	29	17%	59%	24%	0%
	All Students	160	3%	30%	57%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	118	118	118	23	23	23	141	141	141
Number Scoring 55–64	4	8	2	4	0	5	8	8	7
Number Scoring 65–84	72	41	58	8	5	4	80	46	62
Number Scoring 85–100	40	62	57	0	3	2	40	65	59
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)