

New York State School Report Card Comprehensive Information Report

BEDS Code: 10-05-01-04-0003
 Name: Taconic Hills High School
 Principal: John Gulisane Jr.

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	215	218	212
Tenth	161	151	170
Eleventh	122	152	135
Twelfth	116	114	140
Ungraded Secondary	0	0	0
Total K-12 Enrollment	614	635	657

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.3%	4	0.6%	5	0.8%
Black (Not Hispanic)	16	2.6%	13	2.0%	22	3.3%
Hispanic	9	1.5%	4	0.6%	5	0.8%
White (Not Hispanic)	581	94.6%	614	96.7%	625	95.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	19	21
Mathematics Grade 10	20	21	18
Science Grade 10	17	23	24
Social Studies Grade 10	21	23	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	1	0.2%
Eligible for Free Lunch	117	19.1%	89	14.0%	124	18.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.3%		90.4%		90.3%
Student Suspensions	65	11.6%	68	11.1%	67	10.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.1%	12.6%	12.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	95%	96%	94%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	95	94	114
	Regents Diplomas	63	66	102
	% Regents Diplomas	66%	70%	89%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	7	9
	Regents Diplomas	2	2	6
	% Regents Diplomas	29%	29%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	2	2
All Students	Total Graduates*	102	101	123
	Regents Diplomas	65	68	108
	% Regents Diplomas	64%	67%	88%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	6	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	45	56	0	2	11	0	0	0
	Percent	39%	49%	0%	2%	10%	0%	0%	0%
Students with Disabilities	Number	1	7	0	0	1	0	0	0
	Percent	11%	78%	0%	0%	11%	0%	0%	0%
All Students	Number	46	63	0	2	12	0	0	0
	Percent	37%	51%	0%	2%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		18	3.1%	10	1.8%
	Entered GED Program*	2		4	0.7%	3	0.5%
	Total Noncompleters	8		22	3.7%	13	2.3%
Students with Disabilities	Dropped Out	0		5	10.0%	3	3.1%
	Entered GED Program*	4		2	4.0%	2	2.1%
	Total Noncompleters	4		7	14.0%	5	5.2%
All Students	Dropped Out	6	1.0%	23	3.6%	13	2.0%
	Entered GED Program*	6	1.0%	6	0.9%	5	0.8%
	Total Noncompleters	12	2.0%	29	4.5%	18	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	423
	Number of Students with Disabilities	0	0	57
	Number of All Students	0	0	480
	Percent of Enrollment	0%	0%	73%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	97%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	98%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	2	#	1	#	1	#
Reading	1	#	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	0	0%	8	75%
Science	6	100%	0	0%	8	88%
Reading	7	100%	2	#	7	57%
Writing	0	0%	2	#	8	88%
Global Studies	14	86%	2	#	7	57%
U.S. Hist & Gov't	2	#	0	0%	3	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	126	147	119	9	9	14
Number Scoring 55-100	113	141	100	6	8	10
Number Scoring 65-100	96	135	93	3	8	6
Number Scoring 85-100	30	43	18	0	0	1
Percentage of Tested Scoring 55-100	90%	96%	84%	67%	89%	71%
Percentage of Tested Scoring 65-100	76%	92%	78%	33%	89%	43%
Percentage of Tested Scoring 85-100	24%	29%	15%	0%	0%	7%
Mathematics A						
Number Tested	179	170	152	14	11	16
Number Scoring 55-100	145	164	143	9	7	13
Number Scoring 65-100	128	147	130	6	6	7
Number Scoring 85-100	29	37	51	2	2	0
Percentage of Tested Scoring 55-100	81%	96%	94%	64%	64%	81%
