

New York State School Report Card Comprehensive Information Report

BEDS Code: 10-10-01-04-0002
 Name: Chatham High School
 Principal: Ronald Davis

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	133	152	137
Tenth	118	133	132
Eleventh	122	115	121
Twelfth	104	120	111
Ungraded Secondary	0	0	0
Total K-12 Enrollment	477	520	501

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.5%	6	1.2%	7	1.4%
Black (Not Hispanic)	12	2.5%	22	4.2%	17	3.4%
Hispanic	8	1.7%	8	1.5%	6	1.2%
White (Not Hispanic)	450	94.3%	484	93.1%	471	94.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	20
Mathematics Grade 10	15	20	17
Science Grade 10	26	25	22
Social Studies Grade 10	20	27	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.1%	2	0.4%	0	0.0%
Eligible for Free Lunch	79	16.6%	73	14.0%	50	10.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.0%		94.0%
Student Suspensions	11	2.4%	12	2.5%	14	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	6.5%	6.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	98%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	79	100	82
	Regents Diplomas	51	71	72
	% Regents Diplomas	65%	71%	88%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	16	18
	Regents Diplomas	5	3	3
	% Regents Diplomas	31%	19%	17%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	95	116	100
	Regents Diplomas	56	74	75
	% Regents Diplomas	59%	64%	75%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	29	40	0	0	8	1	4	0
	Percent	35%	49%	0%	0%	10%	1%	5%	0%
Students with Disabilities	Number	0	8	0	0	10	0	0	0
	Percent	0%	44%	0%	0%	56%	0%	0%	0%
All Students	Number	29	48	0	0	18	1	4	0
	Percent	29%	48%	0%	0%	18%	1%	4%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		7	1.6%	11	2.6%
	Entered GED Program*	0		0	0.0%	1	0.2%
	Total Noncompleters	6		7	1.6%	12	2.8%
Students with Disabilities	Dropped Out	7		2	2.5%	4	5.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	7		2	2.5%	4	5.3%
All Students	Dropped Out	13	2.7%	9	1.8%	15	3.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	13	2.7%	9	1.8%	16	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	436	420
	Number of Students with Disabilities	77	84	81
	Number of All Students	77	520	501
	Percent of Enrollment	16%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	0	0%	2	#
Science	5	80%	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	6	83%	2	#	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	71%	24	71%	19	68%
Science	10	50%	22	73%	11	73%
Reading	10	90%	15	73%	5	100%
Writing	8	100%	15	67%	3	#
Global Studies	10	50%	8	63%	7	86%
U.S. Hist & Gov't	4	#	6	50%	8	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	122	124	123	15	24	14
Number Scoring 55-100	112	109	107	10	12	5
Number Scoring 65-100	102	104	104	6	9	4
Number Scoring 85-100	46	52	38	1	0	1
Percentage of Tested Scoring 55-100	92%	88%	87%	67%	50%	36%
Percentage of Tested Scoring 65-100	84%	84%	85%	40%	38%	29%
Percentage of Tested Scoring 85-100	38%	42%	31%	7%	0%	7%
Mathematics A						
Number Tested	116	132	127	12	23	22
Number Scoring 55-100	85	123	119	5	17	17
Number Scoring 65-100	70	109	107	4	11	12
Number Scoring 85-100	6	19	13	0	2	0
Percentage of Tested Scoring 55-100	73%	93%	94%	42%	74%	77%
Percentage of Tested Scoring 65-100	60%	83%	84%	33%	48%	55%
Percentage of Tested Scoring 85-100	5%	14%	10%	0%	9%	0%
Mathematics B						
Number Tested	14	56	71	0	0	1
Number Scoring 55-100	14	47	49	0	0	#
Number Scoring 65-100	14	37	37	0	0	#
Number Scoring 85-100	5	14	7	0	0	#
Percentage of Tested Scoring 55-100	100%	84%	69%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	66%	52%	0%	0%	#
Percentage of Tested Scoring 85-100	36%	25%	10%	0%	0%	#
Global History and Geography						
Number Tested	133	148	136	9	27	24
Number Scoring 55-100	116	138	121	4	23	17
Number Scoring 65-100	94	109	109	0	8	14
Number Scoring 85-100	45	47	39	0	1	0
Percentage of Tested Scoring 55-100	87%	93%	89%	44%	85%	71%
Percentage of Tested Scoring 65-100	71%	74%	80%	0%	30%	58%
Percentage of Tested Scoring 85-100	34%	32%	29%	0%	4%	0%
U.S. History and Government						
Number Tested	123	108	131	18	19	18
Number Scoring 55-100	120	100	117	15	14	12
Number Scoring 65-100	111	86	100	12	8	6
Number Scoring 85-100	68	39	50	3	0	2
Percentage of Tested Scoring 55-100	98%	93%	89%	83%	74%	67%
Percentage of Tested Scoring 65-100	90%	80%	76%	67%	42%	33%
Percentage of Tested Scoring 85-100	55%	36%	38%	17%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	99	142	110	7	27	11
Number Scoring 55-100	98	141	108	7	26	11
Number Scoring 65-100	87	127	104	6	19	9
Number Scoring 85-100	26	36	43	0	1	2
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	96%	100%
Percentage of Tested Scoring 65-100	88%	89%	95%	86%	70%	82%
Percentage of Tested Scoring 85-100	26%	25%	39%	0%	4%	18%
Physical Setting/Earth Science						
Number Tested	126	124	121	11	12	17
Number Scoring 55-100	117	108	116	9	8	15
Number Scoring 65-100	95	85	100	5	4	12
Number Scoring 85-100	33	21	42	0	1	5
Percentage of Tested Scoring 55-100	93%	87%	96%	82%	67%	88%
Percentage of Tested Scoring 65-100	75%	69%	83%	45%	33%	71%
Percentage of Tested Scoring 85-100	26%	17%	35%	0%	8%	29%
Physical Setting/Chemistry						
Number Tested	70	51	56	4	1	1
Number Scoring 55-100	59	44	48	#	#	#
Number Scoring 65-100	36	27	34	#	#	#
Number Scoring 85-100	6	2	4	#	#	#
Percentage of Tested Scoring 55-100	84%	86%	86%	#	#	#
Percentage of Tested Scoring 65-100	51%	53%	61%	#	#	#
Percentage of Tested Scoring 85-100	9%	4%	7%	#	#	#
Physical Setting/Physics						
Number Tested		32	14		1	0
Number Scoring 55-100		25	13		#	0
Number Scoring 65-100		19	12		#	0
Number Scoring 85-100		3	4		#	0
Percentage of Tested Scoring 55-100		78%	93%		#	0%
Percentage of Tested Scoring 65-100		59%	86%		#	0%
Percentage of Tested Scoring 85-100		9%	29%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	18	19	0	1	0
Number Scoring 55-100	24	18	18	0	#	0
Number Scoring 65-100	24	18	18	0	#	0
Number Scoring 85-100	20	13	12	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	83%	72%	63%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	66	64	0	1	2
Number Scoring 55-100	36	65	64	0	#	#
Number Scoring 65-100	34	63	63	0	#	#
Number Scoring 85-100	22	32	41	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	94%	95%	98%	0%	#	#
Percentage of Tested Scoring 85-100	61%	48%	64%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	18	18	18	113	113	113
Number Scoring 55–64	3	8	2	6	4	4	9	12	6
Number Scoring 65–84	50	43	48	6	7	11	56	50	59
Number Scoring 85–100	35	38	43	0	1	1	35	39	44
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)