

New York State School Report Card Comprehensive Information Report

BEDS Code: 10-13-00-01-0002
 Name: John L. Edwards School
 Principal: Carol Gans

Grade Range : PK-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	16	16
Kindergarten	169	154	157
First	173	180	153
Second	164	150	169
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	18	12	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	524	496	491

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	4.2%	29	5.8%	33	6.7%
Black (Not Hispanic)	156	29.8%	156	31.5%	162	33.0%
Hispanic	49	9.4%	47	9.5%	42	8.6%
White (Not Hispanic)	297	56.7%	264	53.2%	254	51.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	17	17
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	9.2%	48	9.4%	51	10.1%
Eligible for Free Lunch	221	42.2%	242	48.8%	234	47.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		90.5%		94.0%
Student Suspensions	16	2.8%	17	3.2%	18	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	8.7%	11.4%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	97%	95%	92%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		28	27		1	2
Beginning		0	0		#	#
Intermediate		7	5		#	#
Advanced		14	18		#	#
Proficient		7	4		#	#
Reading and Writing (Grade K-1)						
Number Tested		28	25		1	0
Beginning		3	6		#	0
Intermediate		10	13		#	0
Advanced		12	5		#	0
Proficient		3	1		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	9		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		3	5		0	0
Proficient		6	4		0	0
Reading and Writing (Grade 2-4)						
Number Tested		12	9		0	0
Beginning		5	0		0	0
Intermediate		6	3		0	0
Advanced		0	5		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)