Percentage of Tested Scoring 65-100	72%	86%	86%	43%	55%	44%
Percentage of Tested Scoring 85-100	16%	22%	34%	14%	18%	0%
Mathematics B						
Number Tested	51	73	78	1	1	1
Number Scoring 55-100	44	70	66	#	#	#
Number Scoring 65-100	37	61	59	#	#	#
Number Scoring 85-100	6	23	14	#	#	#
Percentage of Tested Scoring 55-100	86%	96%	85%	#	#	#
Percentage of Tested Scoring 65-100	73%	84%	76%	#	#	#
Percentage of Tested Scoring 85-100	12%	32%	18%	#	#	#
Global History and Geography						
Number Tested	162	186	166	14	16	10
Number Scoring 55-100	119	143	129	5	9	4
Number Scoring 65-100	94	119	98	2	9	2
Number Scoring 85-100	28	29	25	0	0	0
Percentage of Tested Scoring 55-100	73%	77%	78%	36%	56%	40%
Percentage of Tested Scoring 65-100	58%	64%	59%	14%	56%	20%
Percentage of Tested Scoring 85-100	17%	16%	15%	0%	0%	0%
U.S. History and Government						
Number Tested	120	123	139	6	7	14
Number Scoring 55-100	115	116	129	4	7	11
Number Scoring 65-100	108	108	120	4	5	6
Number Scoring 85-100	61	76	65	1	3	2
Percentage of Tested Scoring 55-100	96%	94%	93%	67%	100%	79%
Percentage of Tested Scoring 65-100	90%	88%	86%	67%	71%	43%
Percentage of Tested Scoring 85-100	51%	62%	47%	17%	43%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	181	168	184	12	10	13
Number Scoring 55-100	165	156	171	11	8	8
Number Scoring 65-100	146	142	151	7	5	6
Number Scoring 85-100	44	44	51	1	0	0
Percentage of Tested Scoring 55-100	91%	93%	93%	92%	80%	62%
Percentage of Tested Scoring 65-100	81%	85%	82%	58%	50%	46%
Percentage of Tested Scoring 85-100	24%	26%	28%	8%	0%	0%
Physical Setting/Earth Science						
Number Tested	144	135	134	15	4	21
Number Scoring 55-100	119	124	110	8	#	14
Number Scoring 65-100	109	107	96	5	#	12
Number Scoring 85-100	43	40	28	1	#	1
Percentage of Tested Scoring 55-100	83%	92%	82%	53%	#	67%
Percentage of Tested Scoring 65-100	76%	79%	72%	33%	#	57%
Percentage of Tested Scoring 85-100	30%	30%	21%	7%	#	5%
Physical Setting/Chemistry						
Number Tested	65	71	69	2	2	1
Number Scoring 55-100	60	70	58	#	#	#
Number Scoring 65-100	48	56	49	#	#	#
Number Scoring 85-100	7	11	5	#	#	#
Percentage of Tested Scoring 55-100	92%	99%	84%	#	#	#
Percentage of Tested Scoring 65-100	74%	79%	71%	#	#	#
Percentage of Tested Scoring 85-100	11%	15%	7%	#	#	#
Physical Setting/Physics						
Number Tested		29	35		1	2
Number Scoring 55-100		28	33		#	#
Number Scoring 65-100		27	31		#	#
Number Scoring 85-100		6	10		#	#
Percentage of Tested Scoring 55-100		97%	94%		#	#
Percentage of Tested Scoring 65-100		93%	89%		#	#
Percentage of Tested Scoring 85-100		21%	29%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	29	32	0	0	0
Number Scoring 55-100	37	29	31	0	0	0
Number Scoring 65-100	37	29	29	0	0	0
Number Scoring 85-100	19	20	12	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	69%	38%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	86	34	43	1	0	1
Number Scoring 55-100	85	34	42	#	0	#
Number Scoring 65-100	82	34	42	#	0	#
Number Scoring 85-100	35	17	22	#	0	#
Percentage of Tested Scoring 55-100	99%	100%	98%	#	0%	#
Percentage of Tested Scoring 65-100	95%	100%	98%	#	0%	#
Percentage of Tested Scoring 85-100	41%	50%	51%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	122	122	122	13	13	13	135	135	135
Number Scoring 55–64	6	2	0	0	1	2	6	3	2
Number Scoring 65–84	83	44	56	7	5	5	90	49	61
Number Scoring 85–100	24	67	62	0	3	2	24	70	64
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)