

New York State District Report Card Comprehensive Information Report

BEDS Code: 10-14-01-04-0000
 Name: Kinderhook Central School District
 Superintendent: James P. Dexter

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	169	148	151
First	156	168	135
Second	149	153	168
Third	180	155	153
Fourth	197	184	163
Fifth	184	196	185
Sixth	190	181	201
Ungraded Elementary	8	9	8
Seventh	186	195	188
Eighth	190	180	191
Ninth	236	198	197
Tenth	161	196	190
Eleventh	173	160	192
Twelfth	165	162	154
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2344	2285	2276

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.5%	24	1.1%	15	0.7%
Black (Not Hispanic)	38	1.6%	42	1.8%	29	1.3%
Hispanic	35	1.5%	38	1.7%	44	1.9%
White (Not Hispanic)	2236	95.4%	2181	95.4%	2188	96.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	18	19
Common Branch	21	22	22
English Grade 8	20	18	20
Mathematics Grade 8	19	17	20
Science Grade 8	18	17	18
Social Studies Grade 8	20	18	20
English Grade 10	23	22	21
Mathematics Grade 10	18	18	16
Science Grade 10	17	18	16
Social Studies Grade 10	23	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	1.0%	22	1.0%	28	1.2%
Eligible for Free Lunch	297	12.8%	281	12.3%	315	13.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		95.6%
Student Suspensions	57	2.4%	112	4.8%	54	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	8.3%	8.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	178
Total Other Professional Staff	24
Total Paraprofessionals	43
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	130	135	137
	Regents Diplomas	84	90	128
	% Regents Diplomas	65%	67%	93%
	Regents Diplomas with Advanced Designation**			93
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	16	11
	Regents Diplomas	2	3	4
	% Regents Diplomas	10%	19%	36%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	3	0	0
All Students	Total Graduates*	151	151	148
	Regents Diplomas	86	93	132
	% Regents Diplomas	57%	62%	89%
	Regents Diplomas with Advanced Designation**			94
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates	3	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	76	53	0	3	5	0	0	0
	Percent	55%	39%	0%	2%	4%	0%	0%	0%
Students with Disabilities	Number	2	7	0	0	2	0	0	0
	Percent	18%	64%	0%	0%	18%	0%	0%	0%
All Students	Number	78	60	0	3	7	0	0	0
	Percent	53%	41%	0%	2%	5%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		17	2.7%	2	0.3%
	Entered GED Program*	6		6	0.9%	5	0.8%
	Total Noncompleters	7		23	3.6%	7	1.1%
Students with Disabilities	Dropped Out	1		7	7.6%	4	4.3%
	Entered GED Program*	1		2	2.2%	0	0.0%
	Total Noncompleters	2		9	9.8%	4	4.3%
All Students	Dropped Out	2	0.3%	24	3.3%	6	0.8%
	Entered GED Program*	7	1.0%	8	1.1%	5	0.7%
	Total Noncompleters	9	1.2%	32	4.4%	11	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	177	556	495
	Number of Students with Disabilities	23	0	85
	Number of All Students	200	556	580
	Percent of Enrollment	35%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	55		
Completed and Passed Regents Exams	55	100%	80%
Completed and had Course Average of 75% or More	55	100%	82%
Completed and Attained a HS Diploma or Equivalent	53	96%	96%
Completed and Whose Status is Known	55		
Completed and Were Successfully Placed	55	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	4	#	0	0%	0	0%
Reading	2	#	2	#	1	#
Writing	2	#	1	#	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	1	#	0	0%
Science	1	#	2	#	2	#
Reading	9	100%	6	100%	0	0%
Writing	9	89%	9	78%	0	0%
Global Studies	8	100%	4	#	6	100%
U.S. Hist & Gov't	5	100%	2	#	6	83%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	170	164	175	21	16	18
Number Scoring 55-100	161	158	175	17	11	18
Number Scoring 65-100	154	144	164	13	5	12
Number Scoring 85-100	87	103	94	3	1	3
Percentage of Tested Scoring 55-100	95%	96%	100%	81%	69%	100%
Percentage of Tested Scoring 65-100	91%	88%	94%	62%	31%	67%
Percentage of Tested Scoring 85-100	51%	63%	54%	14%	6%	17%
Mathematics A						
Number Tested	204	167	186	20	13	21
Number Scoring 55-100	175	166	184	9	12	20
Number Scoring 65-100	150	158	173	6	7	14
Number Scoring 85-100	42	43	49	1	0	0
Percentage of Tested Scoring 55-100	86%	99%	99%	45%	92%	95%
Percentage of Tested Scoring 65-100	74%	95%	93%	30%	54%	67%
Percentage of Tested Scoring 85-100	21%	26%	26%	5%	0%	0%
Mathematics B						
Number Tested	90	158	109	0	3	1
