

# New York State District Report Card Comprehensive Information Report

BEDS Code: 11-01-01-04-0000  
 Name: Cincinnatus Central School District  
 Superintendent: Steven V. Hubbard

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	20	20	38
Kindergarten	55	60	48
First	54	51	55
Second	53	54	54
Third	48	49	51
Fourth	60	52	52
Fifth	66	63	52
Sixth	53	63	62
Ungraded Elementary	9	0	0
Seventh	57	60	66
Eighth	41	63	59
Ninth	55	52	61
Tenth	59	55	56
Eleventh	51	47	48
Twelfth	39	45	60
Ungraded Secondary	20	0	0
Total K-12 Enrollment	720	714	724

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	2	0.3%	1	0.1%
Black (Not Hispanic)	6	0.8%	6	0.8%	6	0.8%
Hispanic	12	1.7%	5	0.7%	5	0.7%
White (Not Hispanic)	699	97.1%	701	98.2%	712	98.3%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	16
Common Branch	19	19	18
English Grade 8	14	18	16
Mathematics Grade 8	13	18	16
Science Grade 8	14	19	17
Social Studies Grade 8	14	19	17
English Grade 10	19	16	13
Mathematics Grade 10	15	15	12
Science Grade 10	14	18	16
Social Studies Grade 10	21	20	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	264	36.7%	253	35.4%	221	30.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		94.9%
Student Suspensions	60	8.0%	40	5.6%	49	6.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.3%	14.3%	12.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	72
Total Other Professional Staff	15
Total Paraprofessionals	19
Teaching Out of Certification*	6

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	32	38	40
	Regents Diplomas	23	32	32
	% Regents Diplomas	72%	84%	80%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	2	0	6
	Regents Diplomas	0	0	6
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	6
<b>All Students</b>	Total Graduates*	34	38	46
	Regents Diplomas	23	32	38
	% Regents Diplomas	68%	84%	83%
	Regents Diplomas with Advanced Designation**			16
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	0	0	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	14	16	0	1	6	0	3	0
	<b>Percent</b>	35%	40%	0%	3%	15%	0%	7%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	1	1	0	0	0	0
	<b>Percent</b>	0%	67%	17%	17%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	14	20	1	2	6	0	3	0
	<b>Percent</b>	30%	43%	2%	4%	13%	0%	7%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		5	2.6%	1	0.6%
	Entered GED Program*	3		2	1.0%	4	2.5%
	Total Noncompleters	7		7	3.6%	5	3.1%
<b>Students with Disabilities</b>	Dropped Out	0		1	3.8%	1	2.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	3.8%	1	2.9%
<b>All Students</b>	Dropped Out	4	1.8%	6	2.7%	2	1.0%
	Entered GED Program*	3	1.4%	2	0.9%	4	2.0%
	Total Noncompleters	7	3.2%	8	3.6%	6	3.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	53	0
	Number of Students with Disabilities	0	10	0
	Number of All Students	0	63	0
	Percent of Enrollment	0%	34%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	72%	16	81%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	90%	45	69%	27	85%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	56	55	39	1	5	3
Number Scoring 55-100	49	53	38	#	5	#
Number Scoring 65-100	40	47	32	#	4	#
Number Scoring 85-100	8	16	8	#	1	#
Percentage of Tested Scoring 55-100	88%	96%	97%	#	100%	#
Percentage of Tested Scoring 65-100	71%	85%	82%	#	80%	#
Percentage of Tested Scoring 85-100	14%	29%	21%	#	20%	#
<b>Mathematics A</b>						
Number Tested	58	55	38	7	4	6
Number Scoring 55-100	51	51	37	5	#	6
Number Scoring 65-100	46	49	37	5	#	6
Number Scoring 85-100	9	12	14	1	#	1
Percentage of Tested Scoring 55-100	88%	93%	97%	71%	#	100%
Percentage of Tested Scoring 65-100	79%	89%	97%	71%	#	100%
Percentage of Tested Scoring 85-100	16%	22%	37%	14%	#	17%
<b>Mathematics B</b>						
Number Tested	0	16	16	0	0	0
Number Scoring 55-100	0	16	14	0	0	0
Number Scoring 65-100	0	13	11	0	0	0
Number Scoring 85-100	0	4	3	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	81%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	19%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	60	65	37	9	5	5
Number Scoring 55-100	48	59	32	6	4	3
Number Scoring 65-100	40	48	27	4	4	3
Number Scoring 85-100	10	12	4	0	0	0
Percentage of Tested Scoring 55-100	80%	91%	86%	67%	80%	60%
Percentage of Tested Scoring 65-100	67%	74%	73%	44%	80%	60%
Percentage of Tested Scoring 85-100	17%	18%	11%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	48	50	40	1	5	2
Number Scoring 55-100	48	46	38	#	4	#
Number Scoring 65-100	47	39	35	#	4	#
Number Scoring 85-100	23	17	13	#	2	#
Percentage of Tested Scoring 55-100	100%	92%	95%	#	80%	#
Percentage of Tested Scoring 65-100	98%	78%	88%	#	80%	#
Percentage of Tested Scoring 85-100	48%	34%	33%	#	40%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	47	59	47	6	3	4
Number Scoring 55-100	40	52	45	5	#	#
Number Scoring 65-100	32	48	37	4	#	#
Number Scoring 85-100	5	5	6	0	#	#
Percentage of Tested Scoring 55-100	85%	88%	96%	83%	#	#
Percentage of Tested Scoring 65-100	68%	81%	79%	67%	#	#
Percentage of Tested Scoring 85-100	11%	8%	13%	0%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	53	33	25	2	2	0
Number Scoring 55-100	51	30	24	#	#	0
Number Scoring 65-100	47	27	22	#	#	0
Number Scoring 85-100	17	7	12	#	#	0
Percentage of Tested Scoring 55-100	96%	91%	96%	#	#	0%
Percentage of Tested Scoring 65-100	89%	82%	88%	#	#	0%
Percentage of Tested Scoring 85-100	32%	21%	48%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	25	20	15	0	0	0
Number Scoring 55-100	22	19	15	0	0	0
Number Scoring 65-100	14	13	10	0	0	0
Number Scoring 85-100	3	1	2	0	0	0
Percentage of Tested Scoring 55-100	88%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	65%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	5%	13%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		6	3		0	0
Number Scoring 55-100		6	#		0	0
Number Scoring 65-100		6	#		0	0
Number Scoring 85-100		4	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		67%	#		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	5	5	6	0	0	0
Number Scoring 55-100	5	5	6	0	0	0
Number Scoring 65-100	5	5	6	0	0	0
Number Scoring 85-100	3	4	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	80%	50%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	17	12	29	0	0	0
Number Scoring 55-100	17	11	29	0	0	0
Number Scoring 65-100	17	11	29	0	0	0
Number Scoring 85-100	10	6	16	0	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	59%	50%	55%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	40	5%	3%	48%	45%
	Students with Disabilities	10	40%	40%	20%	0%
	All Students	50	12%	10%	42%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	47	0%	38%	49%	13%
	Students with Disabilities	8	25%	50%	25%	0%
	All Students	55	4%	40%	45%	11%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	42	42	42	7	7	7	49	49	49
Number Scoring 55–64	3	3	3	0	0	1	3	3	4
Number Scoring 65–84	24	17	23	6	3	5	30	20	28
Number Scoring 85–100	12	16	15	0	2	0	12	18	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)