Number Scoring 55-100	51	130	100	0	#	#
Number Scoring 65-100	37	115	86	0	#	#
Number Scoring 85-100	6	32	21	0	#	#
Percentage of Tested Scoring 55-100	57%	82%	92%	0%	#	#
Percentage of Tested Scoring 65-100	41%	73%	79%	0%	#	#
Percentage of Tested Scoring 85-100	7%	20%	19%	0%	#	#
Global History and Geography						
Number Tested	194	196	194	17	21	27
Number Scoring 55-100	178	183	180	12	17	21
Number Scoring 65-100	162	156	154	9	12	15
Number Scoring 85-100	53	64	46	1	1	3
Percentage of Tested Scoring 55-100	92%	93%	93%	71%	81%	78%
Percentage of Tested Scoring 65-100	84%	80%	79%	53%	57%	56%
Percentage of Tested Scoring 85-100	27%	33%	24%	6%	5%	11%
U.S. History and Government						
Number Tested	179	171	185	18	15	18
Number Scoring 55-100	168	165	170	16	13	12
Number Scoring 65-100	145	155	148	13	10	8
Number Scoring 85-100	49	71	72	0	0	3
Percentage of Tested Scoring 55-100	94%	96%	92%	89%	87%	67%
Percentage of Tested Scoring 65-100	81%	91%	80%	72%	67%	44%
Percentage of Tested Scoring 85-100	27%	42%	39%	0%	0%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	165	188	180	19	26	23
Number Scoring 55-100	163	182	174	18	22	22
Number Scoring 65-100	153	170	166	13	13	18
Number Scoring 85-100	61	47	65	0	0	1
Percentage of Tested Scoring 55-100	99%	97%	97%	95%	85%	96%
Percentage of Tested Scoring 65-100	93%	90%	92%	68%	50%	78%
Percentage of Tested Scoring 85-100	37%	25%	36%	0%	0%	4%
Physical Setting/Earth Science						
Number Tested	216	204	182	32	34	24
Number Scoring 55-100	192	179	168	21	25	20
Number Scoring 65-100	163	153	145	12	14	13
Number Scoring 85-100	77	62	80	1	2	3
Percentage of Tested Scoring 55-100	89%	88%	92%	66%	74%	83%
Percentage of Tested Scoring 65-100	75%	75%	80%	38%	41%	54%
Percentage of Tested Scoring 85-100	36%	30%	44%	3%	6%	12%
Physical Setting/Chemistry						
Number Tested	128	134	123	2	1	3
Number Scoring 55-100	112	127	114	#	#	#
Number Scoring 65-100	81	100	82	#	#	#
Number Scoring 85-100	20	30	17	#	#	#
Percentage of Tested Scoring 55-100	88%	95%	93%	#	#	#
Percentage of Tested Scoring 65-100	63%	75%	67%	#	#	#
Percentage of Tested Scoring 85-100	16%	22%	14%	#	#	#
Physical Setting/Physics						
Number Tested		43	55		1	0
Number Scoring 55-100		43	53		#	0
Number Scoring 65-100		38	51		#	0
Number Scoring 85-100		11	26		#	0
Percentage of Tested Scoring 55-100		100%	96%		#	0%
Percentage of Tested Scoring 65-100		88%	93%		#	0%
Percentage of Tested Scoring 85-100		26%	47%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	23	26	0	0	0
Number Scoring 55-100	15	23	25	0	0	0
Number Scoring 65-100	15	22	25	0	0	0
Number Scoring 85-100	9	13	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	57%	46%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	81	106	71	2	1	1
Number Scoring 55-100	78	106	71	#	#	#
Number Scoring 65-100	75	102	68	#	#	#
Number Scoring 85-100	45	42	36	#	#	#
Percentage of Tested Scoring 55-100	96%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	93%	96%	96%	#	#	#
Percentage of Tested Scoring 85-100	56%	40%	51%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	158	3%	10%	65%	22%
	Students with Disabilities	27	4%	11%	78%	7%
	All Students	185	3%	10%	67%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	155	1%	19%	68%	12%
	Students with Disabilities	29	21%	59%	21%	0%
	All Students	184	4%	26%	61%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	145	145	145	16	16	16	161	161	161
Number Scoring 55–64	3	4	3	3	2	1	6	6	4
Number Scoring 65–84	89	59	64	6	9	13	95	68	77
Number Scoring 85–100	49	71	76	1	0	0	50	71	76
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		9	7		0	0
Beginning		2	0		0	0
Intermediate		2	1		0	0
Advanced		4	6		0	0
Proficient		1	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		9	7		0	0
Beginning		3	2		0	0
Intermediate		5	5		0	0
Advanced		0	0		0	0
Proficient		1	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		10	13		0	1
Beginning		0	0		0	#
Intermediate		3	0		0	#
Advanced		1	8		0	#
Proficient		6	5		0	#
Reading and Writing (Grade 2-4)						
Number Tested		10	13		0	1
Beginning		3	0		0	#
Intermediate		6	6		0	#
Advanced		0	2		0	#
Proficient		1	5		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	7		0	0
Beginning		#	2		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	7		0	0
Beginning		#	3		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)